

**Students' Perception on Teachers' Humor in Teaching and Learning Process
at English Education Department of Universitas Muhammadiyah
Yogyakarta (EED of UMY)**

A Skripsi

**Submitted to Language Education Faculty as a Partial Fulfillment of the
Requirements of the Degree of *Sarjana Pendidikan***



Ridho Nurul Hikmah

20130810124

English Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2017

Statement of Work's Originality

I declare herewith, that this undergraduate thesis under the *title Students' Perception on Teachers' Humor in Teaching and Learning Process at English Education Department of Universitas Muhammadiyah Yogyakarta (EED of UMY)* which I wrote, is my own original work. Furthermore, I confirm that this work has been composed by me without assistance. I have clearly referenced in accordance with departmental requirements, in both the text and the bibliography or references, all sources (either from a printed source, internet or any other source) used in this study and this study has not been published.

Yogyakarta, December 29th, 2017

Ridho Nurul Hikmah

20130810124

Motto

"Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya...."

- QS. Al Baqarah: 286 -

“God’s conception of what it means to love us is likely to differ from our preconception of what it means to be loved. It is sobering to consider that God may want to have more than we think we desire, and that we will have to experience more than happiness to receive it.”

- James Castleton, MD, Mending of a Broken Heart

Acknowledgement

In The Name of Allah, the Most Gracious the Most Merciful.

My journey as a graduate student was an amazing learning experience in multiple areas in my life. The experience as a graduate student has given me a lot of valuable lesson. Without faith in Allah SWT, help and support from my family, my lecturers and my friends, this journey would ended without settlement and responsibility. The following thanks to those who made my bachelor's degree possible.

Foremost, I want to offer this endeavor to Allah SWT for the wisdom he bestowed upon me, the strength, peace of my mind and good health in order to finish this study.

I wish to express my sincere thanks to my supervisor Mr. Gendroyono for his guidance, the motivation, imparting the knowledge and expertise to help me in finishing this *skripsi*. Without his guidance and persistent help this dissertation would not have been possible and this would have been a much more arduous experience. I appreciate the time all of you took to help me with my study through critiques and discussions. All of those things encouraged me to push through and complete my *skripsi*. Moreover, I would like to say thank you to my examiners Miss Jeckie and Miss Darsih who give some critiques and suggestions in the improvement of research. Then, a lot of thanks expressed to all EED of UMY lecturers that have given me a lot of knowledge and guidance.

Next, I would like to express my gratitude towards my family, especially to my mother, father, and sisters for the encouragement which helped me in completion of this paper. Thank you for doing more than just saying you supported it. You encouraged me and held me accountable. Thank you for being a tender driving force. I am blessed to have a family who knows how to help one another when times are difficult.

Finally, to my friends at EED UMY Class C 2013, thank you for the togetherness and memories that we have been through in four years in this college. I am lucky to have had a wonderful group of friends who have helped me through the last few years, in particular Dini, Tia, Agus, and Zahroh. Thank you to always remind me of this forgetfulness, to always trust me, to always help me in a trouble, and to always love me like a sibling. I appreciate our friendship that we developed and I am excited for the future! I wish all of these people an exciting and blessed future and am very grateful for all of you!

Love

Ridho Nurul Hikmah

Table of Contents

Approval Page	ii
Statement of Work’s Originality.....	iii
Motto.....	iv
Acknowledgement	v
Abstractvii
Table of Contents	viii
Chapter One	1
Introduction.....	1
Background	1
Statement of the Problems.....	3
The Research Questions	4
The Objectives of the Research.....	4
The Significance of the Research	4
The Outline of the Research	5
Chapter Two.....	7
Literature Review.....	7
Defining ‘Humor’	7
Humor in Education	8

Types of Humor in Education	10
Humor in English as a Foreign Language (EFL) Class.....	11
Benefit of Humor.....	12
Guidelines for Using Humor	15
Review of Related Research.....	17
Conceptual Framework	19
Chapter Three.....	22
Methodology	22
Research Design	22
Research Setting and Participants	23
Data Collection Methods.....	24
Data Analysis	26
Chapter Four	29
Finding and Discussion.....	29
Students' Perception on the Use of Humor in the Classroom.....	29
The Positive Effects of Using Humor in Teaching and Learning Process at EED of UMY	32
The Negative Effects of Using Humor in Teaching and Learning Process at EED of UMY.....	36
Students' Perception Toward the Extant EED UMY Teachers' Humor in Teaching and Learning Process.....	38
Chapter Five.....	43

Conclusion and Recommendation.....	43
Conclusion.....	43
Recommendation.....	45
References	47
Appendices	56