

Chapter One

Introduction

This chapter elaborates the background of this study. Statement and limitation of the problem are added to make this study more specific. The researcher puts a number of research questions which are appropriate with the context of study. At the end of this chapter, the significances of the study are mentioned.

Background of the Study

One of the factors that affect students in learning is motivation. According to Istianti (2013) motivation is an important part in learning something. Li and Pan (2009) said that motivation is commonly thought as an inner state of need or desire to do activities done by an individual to satisfy them. In addition, Istianti (2013) stated that students who have a higher learning motivation will have better opportunity to get the goal in their learning activities than those with the lower one. Based on the definition above about motivation, it can be concluded that motivation directs students to achieve the goals in learning.

In learning English language, there are four skills that should be covered. They consist of listening, speaking, reading, and writing skills. Those skills are connected to each other. Reading is an activity to know and understand the meaning of the text. Anamalai and Muniandy (2013) stated that reading is an activity to get better knowledge and experiences in daily life. In addition, reading skill requires the coordination of several relevant sources of information and

meaning construction from texts. Moreover, through reading students can get a lot of knowledge and also information.

Furthermore, students who learned English language should engage with written text in English and consequently should have good skill in reading. Based on the researcher's experience at Issues in Language Teaching and Learning course in English Education Department of Universitas Muhammadiyah Yogyakarta (EED of UMY), the researcher was lazy to read the journal articles given by lecturers because the vocabularies were difficult to understand. There also several students who felt the same condition with the researcher. Lack of ability to understand the vocabulary makes the researcher confused. On the other hand, researcher has motivation to pass the courses. Thus, because of the problem above the researcher tried to motivate herself to change her reading attitude by repeating reading the articles until she understand.

Additionally, the researcher conducted a preliminary interview with 3 students of batch 2013 to know about their reading attitude. Two out of three students liked reading very much. They liked novels written in English rather than other languages. She did reading when she had free time. However, she admitted that she liked reading depending on the topic. She said if she wanted to read something she should engaged first with the topic, so she would feel comfortable in reading. On the other hand, one out of three students' admitted that she was lazy to read. She preferred watching movie to reading a book. She also said she got difficulties in reading journals articles which given by lecturers in class. She usually asked her friend to explain what the article was about, so she could answer some questions which were asked by the lecture based on the article. Here, the

researcher concludes that every student had different point of view and different motivation toward reading.

Therefore, in this research, the researcher is interested in investigating the correlation between students' motivation in learning English language and students reading attitude. The researcher is interested in motivation in learning English and reading attitude because based on the researcher's experience as a student at English Education Department of University Muhammadiyah Yogyakarta (EED of UMY), students have different learning motivation's levels and different reading attitude. Thus, the researcher becomes more curious whether students' learning motivation level is correlated with their reading attitude. So the researcher chooses this topic for her research.

Statements of the Problem

Motivation is important for students when they want to learn English language. When students have high motivation, it will be easier to determine their goal in learning English and how to reach it. However, not all students have high motivation. The motivation does not come from students self, because some of them learn English because of their parents' choice. These things also happen in EED of UMY. Therefore, it is important to know the students motivation in learning English at EED of UMY.

On the other hand, in learning English language several important skills that should be covered are listening, speaking, reading, and writing skills. Reading skill in learning English is important. One factor that influences reading skill is reading attitude. Based on the researcher observation, students who have good

reading attitude also have good reading skill. Furthermore, to find out the importance of motivation and reading attitude, this research tries to correlate the students' motivation in learning English and their reading attitude, because students should know that students' motivation in learning English language has correlation with students' reading attitude. Therefore, this research is designed to find out the correlation between students' motivation in learning English language and their reading attitude.

Limitation of the Problem

This research may show the correlation between students' motivation in learning English and their reading attitude at English Education Department of Universitas Muhammadiyah Yogyakarta (EED of UMY). Specifically, this research will explore students' motivation in learning English at EED of UMY batch 2017. Therefore, this research will only focus on find out the correlation between EED of UMY student's motivation in learning English and student's reading attitude.

Research Questions

The research questions in this study are:

1. How is the students' motivation at EED UMY?
2. How is students' reading attitude at EED of UMY?
3. Is there any significant correlation between students' motivation and students' reading attitude at EED UMY?

The Objectives of The Study

Based on the research questions, the purpose of the study are:

1. To find out the students' motivation in EED UMY
2. To find out the students' reading attitude in EED UMY
3. To find out the correlation between students' motivation and students' reading attitude in EED UMY.

Significance of The Study

This study is to find out students' motivation and their reading attitude. On the other hand, this study is useful especially for students, lecturer and the further researchers.

Students. It is useful for students to find out about their reading attitude and their learning motivation level. Besides, they can increase knowledge about intrinsic and extrinsic motivation in learning English, so they can achieve the goals in learning.

Lecturers. The result of this study will give information to lectures or English teachers about students' motivation in learning English and students' reading attitude at EED of UMY. It can help teacher in teaching process to build up students' motivation.

Further research. The result of this study is useful for the other researchers who intend to develop the same field of research.