

## Abstract

The development of technology has encouraged students living in this era to wider their horizon to adapt with the changing. One example is learning through online media. Internet has become one of the resources now. For reading, there are a lot of materials in online resources that the students can choose and learn by themselves. This research aimed to find out the pre-service teachers' perception on the use of online resources to improve their reading skills. This study employed descriptive qualitative research. The researcher used interview as the data collection method and seven open ended questions were asked to the participants. The purposes of this study are to find out the kinds of online resources, to find out the advantages of online resources towards reading skills, and to find out the disadvantages of online resources. The findings show that students used learning media, news sites, social media, and tools or search engine for learning. From the various kinds of online resources, the students also stated that each kind of online resources gave the impact to their reading skills. Those are improving scanning and skimming skill, increasing vocabulary, improving reading comprehension skill, and increasing knowledge and spelling and pronunciation. On the other hand, the disadvantages of online resources are high cost for internet connection, addiction to online resources, and misinformation and unappropriated information.

*Keyword:* online resources, reading skills, advantages, disadvantages, Pre-service teachers' perception.