

References

- Al-Khairy, M., H. (2013). English as a foreign language learning demotivational factors as perceived by Saudi undergraduate. *European Scientific Journal*, 9(32), 365-382.
- Aydin, S. (2012). Factors causing demotivation in EFL teaching process: A case study. *The Qualitative Report*, 17(Art. 101), 1-13. Retrieved from <http://www.nova.edu/ssss/QR/QR17/aydin.pdf>
- Bartram, B. (2010). *Attitudes to Modern Foreign Language Learning: Insight from comparative education*. New York: Continuum.
- Benyo, A. A. F. (2014). English spelling problems among students at the University of Dongola, Sudan. *Educational Research*, 5(9), 361-367. Retrieved from <http://dx.doi.org/10.14303/er.2014.247>
- Bahramy, M., & Araghi, M. (2013). The identification of demotives in EFL university student. *International Journal of Basic and Applied Science*, 1(4), 840-844.
- Cohen, L., Manion, L., & Morrison, K. (2011). *Research Methods in Education*. USA & Canada. Routledge.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4 ed). Boston: Pearson Education, Inc.

Dornyei, Z., & Ushioda, E. (2011). *Teaching and Researching Motivation*. United Kingdom. Longman.

Ghonsooly, B., et al. (2017). A mixed-methods approach to demotivating factors among iranian EFL learners. *Issues in Educational Research*, 27(3), 417-434.

Golafshani, N. (2003). Understanding reliability and validity in qualitative research. *The Qualitative Report*, 8(4), 597-606. Retrieved from <http://www.nova.edu/ssss/QR8-4/golafshani.pdf>

Hassan, E. M. I. (2014). Pronunciation problems: A case study of English language students at Sudan University of science and technology. *English Language and Literature Studies*, 4(4), 31-44. DOI:10.5539/ells.v4n4p31.

Hu, R. J. S. (2011). The relationship between demotivation and EFL learners' English language proficiency. *English Language Teaching*, 4(4), 88-96. DOI:10.5539/elt.v4n4p88.

Intharaksa, U., & Choosri, C. (2011). Relationship between motivation and students' English learning achievement: a study of the second – year vocational certificate level Hatyai Technical College Student. Faculty of liberal arts. Prince of Songkla University.

Kaivanpanah, S., & Ghaesemi, Z. (2011). An investigating into sources of demotivation in second language learning. *Iranian Journal of Applied Linguistics*, 14(2), 89-110.

- Kikuchi, K., & Sakai, H. (2009). Japanese learners' demotivation to study English: a survey study. *JALT Journal*, 31(2), 183-204.
- Li, L., & Zhou, C. (2013). Different faces of demotivation: a comparative study on Chinese and Korean collage English as a foreign language learners' demotivators. *Journal of Applied Sciences*, 13(6), 01-11. Retrieved from <http://search.proquest.com/docview/1429152550?accountid=38628>
- McLellan, E., Macqueen, K. M., & Neidig, J.L. (2003). Beyond the qualitative interview: Data preparation and transcription. *Field Methods*, 15(1), 63-84.
DOI:10.1177/1525822X02239573
- Meshkat, M., & Hassani, M. (2012). Demotivating factors in learning English: the case of Iran. *Social and Behavioral Sciences*, 31, 745-749.
DOI:10.1016/j.sbspro.2011.12.134.
- Muhonen, J. (2004) Second Language Demotivation: Factors that Discourage Pupils from Learning the English Language. A pro Gradu Thesis in English. University of Jyväskylä.
- Quirk, R., & Widdowson, H. G. (1985). English in the world: Teaching and learning the language and literatures. Cambridge University Press.
Cambridge
- Sekaran, U., & Bougie, R. (2013). Research methods for business: A skill-building approach. United Kingdom: Wiley.

Thomas, M., & Denton, H. (2008). A review of the research methodology used in practitioner action research project with particular reference to the interview methods used. Action Research and Current Conferences, 01-16. Retrieved from <http://www.idater.lboro.ac.uk/a-review-of-the-research-methodology-used-in-practitioner-action-research-project-with-particular-reference-to-the-interview-methods-used/>

Viskari, K. (2005). Foreign language learning disabilities: Theoretical and practical tools for English teachers in Finnish upper secondary schools. Finland. p. 1-133. Retrieved from fi:jyu-2005164.