

Chapter Five

Conclusion and Recommendation

The last chapter of this study provides two main discussion; those are conclusion and recommendation. Conclusion provides summaries about the finding that the researcher found based on the data while recommendation provides some suggestions for some parties related to this study.

Conclusion

This study is aimed to explore the perception of the student of English Education Department of Universitas Muhammadiyah Yogyakarta towards the use of Edmodo in an EFL classroom. The objective of this study covers four different things. The first objective of this study is to know how the EED of UMY student perceive the features of Edmodo. The second objective is to know the perception of EED of UMY student towards the activities that have been done in Edmodo. The next objective is to investigate the perception of the student towards the benefit of Edmodo while the last objectives are to explore the perception of EED of UMY student towards the challenges that student face when learning with Edmodo. Depth-interview was used as the instrument to collect the data while the entire question related to interview was compiled in interview guidelines. Moreover, the method that is used to collect the data is recording. After the data have been collected, it were analyzed using coding and content analysis approach. All the data that have been gathered are coded based on the objectives of the study.

Based on the findings, there are five different results. The first result showed general finding that answered the only research question of this study; how EED of UMY students perceived the use of Edmodo in an EFL classroom. Second result covers the explanation about how students perceived the features of Edmodo. The next result is on the perception of EED of UMY student towards the activities that have been done in Edmodo. The next result describes the perception of the student towards the benefits of Edmodo while the last result draws the student perception of the students towards the challenges of the students when using Edmodo. Additionally, this study also found the result that shows the EED of UMY students' feeling when using Edmodo. A brief summary of every result will be provided below.

The main finding of this study covers the information about how the student perceived the use of Edmodo in an EFL Classroom. The result of this study showed that when learning with Edmodo, students felt difficult for the first time. However, after learning with it, student showed positive attitude towards the use of Edmodo in an EFL classroom. The result indicated that students feel enjoy learning with Edmodo. Some students also argued that they were happy and interested to learn with Edmodo for Edmodo provides with several features that can turn classroom becomes interesting.

Another results that researcher found in this study is how the students perceived the features of Edmodo on helping them to learn. This study resulted that students have a good perspective towards the features of Edmodo such as many and varied, simple and easy to use. This study also found that EED of UMY

students perceived the features of Edmodo similar to social media like Facebook while it is also found students perceived that Edmodo facilitates student to learn.

Additionally, the third result of this study is the perception of the student towards the activity in Edmodo. There are two major findings in this section. The first is the activities that have been done in Edmodo. Based on the findings, the activities that have been done in Edmodo are listening activity, writing activity, doing the quiz, sharing material and information, discussing, submitting the assignment, sharing link, voting on polls, and getting the badge. The researcher also found the perception of the student towards the activities that have been done in Edmodo. This study revealed that students have a good attitude towards the activities in Edmodo. According to the students of EED of UMY, the activities in Edmodo are interesting since they can do many things in Edmodo. The result showed that the activities in Edmodo are varied, not boring and fun.

Moreover, the result of this study also showed some benefits of Edmodo from the perception of the student. There are eight findings. First, Edmodo provides flexibility. Based on the data, the results showed that one of benefits of Edmodo for the students is it can be accessed everywhere. Hence, student can still attend the class even when they were not around. Second, it eases the student to exchange the information. Student perceived that Edmodo eases them to exchange the information between teacher to student or student to teacher. Third, Edmodo eases the student to submit the assignment. The assignment features helps student to submit the assignment easily. Next, it helps student to learn a language. The feature that Edmodo provided eases student to learn a language. The point that Edmodo eases student to learn is first on helping the student to access material,

second is facilitating the student to practice and next is improves student vocabulary mastery. Student believes that Edmodo can help them on acquiring new vocabularies. Another benefit of Edmodo is it motivates student to learn. The features that Edmodo provided successfully motivates student to learn. Besides, it also enhances student's involvement. Students of EED of UMY student believes that Edmodo encourages student to involve in every activity. The other benefit of Edmodo is it enhances communication and promotes creativity. It is found that student of EED of UMY believes that learning with Edmodo enhances communication between students and teachers. They also believe that it promotes creativity amongst pre-service teacher.

Furthermore, this research also found the challenges that student faced when learning with Edmodo. There are two factors that caused difficulties when learning with Edmodo, those are external and internal factor. The external factor lied in incompatible device, internet connection and on the subject learnt. Almost every participant of this study agreed that incompatible Smartphone or devices and internet connection are two major problems when learning with Edmodo. Another factor is internal factor. Some of participants argued that Student also found difficulties on doing some task of specific subject in Edmodo like creating lesson plan and managing classroom in Edmodo.

Recommendation

Based on the result of this study, the researcher provides some recommendation for some parties that are related to this study such, teachers and further researcher.

For students. On the use of Edmodo in teaching and learning, the researcher recommends the student to realize the benefits that Edmodo gives into learning process. For instance, Edmodo offers the student an ease to access learning material in 24/7. Hence, the researcher recommended the student to be very initiative on maximizing the benefits of Edmodo in EFL Classroom.

For teachers. On the implementation of Edmodo in teaching and learning especially in an EFL Classroom, teacher should make sure that students are familiar with Edmodo. To make sure that all the students are familiar, it would be better if teacher introduces the students about what is Edmodo and how to operate the features in Edmodo. Moreover, it is not only important for teacher to introduce Edmodo to student but it is also essential for teachers to make sure the compatibility of the devices and internet connection are good especially when implemented learning with Edmodo in classroom. Hence, the benefit of Edmodo can be achieved.

For university stakeholder. After conducting this study, the researcher recommend university stakeholder should provide such a good facilities for the students and teacher when implementing teaching and learning with Edmodo especially in facilitating the devices that are compatible to support online learning and providing a good internet connection. Hence, modern teaching and learning can be more effective.

For further researchers. The next recommendation would be for further researcher. The further researcher is expected to conduct further study related to this topic with different place or different research setting. Further researcher is also recommend to investigate the same topic but using different focus such as

Schoology, Blackboard, or any Learning Management System that can be used for learning.