Chapter Five

Conclusion and Recommendation

This chapter summarizes the overall result of this research. This chapter contains conclusion and recommendation of this research. The researcher gives suggestions at the end of this chapter.

Conclusion

In English Language Education Department in one of private universities in Yogyakarta, students are required to use textbook to support their English learning. Since the textbooks used are directed to English Language Education Department students, the textbooks used English as the language. While using the textbook, students sometimes find difficult words, and they do not understand the meaning. When this happened, dictionary will be needed. Nowadays, there are two famous types of dictionary that are commonly used by English Language Education Department students namely printed and electronic dictionary. In English Language Education Department, electronic dictionary is a common device to use to translate difficult terms based on the researcher's observation. Even though most lecturers in English Language Education Department encourage the students to use the printed dictionary, most students still use electronic dictionary to overcome their difficulty in understanding English textbooks. The purposes of this research were to reveal the advantages and the disadvantages perceived by the students while using electronic dictionary in understanding English textbook.

This research used a descriptive qualitative research design to determine students' perception, and direct information can be achieved. The researcher used interview in order to have a complete answer and avoid bias by using Indonesian Language. The interviews were conducted in one of private universities in Yogyakarta and the participants of this research were English Language Education Department students who have been using an electronic dictionary in English learning. However, to protect the participants, the participants' names were changed into pseudonym. The pseudonyms were Yunita as the first participant, Hasan as the second participant, and Yudi as the third participant.

The first result of this study was about the advantages on the use of electronic dictionary in understanding English textbook. The advantages were categorized into seven categories. Based on the interview, the advantages are electronic dictionary is comes in handy, electronic dictionary has a feature that shows how to pronounce a certain words, electronic dictionary has a feature that shows how to use a certain words in sentences, electronic dictionary saves a lot of time, electronic dictionary allows us to save our current searching, electronic dictionary eases us to look up the words needed, electronic dictionary makes it possible to learn autonomously, and electronic dictionary is easily modified to add more words or phrases.

The second result was about the disadvantages on the use of electronic dictionary in understanding English textbook by English Language Education Department. The researcher could obtain two disadvantages mentioned by the participants. The disadvantages were electronic dictionary makes students lazy to

memorize new words and electronic dictionary easily distracts students' focus in classroom activities.

In short, an electronic dictionary is a helpful tool to understand English textbook, especially for English Language Education Department students. Using electronic dictionary most certainly has advantages for students to know meanings of words. However, disadvantages of electronic dictionary may occur if students are using too much electronic dictionary and if students not use the electronic dictionary appropriately and wisely. So, students should know how to balance the use of electronic dictionary to understand English textbook.

Recommendations

This research also gives recommendation concerning the use of electronic dictionary in understanding English textbook at English Language Education Department. For that reason, the recommendation is aimed to the students, the teachers, and the future researcher.

Students. The students should consider deeply which dictionary that they can use to overcome their difficulty in understanding English textbook. Based on this research, electronic dictionary can be a good choice for students. However, they have to use it wisely since there are some disadvantages that follow.

Teachers. The teachers need to consider encouraging students to apply electronic dictionary in teaching and learning process because of the advantages it possess. However, despite of the advantages of electronic dictionary, the teachers should give tips and tricks to students who are interested in using electronic

dictionary about how to use electronic dictionary wisely because of some of the disadvantages of electronic dictionary as mentioned above. The teachers should constantly remind the students to not be dependent in using electronic dictionary and to not stopping to add more vocabulary.

Future researcher. Future researcher needs to enlarge this research in the case of using electronic dictionary in understanding English textbook in English Language Education Department due to the benefits and advantages found while using electronic dictionary. It is suggested for the future researcher to explore more regarding to this theme. Therefore, the next research is recommended to observe the real-life situation on the use of electronic dictionary in understanding English textbook in classroom setting so it can be known how helpful an electronic dictionary for English Language Education students in their everyday classroom life. Then, future researchers could observe the relationship between the use of electronic dictionary and students' vocabulary mastery. It is also possible for the future researchers to add more advantages and disadvantages regarding to this topic