

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter contains the conclusion of this study and recommendation from the researcher. The researcher discusses the conclusion of this research about the impacts of impromptu question from the teacher in learning and teaching processes EED of UMY. Then, the researcher gives the recommendation of this study to the readers.

#### **Conclusion**

Questions play an important role in teaching and learning process. The teacher always gives their students question in teaching. Teachers' questions should have attention. It means that teachers question can produce the student behavior in the learning process. Questions from the teacher can help the teachers in facing passive class when the students unresponsive in class activities. In this research, the researcher used qualitative in research design, to collecting the data researcher used the interview. The aims of this research is to investigate the impacts of impromptu question from the teacher in teaching and learning process at English Education Department of Universitas Muhammadiyah Yogyakarta. The perception was investigated the impacts of the impromptu question after given impromptu question by the teacher in teaching and learning processes. Then, in this research also investigated the students experience about how the teacher giving impromptu question in teaching and learning process.

The first research question in this research discussed students experience about how do the teachers giving the impromptu question. After the researcher

conducted the interview, the findings showed some ways in giving impromptu question, there are: starting the class, discussing new topic, reviewing students' learning, giving chance for students to share their opinion, and evaluating students' learning.

The second research question in this research investigated about the impacts of impromptu question from the teacher in teaching and learning processes. Based on the interview, the researcher found some positive and negative impacts in impromptu question. The positive impacts of impromptu question include: motivating students to study at home, understanding more about the subject, having more preparation, and increasing students' soft skill. In negative impacts of impromptu question, there are three points that showed the feeling of the students: feeling nervous when there is no class preparation, feeling confused when answering questions without preparation and feeling afraid of answering the question in English.

In addition, the researcher found that impromptu question from the teacher can motivate the students in learning because questions are the most powerful teaching tools and adopting best practices that significantly enhance the quality of instruction between students and teachers in the class. Then, questions from the teacher make students have a good preparation for learning because students have the responsibility to answer the question, share the ideas and insights with regard to the topic.

## **Recommendation**

In this final section, the researcher would like to present some recommendations:

**For students.** Based on the finding of the research, there are the positive and negative impacts of impromptu question that are faced by the students. This research also found some functions of impromptu questions that had been implemented in teaching and learning process. So, this research can be the reference to face the problems and make improvement in positive impacts of impromptu question.

**For lecturers.** Based on the findings of this research, the English teachers can recognize and understand the negative impacts of impromptu question that faced by the students. This research can be reference to know the students' perception facing the impromptu question in learning and increase their skill in questioning the students.

**For further study.** This study basically only draws the overview of the functions and impacts of impromptu question. The researcher hopes that the future researchers can continue the research to investigate other problems faced by the students and the strategies to solve the problems.