

## **Chapter One**

### **Introduction**

This chapter presents the introduction of this research. The researcher wants to convey background, statement of the problem and the limitation of the problem. Furthermore, this research also presents the purposes of the research, research question and the significance of the research.

### **Background**

Indiscipline will hamper the student in a learning process. If the indiscipline of students is ignored in a learning process, it can be habit to the students. This bad habit will influence their character and attitude. Meanwhile, the good character is the best way to be implemented in social field and work place. Therefore, the discipline of students is necessary implemented in educational field.

Students face the problem about discipline in education field. The researcher witnesses students who come to the school late. It is the main problem of discipline related to the punctuality. The teachers of the school need to give more attention to the time management. In Indonesia, the headmaster of every school need to make regulation about punctuality. The regulation consist of punishment to teach the students how discipline is. Therefore, the educators of this country need to aware toward the discipline of the students.

Meanwhile, in university level, the researcher witnesses that some students ignore the rules and regulations in the college such as dress code, attendance and learning contract. These criteria belongs to the rules and regulations category. Universitas Muhammadiyah Yogyakarta has a rule related to the dress code. In this university, the dean of English

Education Department sets provision of wearing dress code for teachers, students, and employees. The dean approves this arrangement to be implemented in English Education Department of Universitas Muhammadiyah Yogyakarta. The adjustment is based on “ Surat Keputusan Dekan Nomor 025/SK-FPB/X/2014 ” . Moreover, students need to obey that they do not allow to dismiss the class more than four times. For the learning contract that is agreed by lecturers and students in every subject, students have to obey this learning contract until the end of semester.

In a nutshell, the indication of indiscipline from the students can be seen by their lateness to submit the assignment and joining the subject as well as laziness of attending the class because of low motivation. The researcher tends to elaborate the lateness of submitting the assessment or assignment depending on self-awareness of each student. They tend to procrastinate their work and it can influence their softskill score. Therefore, the student will lose their score of attendance which is giving impact to their final score at the end of class. It is very crucial in some institutions that the attendance list will be one of considerations to grade their interpersonal skill.

The students' discipline is needed by EED of UMY students. They have to be aware of their discipline in learning process. In order to have high score of the GPA, students need to comprehend their cognitive skill. Therefore, the high discipline and academic achievement has to be obtained by the students.

However, student's achievement will be known in the score of Grade Passing Accumulate (GPA). This achievement is obtained by students based on two scoring criteria which are soft skill and hard skill. Since the rector of Universitas Muhammadiyah Yogyakarta determines Faculty of Language Education to be made based on “ Surat Keputusan Rector No: 026/SK UMY/X/2012 and this faculty implements the soft skill in

English Education Mission. These criteria are obeyed by students to fulfill the soft skill aspect affecting toward Grade Passing Accumulate (GPA). In case students fail in soft skill, the accumulation score will decrease the GPA. On the other hand, criteria of hard skill are obtained from cognitive of students including the assessment and assignment in learning process. The scoring system of hard skill is determined by lecturers and the learning contract will be agreed by lecturers and students in the first meeting. Comparison between hard skill and soft skill scoring system are different depending on faculty policy. Scoring system of hard skill is higher than soft skill, but soft skill of students affects in Grade Passing Accumulate. Meanwhile, the institution of Universitas Muhammadiyah Yogyakarta classifies the level of GPA into three levels based on “Keputusan Mendiknas Nomor 232/U/2000”. The following criteria can be written as follows. The first level of GPA between 2.00-2.75 indicates that the score is satisfactory. The second level of GPA between 2.76-3.50 shows that the score is good. Then, the last level is very good if the score has 3.51-4.00.

Thus, students' discipline also affects in students' achievement because the lecturer puts criteria of discipline in soft skill aspect. Therefore, rules and regulations including punctuality, dress code, and learning contract which are students have to obey in learning process. Indeed, student's GPA is also influenced by soft skill score which is obtained by students in learning. If students get dissatisfying score because of discipline, students will get low accumulation score

The reason why the researcher chooses discipline, as a research topic is that the discipline of the students can influence the GPA. The discipline need to be applied by student because it is fruitful to enhance their personal skill especially in learning process. Furthermore, GPA is needed by students in order to reach the achievement and GPA is one of the requirements to pass in a learning. The researcher is interested in the correlation between discipline and achievement because discipline and achievement are the important thing in

education field. In addition, most of researchers at EED of UMY have done researches on the learning style, vocabulary, speaking, and phonetics research in their research. That is why the researcher is interested in investigating the relationship between discipline and achievement. Moreover, there is still minimum number of the research which discuss discipline and its relation to achievement.

### **Identification of the problem**

The GPA of students is obtained from subjects in a learning process. These subjects are including two assessment criteria from the lecturers. The lecturers separate those criteria into hard-skill and soft-skill based on the agreement of UMY. For hard-skill, the lecturers give more hard-skill assessment percentage than soft-skill. In addition, the soft-skill assessment is also important to reach good GPA. Meanwhile, the students' discipline includes soft-skill criterion to be assessed. Going further, the researcher will know whether the students' discipline correlates with the students' GPA.

The following problem that the researcher finds in this case whether discipline has impact with the GPA. The discipline of students becomes responsibility to this institution. Indeed, this institution needs to overcome the students' discipline. The role of institution in this situation is important because the discipline becomes the main problem.

### **Problem Limitation**

Eventhough there are several points in this topic to be researched, due to time constraint this research focuses only on the correlation between students' discipline and students' academic achievement especially in a learning process. Students' discipline and students' academic achievement have been experienced by every student in learning process at English Education Department of Universitas Muhammadiyah Yogyakarta. Indeed, both of the discipline and achievement become important things towards students in the learning

process. The researcher of this study will investigate whether students' discipline gives correlation in the students' academic achievement while learning in the EED of UMY. Therefore, this study will know the relation of those two variables.

### **Research Question**

The research questions based on the background and the problem above, the researcher will conclude below:

1. How is the EED of UMY students' discipline level?
2. How is the EED of UMY students' academic achievement?
3. What is the correlation between students' discipline and students' academic achievement?

### **Research Objective**

The goals of this research related to the research question above are:

1. to find out the EED of UMY students' discipline level.
2. to find out the EED of UMY students' achievement.
3. to find out the correlation between students' discipline and students achievement.

### **Research Significance**

**Teachers.** This study helps the teachers of EED at UMY to know the level of student's discipline in a learning process. After knowing the level of discipline, the lecturers can make rule and regulation to be obeyed by the students in order to instill the student's discipline.

**Students.** This study is beneficial to the students of EED at UMY for escalating their self-awareness in discipline such as time management, punctuality and dress code. The self-awareness of the discipline makes sure that the students try to improve their discipline to increase their academic achievement.

**Other Researchers.** This study is fruitful for the researcher because it will help the researcher to know the level of students' discipline in learning process. Moreover, this study will become one of the references related to the students' discipline in learning process for the further study.

**The Researcher.** The outcome of this research makes the researcher know the students' discipline that is important towards their achievement. Thus, this study is beneficial to the researcher to know the types of discipline as well. Then, the researcher knows the strategies to decrease students' indiscipline.

**The Institution.** The institution will know the students' discipline in this educational field. Therefore, the institution can make the rules and regulations to be obeyed by the students to decrease the students' indiscipline.