

## **Chapter Five**

### **Conclusion and Recommendation**

In this chapter, the researcher gives the conclusion of this research. The conclusion presents the overall findings of this research. Then, the recommendation is also added for the completion of this research. The recommendation of this research is addressed to student-teachers, teachers, and other researchers.

#### **Conclusion**

The result of this research showed that the mean score of student-teachers' motivation in doing the internship program was 3.22. It means that the student-teachers have a high motivation (please look at table 3.6) in doing the internship program. Moreover, the mean score of student-teachers intrinsic motivation in doing the internship program was 3.21. It means that student-teachers have a high motivation in doing the internship program. Similar as intrinsic motivation, the mean of student-teachers extrinsic motivation in doing the internship program was 3.21. It means that the student-teachers have a high extrinsic motivation in doing the internship program. So, the student-teachers' have a high intrinsic and extrinsic motivation in doing the internship program.

The result showed that the factors that can influence student-teachers' intrinsic motivation in doing the internship program are organized as follows. First is the student-teachers' satisfaction. It means when the students are understand what they taught, when the students were interested with the lesson,

and when the student-teachers can teach the students. The second factors is the student-teachers' confidence in teaching. The third factors is the student-teachers' feeling success. It means that when the student-teachers' can implement their lesson plan in the internship program. The next factors is the student-teachers' knowledge. It means when the student-teachers' mastered about teaching and they can work hard in doing the internship program. Then, the last factors is the student-teachers' experiences of doing an internship program by their own willingness.

On the other hand, the factors that can influence student-teachers' extrinsic motivation in doing the internship program are organized as follows. First is the student-teachers' experiences. The second factors is the student-teachers' knowledge about teaching technique, curriculum of the school, and school environment. Then, the third factors is the student-teachers' awareness in school environment. The last factors is student-teachers' good relationship with the students. So, it makes them feel more comfortable in doing the internship program.

### **Recommendation**

**For student-teachers.** The English Language Education Department of Universitas Muhammadiyah Yogyakarta batch 2014 student-teachers would know their motivation level in doing the internship program. In addition, the student-teachers can improve their motivation level by knowing the factors that can influence student-teachers' motivation.

**For teachers.** The teachers should open minded about the teaching technique that teachers used. Also, the teachers should give an explanation about the curriculum that school used for student-teachers.

**For other researcher.** Suggestion for the other researcher is that they could develop this research in the larger population. Moreover, the other researcher should analyze the research more in-depth with another method.