

Chapter Five

Conclusion and Recommendation

This chapter consists of two parts. The first is summary of the research and the second is recommendation of this study. The summary of the research describes in the conclusion section. For the recommendation of this study, it reveals the recommendations based on the research significance for the researcher of this research for EED of UMY students, EED of UMY lecturers and the next researchers.

Conclusion

The researcher of this study found that the average students have the high level of discipline category. The mean value was on 55.42 since the high category belongs to (54-64). It represents that EED of UMY students batch 2014 and 2015 have high discipline in learning process.

This research also reveals the EED of UMY students' academic achievement. The students' academic achievement was on the high level since the score belongs to (2.99 – 3.95) with the mean on 3.28. This score is obtained from the students' GPA. It indicates that students are capable to comprehend the material and the teachers are effectively good in matching teaching and learning style.

In addition, the result of correlation between students' discipline and students' academic achievement in learning process at EED of UMY was correlate based on the correlation analysis. It can be concluded that the alternative hypothesis of this study is accepted. The alternative hypothesis that there is a significant positive correlation between

students' discipline and students' academic achievement Moreover, the more EED of UMY students' discipline has, the better EED of UMY students' academic achievement get.

Recommendations

Based on the result of the correlation between students' discipline and students' academic achievement in learning process at EED of UMY above, this research provided some recommendation for EED of UMY students, for EED of UMY lecturers and for the next researchers.

EED of UMY students. The EED of UMY students batch 2014 and 2015 are recommended for being discipline in anywhere. They are suggested to implement the discipline especially in learning process by obeying the rule and regulation, managing the time and also respecting to the lecturers or students. Since there is a correlation between students' discipline and students' academic achievement of course, the more EED of UMY students' discipline have, the better EED of UMY students' academic achievement get.

EED of UMY lecturers. Although, the discipline of the students were in high category level, the lecturers are also suggested to support the students to maintain their discipline. The lecturers can teach the students' discipline by establishing the good rules and regulations that involve students in making the obligation. There are some students who are indiscipline, the lecturers also recommended to make a punishment in order to build the students' behavior.

The Future Researchers. The next researchers who interested in conducting the research in the same topic are recommended to focus on gender or another types of discipline. Even, there is correlation between students' discipline and students' academic achievement, the next researchers are also suggested to investigate the impact of these variables. The, the

next researchers are advised to take the other sample and the larger sample size than this study to find out the richer data.