

Abstract

This research aims to find out the kind of strategies used by pre-service teachers in teaching speaking and the challenges they face in employing those strategies. This research used qualitative research design and provided descriptive qualitative research. The research was conducted at English Language Education Department of Universitas Muhammadiyah Yogyakarta (ELED of UMY). This study involved five students from batch 2014 as the participants. In collecting the data, in-depth interview was used in this study. The finding showed five teaching speaking strategies used by pre-service teacher namely, drilling, discussion, presentation, role play, and games. The finding also showed that pre-service teacher faced five challenges in applying those strategies. Those challenges are including the challenge in relation to time, the challenge in maintaining conducive learning environment, the challenge in encouraging students' participation, the challenge due to the students' ability, and the challenges due to the students' lack of vocabulary mastery.

Keyword: speaking skill, teaching speaking strategy, teaching speaking difficulty.