# ABSTRAK

Penelitian ini bertujuan untuk: (1) Mengungkap perilaku *bullying* siswa yang terjadi di SMA Muhammadiyah Kasihan. (2) Mengetahui karakteristik *bullying* di SMA Muhammadiyah Kasihan. (3) Menganalisis strategi guru Pendidikan Agama Islam dalam mengatasi masalah *bullying* siswa melalui penanaman nilai ke-Islaman di SMA Muhammadiyah Kasihan. (4) Mendeskripsikan penanaman nilai ke-Islaman guna mengatasi masalah *bullying* siswa di SMA Muhammadiyah Kasihan.

Penelitian ini termasuk jenis penelitian yang menggunakan pendekatan kualitatif. Menurut jenisnya yaitu penelitian lapangan (*field research)* dengan pengumpulan data berupa dokumen tertulis tahun 2015-2016, observasi dan wawancara. Subjek penelitian ini ialah kepala sekolah, guru PAI dan guru BK. Analisis data yang dilakukan ialah (1) Reduksi data, (2) Penyajian data, (3) Penarikan kesimpulan.

Hasil penelitian ini yaitu (1) Perilaku *bullying* yang terjadi di SMA Muhammadiyah Kasihan ialah *cyber bullying, bullying* relasional, *bullying* verbal, dan *bullying* pelecehan seksual. (2) Karakteristik *bullying* yang terjadi di SMA Muhammadiyah Yogyakarta adalah pelaku merasa senang ketika melakukan tindakan *bullying*, adanya ketidakseimbangan antara pelaku dengan korban serta tindakan *bullying* dilakukan secara berulang-ulang. (3) Strategi guru PAI dalam menangani perilaku *bullying* siswa yaitu menanamkan nilai-nilai ke-Islaman kepada siswa di dalam maupun di luar kegiatan belajar mengajar, serta bekerjasama dengan guru yang lain. (4) Penanaman nilai ke-Islaman di SMA Muhammadiyah Kasihan yaitu melalui pembiasaan, penyadaran emosi, pendisiplinan dan penegakan aturan yang berlaku.

Kata kunci: Strategi, *Bullying*, Nilai Ke-Islaman, *Cyber Bullying*.

# ABSTRACT

This research was conducted to: (1) discover the students bullying attitude which happened at Kasihan Muhammadiyah Senior High School. (2) discover the bullying characteristics at Kasihan Muhammadiyah Senior High School. (3) analyze the Islam Religion Teacher's strategies in handling the students bullying through the implementation of Islamic values to overcome the students bullying problems at Kasihan Muhammadiyah Senior High School.

This research was used qualitative method. This was a field research and the data collections were written document in 2015-2016, observation and interview. The subjects of this research were the head master, the Islam religion teacher, and the Guidance&Counceling Teacher. The techniques of analyzing the data were (1) Data reduction, (2) Data presentation, (3) Conclusion.

The results of this research were (1) The bullying attitudes that happened at Kasihan Muhammadiyah Senior High School were cyber bullying, relational bullying, verbal bullying, and assault bullying. (2) The bullying characteristics that happened at Kasihan Muhammadiyah Senior High School was the performer felt happy when conducting bullying, there was imbalance between the performer and the victim and the bullying activities were conducted multiple times. (3) The strategies of the Islam Religion Teacher in handling the students bullying attitude by implementing the values of Islam to the students inside and outside the teaching and learning process. (4) The implementation of the Islam values at Kasihan Muhammadiyah Senior High School by habitual activities, emotion consciousness, disciplinary and maintenance the valid rules.


**Keywords**: Strategy, Bullying, Islamic Values, Cyber Bullying