

Chapter One

Introduction

Chapter one contains the background of the research, the statement of the problem, the limitation of the problem, the research question, the purpose of the research, and the significance of the research. In the background of the research, the researcher presents the reason why the researcher chooses this research. Next, the statement of the problem and limitation of the problem discusses the problem and elaborates the focus of the problem in this research. The research question presents the questions that will be answered by this research. Then, the purpose of this study explains the aim of this research. Lastly, the statement of the problem explains the benefit of this research.

Background of the Research

Internship program is a program that allows the students to apply their knowledge in a real context. Stirling, Banwell, MacPherson, Bandedaly, and Battaglia (2014) explained that “internships provide opportunities for students to transfer theoretical knowledge to a practical setting; they serve as recruitment avenues for post-secondary institutions and provide industry professionals with access to high-quality students with current academic knowledge” (p. 2). Students who enroll an internship program will have a high quality of teaching and have more experiences for their career later on. Merritt (2008) stated that internship make students know about the real world that can give them a lot of experience. So, internship gives a lot of experience for university students. Merritt (2008) also explained that internship as a part of their

learning experience. It is good if the university holds an internship program for their students.

It is important for the university to hold an internship program for their students. Specifically, for the university that has an educational major. The reason is that the university can create a better student and qualified students. From the internship program, students are able to prepare their ability for their future. According to Stirling et al. (2014), during the internship program, students develop practical skills that can be used in the workplace. It means that when the students do an internship program, they can increase their skills. Moreover, students who have a good skill become a priority to be accepted when applying a job.

In educational context, students who doing an internship program is called student-teachers. Dahlgreen and Chiriac (2009) defined student-teachers as students who prepared for the future become a professional worker as teacher. They added that student-teachers are educated to become an expert in teaching. Furthermore, student-teachers should emphasize the teaching technique and acquired an ability to work independently as well as together with others. Thus, student-teachers need to practice more in order to increase their teaching skills.

According to Hamaidi (2014), there are five benefits in doing the internship program. The first, internship can develop student-teachers behaviors and practices in the teaching process. It means that when the student-teachers doing an internship program, they can increase their ability and creativity than can help them in the future. Student-teachers are the students who study in education major. The second, the

student-teachers can know about the condition and the situation in the school, because the university provides the teacher from that school to give an explanation about school condition and situation. Third, the student-teachers are able to manage and recognize the classroom in the real teaching and learning process. Fourth, the student-teachers can provide their knowledge and implement their ability in a good way. Last, they can increase their competencies. In addition, internship is giving a chance for the student-teachers to deliver their knowledge and skill in learning environment (Kabilan, 2008).

English Language Education Department is one of the majors in Universitas Muhammadiyah Yogyakarta that holds an internship program. All of the student-teachers must take part in the internship program. In Universitas Muhammadiyah Yogyakarta there are six stages of the internship program. In the odd semester, the student-teachers will get guidance from the supervisor teacher about the school condition, how to face the students, how to make a lesson plan, class observation, and lesson plan consultation. Then, in the even semester, the student-teachers have to teach in a real class situation.

Internship is very useful and important for the students of English Language Education Department of UMY. When they become the real teacher, they will be ready to be a teacher. From internship program, they learn how to be a good teacher, how to handle students, how to make a good relationship with school itself and make a good relationship with other teachers too. Since the internship program is important for English Language Education Department of UMY students and give a lot of advantages for the students, the researcher believes that internship make the student-teachers feel more confident to teach the students. So, their students can appreciate and listen all of

the explanation. Furthermore, the researcher also believes that students at ELED UMY must know about student-teachers' motivation in doing the internship program.

While doing an internship, the students of ELED of UMY must have motivation. All of the student-teachers have a different motivation in doing the internship program. Based on the researcher's observation, the student-teachers who have a high motivation in doing the internship will be more excited in doing the internship program. Moreover, most of them can handle the class and the students respected to them and appreciated them while they were taught the students. Sometimes, the students of English Education Department of UMY get a good score in internship when student-teachers have high motivation. Moreover, they have high motivation to improve their teaching ability.

On the other hand, the student-teachers who have low motivation only attended to the school and they only taught students with a simple method because they felt that teaching the students was a difficult thing. They only wanted to get a good score or they just followed the program that English Education Department held. They came late to the class when they had schedule to teach, and the terrible thing was that they did not want to attend the class because they had a high anxiety to face the students. Moreover, student-teachers that had a low motivation did not always improve themselves.

To this end, the study is aimed to find out student-teachers' motivation in doing the internship program whether they are having very high, high, moderate, low, or very low motivation. In addition, researcher wants to investigate the factors which influence student-teachers' motivation. Thus, the title of this research is "The English Language

Education Department of Universitas Muhammadiyah Yogyakarta Student-teachers' Motivation in doing the Internship Program".

Statement of the Problem

All of the students of ELED of UMY must involve in the internship program because internship gives a lot of experience for the student-teachers and it is good for their career. From the internship program, the student-teachers get a lot of experience to face the students from elementary students until senior high school students. So, when the students of English Language Education Department of UMY become a real teacher, they will not feel nervous to face their students. Based on the preliminary research done by the researcher to four student-teachers of English Language Education Department of Universitas Muhammadiyah Yogyakarta by interview, there are some difficulties in doing the internship program. The first is, some of them said that it is difficult in making a lesson plan, because based on the supervisor-teacher point of view their lesson plan are needed to be improved. Then, the student-teachers felt difficult to manage the class and time. The last, there were student-teachers that faced difficulties in terms of the school facilities, for example, there were no projector and sound system.

Internship gives a lot of experience for the student-teachers' career. It is important for the student-teachers to have a motivation. If the student-teachers have a high motivation, they can get a lot experience and easily learn. From the difficulty factors, there are some students that have low motivation. If there are no facilities for them to teach the students, sometimes they feel unmotivated in doing the internship program. Besides, it is difficult for the student-teachers to manage the class and time

while the students are difficult to handle. From the difficulties factors, it will make the student-teachers give up on their internship.

Limitation of the Problem

Internship is an important subject for English Language Education Department of Universitas Muhammadiyah Yogyakarta students because internship can help student-teachers to improve their teaching practices. Motivation is a factor that gives a command for someone to do something to achieve their purpose (Sebnem, 2006). The purpose of the internship program held by the ELED of UMY is to prepare the students to be a good teacher in a future. The researcher limits the focus of this research on finding out the ELED of UMY students' motivation in doing the internship program. The researcher also wants to investigate the factors that influence the ELED of UMY students' motivation in doing the internship program. There are two general types of motivation, which are going to be investigated; one is the intrinsic motivation and the other one is the extrinsic motivation (Lucas, 2010). This study will focus on ELED of UMY students' motivation level and on the factors influence English Language Education Department students' motivation.

The Research Question

Based on the identification and limitation of the problem above, the researcher formulates the problem as follow:

1. What is the ELED of UMY students' motivation level in doing the internship program?
2. What are the factors that influence the ELED of UMY students' motivation in doing the internship program?

The Purposes of the Research

This research is conducted to find out the English Language Education Department of UMY students' motivation whether they have a high or low motivation in joining the internship program. Moreover, this research want to find the intrinsic and extrinsic student-teachers' motivation level in doing the internship program. In addition, this research aims to find out the factors that influence the student-teachers' motivation in doing the internship program. There are two factors which will be investigated, which are extrinsic and intrinsic motivation factors.

The Significance of the Research

This research will show the students motivation in doing the internship program and be used to know the factors that influence student-teachers motivation. This research will be beneficial for the researcher, student-teachers, university, and for other researchers.

Student-teachers. The finding of this research is determines the factors that influence students-teachers' motivation in doing the internship program. By knowing those factors, Student-teachers will know how to improve their motivation in doing the internship program. Having a high motivation in doing the internship program helps the student-teachers improve their performance to be a better pre-service teacher.

University. The result of this study informs that there are student-teachers who have high and low motivation in doing the internship program. This study also reveals the factors that involve students-teachers' motivation in doing the internship program. Thus, the researcher believes that the research findings above can be the reference to evaluate the implementation of the internship program and to improve the implementation of the further internship program in the university.

Other researchers. The researcher believes that the result of this study is useful for the other researchers. This study can be a reference for the researchers who conduct a similar study. The result of this study also can be a reference to evaluate the internship program. Lastly, this research can be a comparative study for the other researchers who conduct a similar research.