

## **Chapter One**

### **Introduction**

The first chapter of this research is introduction. In this chapter, there were seven points that were discussed. Those seven points were the background of the research, statement of the problem, limitation of research, research question, objective of the research, significance of the research and the last point is outline of the research.

### **Background of the Research**

Learning English is very challenging in Indonesia. It is because Indonesia belongs to the expanding circle country which means that English is learned as a foreign language and it is not easy to find the sources of English. In the field of foreign language, many students feel difficult in learning and applying English in their daily life, since English is only used in the classroom and most of students use Indonesian language for interacting with other people outside of the class. Therefore, it makes some students feel frustrated in learning English especially for speaking skill.

However, all of these problems can be solved if the students have high motivation. According to Li and Pan (2009) as cited in Intharaksa and Choosri (2011) “motivation is an important factor that determines the success of students in learning English as a second/foreign language, because it can influence the student’s achievement in learning” (p.03). According to this study, for attaining second/foreign language proficiency, students should have high level of

motivation to learn because it can influence their learning result. Moreover, there are many factors that can motivate the students in learning English. For example, there are a lot of people from other countries visiting Indonesia to explore the tourism places. However, the majority of Indonesian people are unable to interact with them. This situation makes some students motivate in learning English in order to be a tour guide as a result of learning.

On the other hand, there was factor which can influence student's motivation which is called demotivation. Dornyei (2011) stated that "demotivation refers to specific external forces that reduce or diminish the motivational basis of a behavioral intention or an ongoing action" (p. 139). Moreover, these problems can be known from some factors that demotivate students in learning English. Eight factors that were summarized as the sources of demotivation by Chang and Cho (2003), as cited in Hu (2011) learning difficulties, threats to self-worth, monotonous teaching, poor teacher-student relationship, punishments, general and language-specific anxiety, lack of self-determination, and poor classroom management.

According to the researcher's experience, demotivating factors in learning English as a foreign language occurred because it is hard to find someone as a partner to speak English every time to apply the new vocabularies that have been memorized. Therefore, it can make all of the vocabularies forgotten. The other effect from this problem made the student feels disappointed in learning English because there is no improvement in their speaking skill.

Based on these experiences, the researcher was interested to conduct a research on demotivating factors that students experienced in learning English especially for students who learn English in English Language Education Department at one of private universities in Yogyakarta.

### **Statement of the Problem**

The key point that was discussed in this research was demotivating factors experienced by students in learning English as a foreign language at English Language Education Departments at one of private universities in Yogyakarta. Based on the researcher's experience when he joined some courses with student in that department, some students seem demotivated in learning English. For example, they attended the learning process rarely which caused them lose their interest in learning process. Therefore, that case makes the students unsuccessful in mastering English language. In regards to this study, the researcher focused on external factors of demotivation that students experienced in learning English.

### **Delimitation of the Research**

This research discussed the demotivating factors that were experienced by students in learning English at English Language Education Departments at one of private universities in Yogyakarta. This research was only focused on the external factors that made the students demotivated in learning English as a foreign language. Those external factors was not really interesting to discussed because it was hard to met with the student wants during the process of learning, but those failing students were have the right to be heard by both of teachers and university

administrators. These external factors that were discussed in this research were related to Dornyei (2011). There were nine demotivating factors, namely; the teacher, inadequate school facilities, reduce self-confidence, negative attitude towards the second language, compulsory nature of second language study, interference of another foreign language being studied, negative attitude toward second language community, attitude of group members, and course book. Based on those demotivating factors, the external factors were selected to discuss in this research.

### **Research Question**

Demotivation was a serious factor that influenced student's motivation in learning English as a foreign language. This factor could lead students into unsuccessful mastery of English language. The researcher interested to explore the demotivating factor that students experienced in learning English as a foreign language. Therefore, the research question of this research was what are the demotivating factors experienced by students of the English Language Education Department in learning English as a foreign language?

### **Objective of the Research**

The purpose of conducting this research was to answer the research question. The research question of this research was about demotivating factors that were experienced by students in learning English. Therefore, this research intends to investigate the demotivating factors that are experienced by the students in learning English as a foreign language at English Language Education

Department at one of universities in Yogyakarta.

### **Significance of the Research**

**The Researcher.** This result of the research will be useful for the researcher to deal with the demotivating factor that the researcher experienced in learning English as a foreign language. Therefore, the researcher was able cope the demotivating factors in learning English as a foreign language. The result of this research was also beneficial for the researcher to help students who were demotivated in learning.

**Students.** Based on the result of this research, it is useful for students of English Language Education Department specifically or students generally to recognize the demotivating factors that students experienced in learning English as a foreign language. Then, the students could find the strategies to solve their demotivating factors in learning. Therefore, the student's demotivating factors in learning English as a foreign language will be decreased.

**Lecturers.** The researcher hopes that this research can help the lecturers to know the demotivating factors that influence the students' motivation in learning English. The lecturers then can consider the strategies in organizing the learning process in the class. In addition, the lecturers also can help the students to solve the problem which make them demotivated in learning English as a foreign language.

**Other Researchers.** This research will be beneficial for the next researchers to give ideas to do further research. It is hoped that the next

researchers would like to conduct related researches. This research can be helpful for the next researcher who conducts further discussion about demotivating factors that students experienced in learning English as a foreign language. Moreover, the result of this research was useful for the next researchers as a reference for conducting the further research.

### **Outline of the Research**

The first chapter of this research discussed about the background of the research, statement of the problems, research question, the purpose of the research, and the significant of the research. The second chapter discussed about some review of literatures that related to the study. The next chapter discussed research method including research design, research setting and participant, research instrument, data collection method, and data analysis and validity. The fourth chapter was discussed about the research's finding and discussion and the last chapter five was discussed the conclusion and the recommendation of the research.