

## **Chapter Five**

### **Conclusion**

This last chapter discusses conclusion of this research. It briefly summarizes the background or the reason why the researcher has interest to conduct this research to reveal the issue. This chapter also shortly reports the finding of this research. Furthermore, recommendation for lecturers, pre-service teachers, and other researchers is presented.

### **Conclusion**

This research has three mayor objectives why it is conducted. They are to know types, benefits, and challenges of using authentic material by pre-service teachers of EED UMY in their teaching practicum program. It is also presenting the reason why they using it. The researcher looks many pre-servicer teachers of EED UMY use authentic material that makes the researcher rises up this issue. Shortly, this research reveals what are the types, benefits, and challenges of using authentic material by pre-service teachers of EED UMY in their teaching practicum program based on their perception.

The first mayor finding is about types of authentic materials and the reason of using it. This finding revealed that there were twelve which divided into four types ever use by pre-service teachers of EED UMY. They are audio, visual, audiovisual, and printed material. Audio consists of song and the reason of using the certain types of song such as song in English for children are because from the song contain easy vocabulary which makes students easy to understand and easy to listen it. Visual consist of pictures from internet, photo, drawing, and poster.

The reason of using pictures from internet because it can provides many variations for the materials. Photo and drawing because they are easy to use and easy in the preparation. Audiovisual consist of video and the reason they use such authentic materials which can contains many new vocabulary that needed by the students. Then, Printed materials consist of newspaper, story, magazine, letter, recipes, and invitation card. Then, the reason for using story, invitation card, and recipes is to gaining new vocabulary outside the classroom context and the reason they use magazine and newspaper because it provides many authentic materials inside of a page.

The second mayor finding is about benefits of authentic materials. This finding revealed that there were four benefits of authentic material. They are increasing students' overall language proficiency, giving cultural information, motivating students in learning, and providing real world material to the students. From the finding, it was revealed that by using authentic material, both of pre-service teachers of EED UMY and students get the benefits. For pre-service teacher of EED of UMY, they can easily get the students' attention because authentic materials make the students feel motivated in learning. For students, authentic material can increase students' overall language proficiency, give cultural information, and provide real world material to the students.

The third mayor finding is about benefits of authentic materials. This finding revealed that there were four benefits of authentic material. The findings are authentic material need more preparation, high level of grammar, using difficult vocabularies, containing inappropriate content, and easily outdated

content. Based on the finding, it was explained that the challenges of authentic materials are they need more preparation in the process of simplify the content, they also high level of grammar and using difficult vocabularies that not proper for students' level, they also contain inappropriate content for the students' age, and authentic materials also easily outdated content. These challenges sometimes make pre-service teacher often avoid and decline to use authentic materials.

To conclude, they are twelve types of authentic material that usually used by pre-service teachers of EED UMY in their teaching practicum. They are audio, visual, audiovisual, and printed material. Audio consist of song. Visual consist of pictures from internet, photo, drawing, and poster. Audiovisual consist of video. Then, printed materials consist of newspaper, story, magazine, letter, recipes, and invitation card. The benefit of authentic materials are increasing students' overall language proficiency, giving cultural information, motivating students in learning, and providing real world material to the students. In addition, the challenges of authentic material are they need more preparation, high level of grammar, using difficult vocabularies, containing inappropriate content, and easily outdated content.

### **Recommendation**

**Lecturer.** Based on the finding in this research, it is known that authentic materials as the material that can be used in the classroom for pre-service teacher of EED UMY in their teaching practicum. Therefore, this research recommends lecturer of EED UMY to give example on how to choose the right material according to students' need. Then, they also can give more explanation from

many other theories in order to help pre-service teachers of EED UMY to get more benefits and solve the challenges of authentic material.

**Pre-service teachers.** This research has shown the types, benefits, and challenges of authentic material based on the perception of pre-service teachers of EED UMY. After knowing what are the types, benefits, and challenges of authentic materials, this research recommends the next pre-service teachers to be able to get benefits as much as possible and can solve the challenges when they use authentic materials. Then, they also can choose the right types of authentic material that suitable to their students' level and suitable to their syllabus.

**Other researchers.** The researcher hopes that this research could be the references for them. Then, in the process of gathering the data, this research only involve four pre-service teachers as the participants. Therefore, this research recommends other researchers that conduct same topic of the research to involve more than four participants. Hopefully, by involving for more participants, the findings of the research could be more various.