

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter presents the summary of the research. This chapter consists of two parts including conclusion and recommendation. The first part is conclusion that aims to conclude the research' finding. The second part is the recommendation that the researcher provides for the pre-service teacher, institution, and the other researcher based on the result of this research.

#### **Conclusion**

This research has two main objectives; the first is to find out the teaching speaking strategy used by pre-service teacher at ELED of UMY and the second objective is to find out the challenge faced by pre-service teacher in applying the strategy. Those two objectives were discussed based on the ELED of UMY's students' perception.

The first objective is to find out the teaching speaking strategy used by pre-service teacher at ELED of UMY. The finding showed that five participants applied five teaching speaking strategies in their teaching practice. The strategies are drilling, discussion, presentation, role play, and games.

The second objective is to find out the challenges faced by pre-service teacher in applying teaching speaking strategy. The finding showed that there are some challenges that the participants faced. Those challenges are including the challenge in relation to time, the challenge in maintaining conducive learning environment, the challenge in encouraging students' participation, the challenge

due to the students' ability, and the challenge due to the students' lack of vocabulary mastery.

### **Recommendations**

Based on the result of this research, the researcher provides some recommendations. The recommendations are addressed to pre-service teachers, institution, and the other researcher.

**Pre-service Teachers.** Based on the result of this study, the participants as pre-service teachers faced many challenges when applying teaching speaking strategy. Therefore, pre-service teachers should try to find a way in overcoming the challenges. For example, when pre-service teachers faced challenge in the time, pre-service teacher should manage time well or implement the lesson plan well.

**Institution.** The institution is suggested to pay more attention to the pre-service teachers' in teaching practice, especially in terms of the problem or the challenge they face. The institution can also give more time allocation for the students in doing the internship program, so they will get more skills in teaching practice.

**Other Researcher.** This research investigates the strategy and the challenge in teaching speaking. The other researchers are encouraged to conduct further related studies and use the result of this research as their reference. As for the example, the other researchers can investigate the strategy to overcome the challenges when applying teaching speaking strategy. This study only involves five students as participants. Therefore, the other researcher who conducts the

same research can involve more than five participants. Thus, the finding of this study can be various. The researcher also gives recommend to the other researcher to gather the data in numbers using quantitative design.