

ABSTRAK

Penelitian ini bertujuan untuk mengetahui implementasi kelas *single sex education* dan *co education* pada kelas XII IPA SMA Muhammadiyah Bantul dan mengetahui perbedaan daya serap peserta didik kelas *single sex education* dengan *co education* pada kelas XII IPA SMA Muhammadiyah Bantul.

Metode penelitian ini adalah kualitatif. Menurut jenisnya adalah penelitian lapangan (*field research*). Sedangkan pendekatan yang digunakan dalam penelitian ini ialah pendekatan deskriptif kualitatif. Adapun penelitian ini termasuk dalam penelitian komparatif atau perbandingan.

Hasil penelitian ini adalah implementasi kelas *single sex education* pada kelas XII IPA adalah kelas MBS, sedangkan kelas *co education* adalah kelas reguler. Selanjutnya penerapan kelas *single sex education* daya serapnya lebih tinggi dibandingkan dengan kelas *co education*. Hal ini dikarenakan kelas *single sex education* merupakan kelas yang dihuni oleh peserta didik program MBS yaitu sekolah berbasis pondok pesantren, selain itu kelas dengan perlakuan seperti ini menimbulkan kondisi peserta didik yang lebih kondusif ketika proses kegiatan belajar mengajar. Sedangkan kelas *co education* daya serapnya lebih rendah disebabkan oleh konsentrasi peserta didik yang terganggu ketika proses kegiatan belajar mengajar. Peserta didik terutama laki-laki memiliki kecenderungan kepada perempuan sehingga sering menggoda peserta didik perempuan. Dengan gangguan oleh peserta didik laki-laki menyebabkan konsentrasi peserta didik perempuan ketika proses kegiatan belajar mengajar juga ikut terganggu.

Kata kunci: Daya Serap Peserta Didik, *Single Sex Education*, *Co Education*, Pendidikan Islam

**COMPARATIVE STUDY OF STUDENTS' LEARNING ACHIEVEMENT
IN SINGLE SEX EDUCATION CLASS AND CO EDUCATION
(A Case Study in Grade XII Science Program of SMA Muhammadiyah
Bantul)**

ABSTRACT

This research aims to find out the implementation of single sex education class and co-education in grade XII science program of SMA Muhammadiyah Bantul and the different learning achievement of students in single sex education class and co education in grade XII science program of SMA Muhammadiyah Bantul.

This is a qualitative study using field research. Meanwhile, descriptive qualitative was used as the approach of the research. Thus, this research is a comparative study.

The findings of the research show that the implementation of single sex education class in XII science class was MBS class, while the co education was regular class. The students' learning achievement of single sex education class was higher than that of co education class. It happened because single sex education was a class inhabited by the students of MBS program-Islamic based boarding school. In addition, the treatment done in this class lead to a better learning environment, so the teaching and learning process was more conducive. Meanwhile, the students' learning achievement of co education class was lower caused by the disturbed students' concentration in learning. The students especially the male ones were easily distracted by the female students. This disturbance also made the female students could not focus well during the teaching and learning process.

Keywords: students' learning achievement, Single Sex Education, Co Education, Islamic Education