

## References

- Abrar, M., & Mukminin, A. (2016). International graduate classroom discussion engagement, challenges, and solving-strategies. *Asia-Pacific Collaborative Education Journal*, 12 (1), 5-19.
- Ahmed, M., Zaman, F., & Samaduzzaman, M. (2012). Increase students' engagement in the classroom. *Journal of Business and Management*, 6 (2), 16-21.
- Atwood, A. K. (2004). Redefining participation: Towards the creation and understanding of an inclusive definition. *Honors Projects*, 28, 1-43.
- Beebe, S. A., & Masterson, J. T. (2003). Communicating in small groups. *Pearson Education Inc*, 30, 15-30
- Brown, H. D. (2004). *Language assessment principles and classroom practices*. New York: Pearson Education, Inc.
- Burke, A. (2011). Group work: How to use groups effectively. *The Journal of Effective Teaching*, 5, 87-95.
- Cavanagh, M. (2011). Students' experiences of active engagement through cooperative learning activities in lectures. *Active Learning in Higher Education*, 12, 23-33.
- Cohen, L., Manion, L., & Morrison, K. (2011). *Research methods in education* (7 ed.). London: Routledge.

- Creswell, J. (2012). *Educational Research: Planning, conducting, and evaluating quantitative and qualitative research* (4 ed.). Boston: Pearson.
- Harihaj, M. (2015). Discussion as an active learning in EFL. *European Scientific Journal*, 10, 231-236.
- Hill, T.M. (2007). Classroom participation. United States Military Academy. West Point, New York.
- Juan, L. (2014). Study on the group discussion-based English Reading Teaching. *Higher Education of Social Science*, 2, 102-106.
- Oradee, T. (2012). Developing speaking skills using three communicative activities (discussion, problem-solving, and role-playing). *International Journal of Social Science and Humanity*, 2, 533-539.
- Peterson, R. (2001). Course participation: An active learning approach employing student documentation. *Journal of Marketing Education*, 23, 187-194.
- Supranto, J. (2006). *Statistik teori dan aplikasi* (6 ed.). Jakarta: Erlangga.
- Taqi, H. A., & Al-Nouh, N. A. (2014). Effect of group work on EFL students' attitudes and learning in higher education. *Journal of Education and Learning*, 3, 52-65.
- Tesfaye, S., & Berhanu, K. (2015). Improving students' participation in active learning methods : Group discussions, presentations and demonstrations:

A case of Madda Walabu University second year Tourism Management students of 2014. *Journal of Education and Practice*, 6, 29-33.

Thomton, J. (2001). Learning group discussion. *Endocrinology*, 7, 1-6.

Tsang, A. (2011). In-class reflective group discussion as a strategy for the development of students as evolving professionals. *International Journal for the Scholarship of Teaching and Learning*, 5, 1-22.

Tuan, N. H., & Mai, T. N. (2015). Factors affecting students' speaking performance at Le Thanh Hien high school. *Asian Journal of Educational Research*, 3, 8-23.

Turner, J. C., & Patrick, H. (2004). Motivational influences on student participation in classroom learning activities. *Teachers College Record*, 106, 1759–1785.

Warayet, A. (2011). Participation as a complex phenomenon in the EFL classroom. Newcastle University. Newcastle

Weimer, M. (2010). *Tips for encouraging student participation in classroom discussions*. Wisconsin: Magna Publications.