

ABSTRAK

Penelitian ini bertujuan untuk : 1) mengetahui tujuan program *tahfidz* Al-Qur'an di UNIRES putri UMY, 2) mengevaluasi proses pelaksanaan program *tahfidz* Al-Qur'an di UNIRES Putri UMY, 3) memperoleh informasi secara rinci apa faktor-faktor yang mempengaruhi pendukung dan penghambat dalam pelaksanaan program *tahfidz* Al-Qur'an di UNIRES putri UMY.

Penelitian ini menggunakan pendekatan kualitatif, dengan model penelitian evaluatif *goal oriented*, sumber informasi adalah informan pangkal dan informan kunci. Data dikumpulkan dengan wawancara tidak terstruktur dan *participant observation* dan dokumentasi. Metode analisis data yang digunakan yakni reduksi data (*reduction data*), penyajian data (*data display*), dan menarik kesimpulan (*conclusion drawing/ verification*).

Hasil analisis menunjukkan bahwa 1) tujuan dari program *tahfidz* Al-Qur'an di UNIRES adalah mewujudkan moralitas *resident* dalam program *tahfidz* Al-Qur'an sesuai dengan tujuan UNIRES didirikan, karena dengan menghafal Al-Qur'an *resident* harus dapat mengurangi maksiat sehingga dapat membentuk moral yang baik agar mudah dalam menghafal Al-Qur'an. Sedangkan untuk tujuan dari program *tahfidz* bagi Pembina, SR dan ASR adalah *Pertama*, meningkatkan hafalan. *Kedua*, agar dinamis jadi Pembina, SR dan ASR tidak hanya menerima hafalan saja, namun juga mendapatkan hafalan Al-Qur'an. 2) Proses pelaksanaan program *tahfidz* Al-Qur'an dimulai dengan pelaksanaan di zona/usroh masing-masing, program *tahfidz* Al-Qur'an didampingi oleh fasilitator dari bacaan tahsin, setoran, dan muraja'ah hafalan Al-Qur'an. 3) Faktor yang mendukung pelaksanaan program *tahfidz* Al-Qur'an adalah sebagai berikut : kewajiban untuk mengikuti dan menyelesaikan program *tahfidz* Al-Qur'an, motivasi diri dan orang tua dalam menghafal Al-Qur'an, lingkungan yang kondusif dan fasilitator untuk menghafal Al-Qur'an, wisuda *tahfidz* Al-Qur'an di UNIRES. Faktor penghambat dalam pelaksanaan program *tahfidz* Al-Qur'an di UNIRES adalah sebagai berikut : padatnya aktivitas serta kesibukan peserta dan fasilitator *tahfidz* Al-Qur'an, jadwal waktu pelaksanaan program *tahfidz* Al-Qur'an bagi SR dan ASR kurang efektif, kurangnya motivasi dan dorongan dalam melaksanakan program *tahfidz* Al-Qur'an bagi SR dan ASR.

Kata Kunci : Evaluasi program, *tahfidz* Al-Qur'an.

The Evaluation of the *Tahfidz* Al-Qur'an Program at the Female UNIRES

(University Residence) of UMY

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ABSTRACT

This study aims to: 1) figure out the purpose of *tahfidz* Al-Qur'an program at the female UNIRES (University Residence) of UMY, 2) evaluate the *tahfidz* Al-Qur'an program execution process at UNIRES of UMY, 3) obtain detailed information about the supporting and inhibiting factors during the *tahfidz* Al-Qur'an program execution at UNIRES of UMY.

This study used qualitative approach with goal oriented evaluative research model, the source of information was obtained from root informant and key informant. The data was collected through unstructured interview, participant observation, as well as documentation. The data analysis method used in this study was data reduction, data display, and conclusion drawing/verification.

Result shows that 1) the purpose of *tahfidz* Al-Qur'an program at the female UNIRES is to create resident morality as it is relevant with the basic purpose of UNIRES establishment. In memorizing Al-Qur'an, the residents have to prevent themselves from doing immoral actions, thus forming appropriate moral in order to be better in memorizing the Al-Qur'an. Meanwhile, the purpose of *tahfidz* program from the point of view of the adviser, SR and ASR are first, to improve the memorizing. Second, to become a more dynamic adviser SR and ASR, in which they do not only accept the memorizing but also acquiring the Al-Qur'an memorizing. 2) The *tahfidz* Al-Qur'an program begins from each zone/*usroh*, the program execution is accompanied by facilitators starting from reciting *tahsin*, reciting the daily recitation, and Al-Qur'an memorizing *muraja'ah*. 3) Factors supporting the *tahfidz* Al-Qur'an program are: the duty to follow and accomplish the *tahfidz* Al-Qur'an program, self-motivation and motivation from parents in memorizing Al-Qur'an, conducive environment and facilitators during Al-Qur'an memorizing, and the graduation of UNIRES *tahfidz* Al-Qur'an. The factors inhibiting the *tahfidz* Al-Qur'an program are: the busy activities of the members and also of the facilitators of *tahfidz* Al-Qur'an, ineffective SR and ASR's schedule of the *tahfidz* Al-Qur'an program, SR and ASR's lack of motivation and support in administering the *tahfidz* Al-Qur'an program.

Key Words: Program Evaluation, *Tahfidz* Al-Qur'an

