Chapter Five

Conclusion and Recommendation

The last chapter provides the conclusion of this research, and the recommendation. This chapter is separated into two parts consisting of conclusion and recommendation. The conclusion presents the general summary of this research. The second part of this chapter provides some suggestion for student, lecturer, and other researchers.

Conclusion

The first research question is what kind of online resources that pre-service teachers of ELED of one of private universities in Yogyakarta usually use in their learning. To answer this question, the researcher asked the participants by interviewing them. The result showed that students of ELED of one of private universities in Yogyakarta use various kind of online resources. Those are Online Media (British Council, ESL Gold, Education Blogs, and Vocabulary.com), Tools / Search Engines (Google Scholar, Proquest, Google Translate, and Thesaurus), News Site (BBC, CNN, Daily Mail, Wikipedia, and Jakarta Post), and Social Media (Twitter, Instagram, Facebook, YouTube, and Blogs).

The second research question is what the advantages of online resources towards the students' reading skills are. To answer this question, the researcher asked deeply the participant through interview. The participants explained that they can get many advantages of English online resources towards their reading skills. English online resources can help the students on improving their reading skills such as skimming, reading comprehension, vocabulary mastery, spelling

and pronunciation, and knowledge. Those reading skills are kind of reading skills that improve after the students access online resources.

The third research question is what the disadvantages of online resources are. To answer this question, the researcher also asked the participants through interview. From the interview, the researcher summarized that there are five disadvantages of online resources based on the participants. Those are high salary of internet connection, get addicted to web surfing, misinformation or unappropriated information, and danger viruses.

Recommendation

Based on the result of this research, the researcher presents the recommendation for the students, lecturer, and other researchers related to the use of online resources. The recommendations are:

For students. The result of this research give further explanation about kinds of English online resources, advantages of online resources to improve reading skills, and disadvantages of online resources. Therefore, after the students know the advantages of online resources towards their reading skills, they should access online resources in order to improve their reading skills.

For lecturer. This research is about the students' perception on the use of English online resources towards their reading skills. Thus, the lecturers may use the finding of the study for their evaluation and reflection in designing their materials in teaching in order to improve the students' reading skill. Moreover, the lecturer may find another appropriate English online resources and share or use that sites as the materials in teaching reading skills.

For other researchers. The result of this research give information for other researchers who want to arrange a study that might has the same topic. Besides, the broader problems may give the other researcher extensive result or data that can make the research or study more comprehensive.