

Appendices

Appendix 1. Interview Protocol

**The Students' Perception on the Implementation of Soft Skill Training
program at English Language Education Department of Universitas
Muhammadiyah Yogyakarta**

Research Question	Theory	Questions for Interview
Introductory Question		1. Sudah berapa kali anda mengikuti bridging course for soft skill ini? 2. Apa yang anda rasakan setelah mengikuti bridging course for soft skill? 3. Menurut anda bagaimana pelaksanaan bridging course for soft skill di PBI UMY terhadap soft skill mahasiswa?
	1. The aim of Skill Camp program is the way of equipping students, growing	4. Menurut anda apa saja manfaat yang anda rasakan dengan

	<p>organizations, professionals, newcomers and people's interest in professional development with the skills they need for success (Parnell, 2016).</p> <p>2. According to Horton (2007), the purpose of any skills training program is to delete the boundaries or the barriers that prevent the individual from their skills.</p>	<p>dilaksanakannya bridging course for soft skill di PBI UMY?</p>
<p>1. What are the students' perceptions on the strengths of the implementation of Soft Skill Training program at ELED of UMY?</p>	<p>1. A survey by the National Association of Black Accountants (2006) investigated the need of professional development of college students, and the result shows that many students believe the acquiring of soft skills such as interpersonal, time management,</p>	<p>5. Menurut anda apa saja kelebihan (yang perlu dipertahankan) dengan dilaksanakannya bridging course for soft skill di PBI UMY?</p>

	<p>communication, and networking are the keys of progression on their careers.</p> <p>2. Alsop (2004) indicated that evaluations of potential employees' recruitment are important to take note on their soft skills such as communication, teamwork, and leadership.</p>	
<p>2. What are the students' perceptions on the weaknesses of the implementation of Soft Skill Training program at ELED of UMY?</p>	<p>1. According to Seetha (2013), Soft Skills training programs, training should be imparted to fine-tune the students' attitudes, values, beliefs, motivation, desires, feelings, eagerness to learn, willingness to share and embrace new ideas, goal orientation, flexibility, persuasion, futuristic thinking, diplomacy, and various skill sets of</p>	<p>6. Menurut anda apa saja kekurangan (yang perlu diperbaiki) dari pelaksanaan bridging course for soft skill di PBI UMY?</p>

	<p>communication, manners, and etiquette.</p> <p>2. If we only have hard skill, we just know what is correct or incorrect, but lack of soft skills will not help us to know when we can use those hard skills (Waggoner, 2002).</p>	
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Appendix 2. Open and Analytical Coding

Coding Key Informants 1

October 30th 2017, 03:25 pm

At English Education Department Office

Participant	Statement	Category	Translated Statement	Theme
(R)	Assalamualaikum Wr. Wb.			
(P)	Waaliakumsalam Wr. Wb.			
(R)	Hari ini tanggal 30 Oktober pada jam 15.25 saya Awaliawati Wahyullah sebagai Interviewer dan Didit Haryadi sebagai participant. Ok sebagai pertanyaan tentang Bridging course yang pertama, sudah berapa kali anda mengikuti Bridging Course for soft skill?			
(P)	6 kali, udah 6 kali.			
(R)	apa yang anda rasakan setelah mengikuti Bridging Course for soft skill?			
(P)	ee.. kurang lebihnya yang saya rasakan untuk apa? setelah mengikuti Bridging Course itu dapat kekompakan ya kalau	Student Experience in Joining Bridging	(P1.1) I can get togetherness between friends and become closer because of conversation/interaction between	(P1.1) Students become closer and got togetherness in Bridging Course for Soft Skill.

	<p>menurut saya, menurutku dapat kekompakan antara teman seperti teman kelas, teman angkatan itu lebih dekat lagi karena kita disitu ee.. apa? Banyak interaksi ee.. satu sama lain kemudian untuk masalah ee.. diri saya sendiri maksudnya ee.. yang saya rasakan setelah me.. setelah.. untuk diri saya itu banyak tahu tentang apa ya? Bukan banyak tahu sih ee.. lebih tepatnya dalam waktu dekat setelah bridging itu saya tahu ee.. misalkan tema yang diberikan itu ternyata misalkan ada communication skill jadi saya sedikit banyak tau tentang communication skill itu seperti apa kemudian kalau misalkan konflik managemen itu harusnya seperti apa gitu-gitu sih.</p>	Course for Soft Skill	<p>us. (P1.2) I knew little bit about the materials on Bridging Course for Soft Skill such as communication skill and conflict management.</p>	<p>(P1.2) Students know about the materials on Bridging Course for Soft.</p>
(R)	<p>Ok ya, jadi itu manfaat yang anda rasakan ya. Menurut anda bagaimana pelaksanaan Bridging Course for soft skill di ELED UMY terhadap soft skill mahasiswa?</p>			
(P)	<p>ee.. kalau untuk generalnya</p>			

	<p>kayaknya ee.. kalau generalnya apa ya? Kalau untuk generalnya kayaknya gak semua anak dapat ee.. gak semua anak bisa menyerap ee.. apa yang ee.. apa yang ada di Bridging Course for soft skill itu karena gak semua anak kan bisa kayak misalkan ee.. berinteraksi dengan baik misalkan kayak gitu atau ee.. menyerap informasi dengan baik ee.. dari satu orang ke orang lain jadi ya menurut saya kalau untuk general ee.. ba bagus untuk beberapa orang tapi gak semuanya menyerap dengan baik.</p>			
(R)	<p>ok, lalu menurut anda selain yang anda sebutkan apa saja manfaat yang anda rasakan pada pelaksanaan Bridging Course kan setiap semester beda tema nah apakah anda merasakan manfaatnya?</p>			
(P)	<p>apa ya? Ee.. kalau setiap semester kan beda-beda tema tuh tadi dan saya tadi kan menyebutkan bahwa apa namanya? Ee.. Bridging Course itu manfaatnya jadi lebih tau tentang tema-tema tersebut</p>	<p>The Benefit of Bridging Course for Soft Skill toward Students.</p>	<p>(P1.3) I knew more about the materials from Bridging Course for Soft Skill such as communication skill, conflict management, team work, and the others.</p>	<p>(P1.3) Students know about the material from Bridging Course for Soft Skill such as communication skill, conflict management, team work, and the others.</p>

	<p>kayak communication skill, konflik manajemen dan terus habis itu teamwork dan gitu-gitu jadi ee.. paling lebih tau aja sih untuk pelaksanaan sendiri sih mungkin kalau dalam waktu satu hari kemudian ee.. kalau dalam waktu satu hari terus kemudian disuruh mengaplikasikan ee.. materi apa yang ada di Bridging sih kayaknya ee.. kurang memungkinkan kayak gitu.</p>		<p>(P1.4) Probably, we are not being able to implementing those materials in one day.</p>	<p>(P1.4) Students cannot implement the soft skill materials in one day.</p>
(R)	<p>Ok, ee.. selain itu menurut anda ee.. Bridging Course itu mempunyai kelebihan sendiri atau gimana?</p>			
(P)	<p>pasti ada kelebihan tersendiri ya ee.. meresh meresh anak-anak yang lagi di tengah teori kayak maksudnya ditengah pembelajaran semester kemudian di break dengan ee.. Bridging Course ee.. yang mana itu ee.. menurut saya kegiatannya itu lebih mengasyikkan daripada uts kayak anak-anak di jurusan yang lain itu menurut saya, jadi ee.. keunikan sendiri atau kelebihan sendiri dari</p>	<p>The Strengths of the implementation of Bridging Course for Soft Skill</p>	<p>(P1.5) Bridging Course for Soft Skill can refresh students' mind from hectic schedule. (P1.6) This activity is more enjoyable than examination test as the others students from different major did. (P1.7) Students can break a moment from the campus schedule.</p>	<p>(P1.5) Bridging Course for Soft Skill can refresh students' mind. (P1.6) Bridging Course for Soft Skill is more enjoyable then examination test. (P1.7) Students have a break time in campus schedule.</p>

	Bridging Course yah mungkin merefresh ee.. pikiran mahasiswa-mahasiswa yang ada di ELED UMY untuk apa namanya? Untuk beristirahat sejenak dari ee.. teori teori atau materi yang ada di ee.. semester itu gitu.			
(R)	terus dengan fasilitasnya mungkin?			
(P)	kalau fasilitasnya sendiri apa ya? Karena setiap Bridging itu kan beda-beda ya pasti saya juga kadang-kadang komplain dengan fasilitas disana misalkan tidurnya kok bareng-bareng kemudian tidurnya kok dilantai gak ada gak ada kasurnya gitu dan harus menyediakan apa-apa sendiri ee.. fasilitasnya sih menurut saya variatif dan dan ok let say 50% bagus 50% jelek itu karena saya juga gak memungkiri kadang juga memuji kadang juga memuji fasilitas yang ada kayak misalkan di apa? Outboundnya enak kemudian apa namanya? Ee.. makanannya enak kayak gitu tapi kadang-kadang lebih sering gak	The Strengths of the implementation of Bridging Course for Soft Skill toward Facilities	(P1.8) Sometimes, I want to complain about the facilities like we have to sleep with other students. (P1.9) We sleep on the floor, there is no bed and we should prepare everything we need. (P1. 10) I have complimented the outbound which is nice. (P1.11) The food is good. (P1.12) The place is little bit dirty. (P1.13) The food is not worth the cost I paid.	(P1.8) Students do not like sleep with other students in one room. (P1.9) Students sleep on the floor without using bed and should bring their own stuff. (P1.10) Students like the outbound in Bridging Course for Soft Skill. (P1.11) Student like the food in Bridging Course for Soft Skill. P1.12) Student does not like the place which is usually dirty. (P1.13) Student feels the food is not good as well as student paid.

	gak gak jarang juga saya mengolok-olok <u>tempatya misalkan kok rada kumuh</u> ya kok <u>makanannya kok kayak gini doang</u> ya padahal kita bayarnya ee.. <u>lumayan kayak gitu sih.</u>			
(R)	Ok, kalau dengan kekurangannya sendiri menurut anda apa?			
(P)	kekurangan Bridging?			
(R)	Iya			
(P)	untuk tempatnya atau apanya?			
(R)	ee.. untuk semua aspek			
(P)	aspeknya.. kalau kekurangan Bridging sendiri itu apa ya? Eehm..			
(R)	atau mungkin yang perlu diperbaiki?			
(P)	yang perlu di perbaiki mungkin ini kali ya apa sih? Kayaknya kayaknya saya masih bingung deh kalau di tanya soal itu artinya ee.. saya merasa <u>Bridging itu udah dengan format yang bagus dengan ee dengan di.. format maksudnya disini adalah timelinenya kemudian pembicaranya ee.. sesi-sesinya juga udah bagus kayak gitu sih</u> kalau saya suruh bilang	The Strengths of the implementation of Bridging Course for Soft Skill	(P1.14) This Bridging Course for Soft Skill has nice timeline and speakers in every session.	(P1.14) Bridging Course for Soft Skill has nice timeline and speakers in every session.

	yang harus di improve tuh apa ya? Ehm.. udah kayaknya itu deh gak ada.			
(R)	berarti belum ada yang bisa di improve?			
(P)	iya belum ada.			
(R)	kalau untuk yang dipertahankan apa aja?			
(P)	banyak banget, itu dia tadi timeline paling oh iya yang perlu di improve improve itu kadang-kadang kedisiplinan anak-anak kedisiplinannya mahasiswa karena saya kemarin jadi mahasiswa maksudnya ee.. selama saya jadi mahasiswa kadang-kadang kalau misalkan disuruh ngumpul jam 15.30 nanti mereka akan ngumpul misalkan jam 4 jadi telat 30 menit which is mereka akan komplain ketika acaranya itu molor dan apa namanya acaranya itu akan di undur jadi ee.. setengah jam lebih lama daripada itunya itu paling kekurangannya itu sih nah kalau untuk yang dipertahankan itu mungkin ee.. sesi-sesinya kayak misalkan sesi-sesi ya sesi pertama		(P1.15) The session should be maintained like first session is eating, then take some rest, after that learn about soft skill, and the others session also until outbound. (P1.16) The series of event are not stressful because there are many rest and eat session.	(P1.15) Student feels the series of session should be maintained. (P1.16) Student feels the series of event not stressful

	nyampe sana makan kemudian habis makan istirahat sebentar terus habis itu materi pertama kemudian istirahat lagi kemudian sesi kedua kemudian sesi ketiga dan alumni sampai akhirnya outbound gitu-gitu menurut saya itu perlu dipertahankan karena apa ya? Karena itu rangkain acaranya gak stressful karena banyak istirahatnya kemudian banyak sesi makannya terutama kayak gitu kayak gitu sih.			
(R)	ok, ada lagi yang mau disampaikan tentang Bridging Course untuk saran kedepannya mungkin?			
(P)	ee.. kalau menurut saya besok-besok kalau misalkan ada ee.. alumni session ee.. Bridging Course itu bagusnya ee.. ngundang alumni session yang ee.. mengundang alumni session yang ee.. ngundang alumni-alumni yang mungkin ee.. banyak berkontribusi kayak gitu atau mereka banyak pengalaman yang bisa disiar ke adek-adek kelasnya	The Weaknesses of the Implementation of Bridging Course for Soft Skill	(P1.17) This Bridging Course for Soft Skill program should invite alumni who have given many contributions or have many experiences to share with the students when they studied at ELED UMY. (P1.18) The activities in the soft skill materials should be variative because sometimes not all of the lecturers have variative	(P1.17) Bridging Course for Soft Skill should be invited alumni to share their experience. (P1.18) The activities in the soft skill materials should be variative to engage students' attention.

	<p>jadi adek-adek kelasnya tahu ee.. bagaimana pengalaman si alumni ini ee.. belajar di umy ee.. di ELED UMY kayak gitu.</p> <p>Kemudian ee.. apa ya? Aktifitas-aktifitas ketika session aktifitas ketika materi itu mungkin juga di variatiskan karena kadang-kadang ee.. dosen itu kan gak semua dosen juga punya banyak aktifitas-aktifitas apa lagi dalam kelas besar yang misalkan melibatkan satu angkatan gitu ya ehm.. ee.. itu mungkin bisa ee.. mencari aktifitas dimana semua anak itu bisa engage di ee.. kelas tersebut eh bukan kelas ding di materi tersebut jadi anak-anak itu antusias gak cuma misalkan dua jam itu mendengarkan dosen berbicara terus itu sih gitu.</p>		activities which make students feel bored.	
(R)	ok, mungkin selama ini kan ada 6 softskill kan? Mungkin ada saran apa aja yang bisa ditambahkan?			
(P)	ee.. untuk soft skill itu kan dari dari yang saya ingat itu paling communication skill sih yang tadi saya sebutkan itu tadi ee.. apa ya	The Strengths of the implementation of Bridging	(P1.19) All of the soft skill materials are enough for students needed to be managed.	(P1.19) Soft skill materials are enough for needed students' soft skill.

	yang ditambahkan tuh paling kayaknya udah meliputi semuanya deh mba kayak gitu kayaknya udah meliputi semuanya yang maksudnya soft skill-soft skill yang dibutuhkan mahasiswa ELED UMY untuk softskill yang harus mereka kuasai menurut saya sih gitu jadi udah gak ada tam gak ada ditambahkan lagi atau dikurangkan.	Course for Soft Skill		
(R)	ok, terimakasih atas waktunya. Mohon maaf kalau saya ada kekurangan. Assalamualaikum Wr. Wb.			
(P)	Walaikumsalam Wr. Wb.			

Coding Key Informants 2

November, 4th 2017, 11:06 am

At 1st floor, AR.B Building UMY.

Participant	Statement	Category	Translated Statement	Theme
(R)	Assalamualaikum Wr.Wb.			
(P)	Walaikumsalam Wr. Wb.			

(R)	Hari ini tanggal 4 November pada pukul 11.06 saya Awaliawati Wahyullah sebagai interviewer dan Putri Alfa Sobri Gabrina sebagai Participant. Eh, sekarang saya ingin mengajukan pertanyaan tentang Bridging Course. Eh adnda mengikuti Bridging Course sudah berapa kali?			
(P)	Sudah Ehm.. 12.			
(R)	Maksudnya dalam 6 Semester?			
(P)	Oh iya 6 semester.			
(R)	terus ee.. anda itu pernah gak ikut berapa kali?			
(P)	saya pernah saya ikut semua sih Cuma saya pernah ke miss satu kali akhirnya ikut bareng sama adik kelas.			
(R)	ok, itu pada semester berapa?			
(P)	itu pada semester 4.			
(R)	oh semester 4 ok. Apa yang rasakan setelah mengikuti Bridging Course?			
(P)	yang saya rasakan setelah mengikuti Bridging Course itu seru sih maksudnya tapi capek juga karena kan acara itu cuman kayak cuman satu malam setelah	Student Experience in Joining Bridging Course for Soft	(P2.1) Bridging Course for Soft Skill is fun. (P2.2) It is exhausted because we were joined the program in one full day.	(P2.1) Bridging Course for Soft Skill is fun and exhausted. (P2.2) It is exhausted.

	itu itu full day kayak kegiatannya di full kan tapi udah gitu pulang istirahat.	Skill		
(R)	kalau terhadap diri anda sendiri mungkin?			
(P)	kayak perubahan-perubahannya?			
(R)	Iya perubahannya.			
(P)	perubahannya itu berpengaruh tapi ee.. saya inget tuh dulu tuh yang Bridging Course kalau gak salah semester tiga itu lumayan berkesan karena kalau gak salah di semester tiga itu itu tuh kalau gak salah pengisinya miss indah dan itu tentang pengembangan diri atau apa pokoknya kita tuh harus menulis strength sama weaknesses kita sendiri dan itu saya suka banget di bagian itu karena itu kayak bagian yang apa ya? Ya ee.. apa ya? Penting dan itu tuh penting tapi susah maksudnya gak semua orang bisa menemukan weaknesses sama strength nya dia gitu dan setelah itu ee.. setelah Bridging itu saya jadi agak mikir oh iya ya gitu. Ini penting loh untuk tahu strength sama	Student Experience in Joining Bridging Course for Soft Skill	(P2.3) The unforgettable moment is in third semester. The speaker was one of the lecturers with Self-Motivation material. She asks us to write our strengths and weaknesses. I love this session because not all of people know their strengths and weaknesses. After getting involved the Bridging Course for Soft Skill, I have thought that it is important to know our strengths and weaknesses.	(P2.3) Student likes some soft skill materials which make student know about themselves.

	weaknesses nya kita gitu tapi setelah itu beberapa jalan beberapa bulan lupa lagi kayak gitu.			
(R)	Ok, terus kalau terhadap ee.. Bridging Course for soft skill terhadap soft skill mahasiswa itu gimana?			
(P)	Eh.. maksudnya soft skill mahasiswa dalam apa ini dalam?			
(R)	Bridging Course. Waktu mengikuti Bridging Course itu gimana soft skill mereka menurut anda?			
(P)	waktu mengikuti Bridging Course ee.. setelahnya gitu maksudnya? Setelah Bridging gitu atau gimana?			
(R)	Iya setelah Bridging Course itu.			
(P)	setelah Bridging Course itu soft skill itu kalau saya gak tau sih ya maksudnya soft skill ini di dalam kelas atau luar kelas?			
(R)	boleh di dalam boleh diluar.			
(P)	diluar. Kalau saya merasa tidak terlalu berpengaruh tidak terlalu berpengaruh banyak maksudnya ee.. Bridging Course for soft skill itu tidak terlalu berpengaruh	The Influence of Bridging Course for Soft Skill on Improving	(P2.4) Bridging Course for Soft Skill does not really influence students' soft skill in classroom such as punctuality and students' attention to the teacher in	(P2.4) Bridging Course for Soft Skill is not really influencing some students in classroom. (P2.5) Bridging Course for

	<p>banyak terhadap soft skill mahasiswa yang di dalam kelas khususnya yang saya tahu ya yang sehari-hari kalau misalnya diluar kelas saya gak begitu tau karena kita kan terpencar-pencar tapi diluar kelas kayaknya gak begitu pengaruh <u>kalau misalnya kalau misalnya di dalam kelas itu katakanlah soft skill itu meliputi yaa ee.. gak pernah telat masuk kelas itu kan termasuk soft skill juga terus dia selalu memperhatikan guru gak pernah ngobrol begitu itu kayaknya tidak berpengaruh banyak kayak gitu tapi itu yang saya lihat kalau dalam kelas</u> tapi kalau diluar kelas saya kurang tahu berpengaruh atau gak. <u>Kalau untuk saya sih, saya itu berpengaruh saya diluar kelas tapi kalau di dalam kelas sepertinya gak juga.</u></p>	Students' Soft Skill	<p>classroom. (P2.5) For me, Bridging Course for Soft Skill influenced my soft skill outside of the class. (P2.6) It does not influence me in the classroom.</p>	<p>Soft Skill is influenced student soft skill outside classroom. (P2.6) It is not influenced in the classroom.</p>
(R)	ok, terus manfaatnya apa sih put?			
(P)	manfaat dari soft skill apa Bridging Course for soft skill sebenarnya manfaat dari Bridging Course for soft skill itu ini sih	The Benefit of Bridging Course for Soft Skill toward	(P2.7) Bridging Course for Soft Skill is held in one day and it is only for introduced the soft skill materials, so students cannot get	(P2.7) Bridging Course for Soft Skill held only in one day and only introduced soft skill materials.

	<p>kalau saya liat ya jadi tujuan dari Bridging Course for soft skill ini apa ya? Membangun karakter dari anak itu jadi biar mereka tuh memang siap memang mengenal diri mereka dan merka siap untuk ee.. hidup di masyarakat kelak kayak gitu kan kayak kita tau juga di dalam Bridging juga kita belajar tentang komunikasi pas semester berapa lima enam saya lupa pokoknya ada tentang komunikasi dan blabla itu memang penting kayak gitu terus ada juga di semester berapa kita tuh membahas tentang apa ya game-game itu loh game-game itu yang tentang bisnis tentang apa yang itu memang bermanfaat sih sebenarnya gitu <u>cuman sepertinya kalau memang hanya dilakukan satu hari itu kayak minim gitu tuh hanya perkenalan aja gak bisa di gak bisa di apa ya? Gak bisa kayak manfaatnya gak terlalu kerasa.</u></p>	Students.	the benefit of Bridging Course for Soft Skill	
(R)	ok, kalau misalnya bicara tentang kekurangan nih. Menurut kamu			

	kekurangan Bridging itu apa?			
(P)	kekurangan Bridging Course?			
(R)	atau apa yang harus diperbaiki?			
(P)	<p>apa yang harus diperbaiki dari <u>Bridging Course itu yang pertama mungkin apa ya waktunya ya.</u> <u>Waktunya mungkin</u> kalau misalnya jadi jangan jadikan sebenarnya tergantung tujuan Bridging Course sih kalau memang <u>tujuan Bridging Course adalah membangun karakter</u> kayaknya satu hari itu gak cukup jadi mungkin harus ada dua hari atau berapa hari gitu kan tapi kalau memang <u>tujuannya memang hanya untuk mengisi kekosongan semester break then its ok gitu kan, kayak liburan itu ya memang itu cukup mererefresh otak gitu</u> kan tapi kalau ya tadi kayaknya harus di extend lagi dan lebih di apa ya? <u>Difokuskan kegiatannya itu jangan monoton seperti itu gitu jadi ee.. dirubah kan selama ini kan udah bisa kebaca gitu ya Bridging Course itu ngapain kayak pertama materi setelah itu outbound kayak</u></p>	<p>The Weaknesses of the implementation of Bridging Course for Soft Skill</p>	<p>(P2.8) The time of Bridging Course for Soft Skill should be more. (P2.9) It depends on the purpose of Bridging Course for Soft Skill. For improving the students' character, it is not enough in one day. Probably, it should be more than two days. (P2.10) If the purpose of Bridging Course for Soft Skill is to have a break in semester or holiday, then it is ok for one day to refresh students' mind. (P2.11) The program should be not monotonous as always. (P2.12) The program can be divided into two different agendas; for example odd semester should be different from even semester.</p>	<p>(P2.8) The weaknesses is the time of Bridging Course for Soft Skill. (P2.9) The time of Bridging Course for Soft Skill should be two days or more. (P2.10) Bridging Course for Soft Skill is good to held in one day for refreshing students' mind. (P2.11) Bridging Course for Soft Skill should be not monotonous. (P2.12) The Bridging Course for Soft Skill can be divided into two different agenda in odd and even semester.</p>

	<p>gitu gitu terus dan kadang daerahnya pun itu lagi misalnya diulang gitu kan daerahnya itu jadi kadang bisa anak-anak jadi kayak ahh itu-itu terus gitu loh kayaknya mungkin harus ada apa ya? Ee.. pengalihan sih harus ada kegiatan berbeda gitu kalau misalnya mau kayak gitu dalam satu tahun itu misalkan Bridging yang semester ganjil seperti ini kegiatannya yang semester genap jangan seperti itu yang lain jadi ada dua kegiatan berbeda di setiap semesternya ganjil dan semester genap.</p>			
(R)	terus fasilitasnya mungkin gimana?			
(P)	Fasilitasnya sih...			
(R)	Akomodasi			
(P)	<p>Akomodasi sih sudah cukup ini ya sudah cukup memadai untuk untuk bisa kita berangkat dengan bis walaupun bisanya sederhana but itu masih ok lah maksudnya itu kan Cuma deket aja paling Cuma 30 menit terus kalau untuk apalagi ya untuk penginapannya juga ok juga sih.</p>	<p>The Weaknesses of the implementation of Bridging Course for Soft Skill</p>	<p>(P2.13) Accommodation is enough for an economical bus. (P2.14) For homestay, it is ok.</p>	<p>(P2.13) The transportation is enough for economical bus. (P2.14) The homestay is fine.</p>

(R)	Menurut kamu bagaimana dalam hal pembayaran? kita bayar segitu terus hasilnya gimana?			
(P)	ee.. worth it gak ya? Kita bayarnya waktu itu.. saya gak tau sih ya saya gak pernah memperhatikan saya gk pernah maksudnya saya gak pernah notice kalau misalnya bayarnya berapa ketika kita harus bayar memang krs tapi waktu yang ngulang itu kerasa banget <u>saya bayar 450.000 itu cuma satu hari dan tempat tidurnya maksudnya kayak tidurnya juga ya gitu tempat tidurnya kayak itu dan itu kayak harusnya itu bisa lebih more daripada itu</u> karena kan ini kan apa? Komulatif ya maksudnya ini untuk orang yang banyak harusnya bisa lebih more dapat yang lebih more daripada itu tapi ini malah jadi kayak gitu gitu 450.000 itu.	The Weaknesses of the implementation of Bridging Course for Soft Skill	(P2.15) I have paid 450.000 only for one day. (P2.16) The bedroom should be having more capacious with many students.	(P2.15) I have paid 450.000 only for one day. (P2.16) The bedroom should be more capacious with so many students.
(R)	Ok, kalau misalnya apa yang harus dipertahankan dari Bridging Course for soft skill itu apa? Yang kamu suka dari Bridging Course for soft skill?			
(P)	<u>sebenarnya aku suka sih itu ide</u>	The Strengths	(P2.17) Actually, I like the idea	(P2.17) The idea about held

	<p>yang ide yang apa ya? Yang sangat bagus gitu untuk untuk ngebangun karakter soalnya karena memang bener gitu kalau misalnya kita tuh pendidikan tuh gak hanya fokus kapada hard skill aja yang kita dapat di kelas tapi juga soft skill nya dan mungkin ee.. kalau saya perhatiin di umy ini satu-satunya fakultas yang memang yang memang peduli gitu dan konsisten akan itu adalah cuma ELED soalnya kayak kalau saya tanya teman-teman yang lain gak ada yang namanya Bridging Course for soft skill gitu kan segala macam itu bagus cuman ya itu tadi ee.. beberapa poin memang harus di di pertimbangkan lagi kayak gitu biar lebih merasa manfaatnya seperti materi, fasilitas.</p>	<p>of the implementation of Bridging Course for Soft Skill</p>	<p>about improve students' character because we are in education department which is not only focus on hard skill in classroom, but also soft skill. (P2.18) ELED UMY is the only one who caring and consistent in held the Bridging Course for Soft Skill, because my friends' department do not have soft skill program. (P2.19) A few point such as materials and facilities should be modified.</p>	<p>Bridging Course for Soft Skill in ELED UMY is good to not only focus on students' hard skill, but also soft skill. (P2.18) ELED UMY is the only one faculty who care and consistent in held Bridging Course for Soft Skill. (P2.19) Soft skill materials and facilities should be modified.</p>
(R)	<p>kalau untuk materinya sendiri udah cukup belum dari semester 1 sampai semester 6? Tentang soft skill itu, kan materinya kan beda-beda setiap semester ya.</p>			
(P)	<p>sebenarnya kalau untuk basic sih</p>	<p>The</p>	<p>(P2.20) The materials is enough</p>	<p>(P2.20) The soft skill</p>

	cukup cuman kalau untuk untuk mendalami gitu kayaknya kurang kayak yang tadi SWOT itu kalau mau sih lebih detail jadi lebih apa ya? Kayak kita lebih terasa gitu.	Weaknesses of the implementation of Bridging Course for Soft Skill	for basic materials.	materials in enough for basic materials.
(R)	Ok, ada yang mau kamu sampaikan gak tentang Bridging?			
(P)	tentang Bridging apa ya? Hem...			
(R)	saran kedepannya?			
(P)	saran kedepannya ya mungkin harus lebih di waktunya lagi dipertimbangkan mungkin diperlama terus kegiatannya juga di mix and match gitu jangan monoton yang seperti itu terus begitu dan mungkin kalau misalnya mau ada sesuatu yang baru ee.. gini mungkin kita bisa maksudnya dengan uang yang segitu kita katakanlah 450.000 satu orang kita satu angkatan 200 orang itu kan bisa sangat bisa mengundang mengundang ee.. pembicara yang memang dibidangnya di expertnya selama ini kan pembicaranya hanya dosen saja kan? Dan gitu dan mungkin	The Weaknesses of the implementation of Bridging Course for Soft Skill	(P2.21) For suggestion, the time should be more than one day. (P2.22) The activity should mix and match in order to avoid monotonous activity. (P2.23) Probably, if we want something new in the activity, we can invite the speaker who is expert on the soft skill material. (P2.24) The lecturer probably did not change the presentation slides, because the point of the slide is always the same as last year. (P2.25) It is better if we invite the speaker who is expert on that soft skill material.	(P2.21) The time of Bridging Course for Soft Skill should be more than one day. (P2.22) Bridging Course for Soft Skill activity should mix and match. (P2.23) Students' suggestion for the speaker is invited the speaker who expert on soft skill material. (P2.24) The lecturer as speaker probably do not change the presentation slide. (P2.25) It is better to invite the speaker who is expert on that soft skill material.

	dosen pun ya setiap maksudnya tidak ada rombak mungkin saya kurang tahu ya tidak ada rombak untuk apa namanya eh.. slidenya karena mereka pun ya setiap tahun yang disampaikan sama poinnya kayak gitu mungkin akan lebih baik kalau misalnya kita bisa mengundang expertnya buat bicara dibidang itu itu akan lebih.			
(R)	masih ada mungkin?			
(P)	tidak ada.			
(R)	Baiklah, terimakasih waktunya. Assalamualaikum Wr.Wb.			
(P)	P: Waalaikumsalam Wr. Wb			

Coding Key Informants 3

November 1st 2017, 02:05 pm

At Participant's House

Participant	Statement	Category	Translated Statement	Theme
(R)	Assalamualaikum Wr. Wb.			
(P)	Waalaikumsalam Wr. Wb.			
(R)	Hari ini tanggal 1 November 2017			

	jam 14.05 ee.. saya Awaliawati Wahyullah sebagai Interviewer dan Frida Wihdatul Amira sebagai Participant. Sekarang saya ingin menanyakan tentang Bridging Course for Soft Skill. Pertanyaan pertama yaitu sudah berapa kali anda mengikuti Bridging Course for Soft Skill?			
(P)	ee.. saya sudah mengikuti ee.. Bridging Course for Soft Skill sebanyak 4 kali yang harusnya sebenarnya 6 kali tapi kayak ee.. tapi karena saya sempat cuti jadi saya absen 2 semester yang akan diganti di semester depan.			
(R)	ok, apa yang anda rasakan setelah mengikuti Bridging Course for Soft Skill?			
(P)	yang saya rasakan itu yang pasti lebih dekat sama temen-temen ee.. entah itu satu angkatan atau beda angkatan yang pastinya lebih dekat dengan orang-orang yang pada saat itu ee.. bareng ikutin Bridging nya gitu.	Student Experience in Joining Bridging Course for Soft Skill	(P3.1) I feel closer with my friends who are in one batch or different batch. We can get closer in Bridging Course for Soft Skill.	(P3.1) Student feels closer with his/her friend in one batch or different batch.
(R)	selain itu mungkin ada lagi?			
(P)	ee.. selain itu kita jadi ehm..	Student	(P3.2) We can enrich our	(P3.2) Student can enrich

	<p>nambah ilmu ya tentang ee.. hal-hal yang disampein pas materi.</p> <p>Kalau kemarin tuh sempet tentang konflik manajemen terus yang saya inget sebelumnya lagi tentang communicative skill terus sebelumnya lagi tentang leadership tentang creativity itu banyak banget ilmunya.</p>	<p>Experience in Joining Bridging Course for Soft Skill</p>	<p>knowledge about any soft skill materials.</p>	<p>knowledge about soft skill materials.</p>
(R)	<p>ok, lalu menurut anda bagaimana pelaksanaan Bridging Course for Soft Skill di ELED UMY terhadap soft skill mahasiswa sendiri?</p>			
(P)	<p>ee.. kalau terhadap soft skill soft skill kan banyak aspeknya ya apa itu dari akhlak dari manner dari ee.. kejujuran blablabla kalau diliat dari situanya sih gak begitu apa ya? Gak begitu merubah secara significant gitu tapi yang kerubah tuh cuman yang saya rasain ya cuman solidaritas antara teman aja ya jadi makin deket makin akrab makin eh.. care satu sama lain kayak gitu.</p>	<p>The Influence of Bridging Course for Soft Skill on Improving Students' Soft Skill</p>	<p>(P3.3) Soft skill on attitude, manner, honesty and the others do not change significantly. (P3.4) I feel of the change on solidarity between friend which is closer and care each other.</p>	<p>(P3.3) Soft skill on attitude, manner, honesty, and the other is not change significantly. (P3.4) Student feels solidarity, care, and closer between each friend.</p>
(R)	<p>kalau tentang pelajaran-pelajarannya itu apakah menambah soft skill mahasiswa</p>			

	misalnya creativity nya leadership nya?			
(P)	ehm.. itu iya ee.. apa ya? Jadi ehm.. <u>secara teori kita dikasih tahu gitu loh kayak kemarin ee.. tentang konflik managemen, managemen kita tuh di kasih tau cara menganalisis konflik tuh gimana sih apa interpersonal atau intrapersonal atau personal ke society terus di kasih tahu juga resolution itu kayak gimana terus types of konfliknya kayak gimana. Jadi secara teori kita jadi lebih ini aja lebih apa? Luas lah gitu.</u>	The Influence of Bridging Course for Soft Skill on Improving Students' Soft Skill	(P3.5) in a theory manner, we have known about conflict management in how to analysis the conflict in interpersonal, personal on the society and then know about resolution and types of conflict. So, in theory we can know wider.	(P3.5) Student knows more about conflict management.
(R)	terus menurut anda apa saja manfaat yang anda rasakan dengan dilaksanakannya Bridging Course?			
(P)	ee.. <u>temen jadi lebih banyak apalagi buat saya yang Bridging nya ngulang udah gitu ee..</u> semester nya juga ngulang bukan ngulang sih karena cuti juga ee.. jadi temen antar angkatannya itu ee.. banyak terjalin di Bridging Course gitu.	The Benefit of Bridging Course for Soft Skill toward Students.	(P3.6) I can get many friends as student who repeat the Bridging Course for Soft Skill.	(P3.6) Student can get many friends in Bridging Course for Soft Skill.
(R)	ok, mungkin ada lagi mungkin terkait fasilitas atau tempatnya?			

(P)	<p>ee.. mungkin kalau misalnya secara akomodasi, tempat, fasilitas itu gak meninggalkan kesan yang baik gitu ya buat saya terutama karena ee.. dengan menurut saya dengan biaya yang udah dikeluarkan segitu besar harusnya fasilitas yang diberikan sama ELED itu bisa lebih baik lagi misalnya dari ehm.. apa sih namanya tuh ee.. apa tuh namanya ehm.. kendaraan. Kendaraan dari kampus ke lokasi itu menurut saya tuh kurang ehm.. kurang oke lah gitu terus tempat tidur juga, tempat tidur kan apalagi waktu semester 5 waktu bukan semester 5 nya saya, semester 5 nya 2014 itu kita tuh tidur di dalam di satu pendopo yang alasnya tuh cuman tikar gak dikasih apa-apa terus semuanya ditumpuk dalam satu pendopo kayak udah kayak pengungsian kayak gitu sampai akhirnya kita protes akhirnya dikasih lagi satu pendopo yang lain kayak gitu.</p>	<p>The Weaknesses of the implementation of Bridging Course for Soft Skill.</p>	<p>(P3.7) Accommodation, homestay, and facilities do not have good impression; the money that I paid before was too much. (P3.8) The transportation from university to the location is quite bad. (P3.9) The bedroom when I was in fifth semester is only a plaited mat as bed in one hall.</p>	<p>(P3.7) Student does not have good impression in accommodation, home stay, and facilities. ELED UMY should be provided better facilities. (P3.8) The transportation is quite not feasible. (P3.9) The bedroom used plaited mat as bed in one hall.</p>
(R)	<p>ok, lalu menurut anda apa saja kelebihan dengan dilaksanakannya</p>			

	Bridging Course?			
(P)	ee.. pengalaman ya pengalaman ee.. ya pengalaman gitu terus untuk orang-orang yang suka olahraga atau apa? Outbound jadi tahu banyak referensi tempat-tempat terus apalagi ya? Temen yang tadi dibilang jadi lebih solid terus pengetahuan selama teori juga.	The Strengths of the implementation of Bridging Course for Soft Skill	(P3.10) I can get experience in Bridging Course for Soft Skill. (P3.11) For students who love sport, they can join outbound and know many references for outbound. (P3.12) I and my friends have solidarity. (P3.13) Also we can get knowledge from soft skill material.	(P3.10) Student gets experience from joining Bridging Course for Soft Skill. (P3.11) Student knows many references about outbound place. (P3.12) Student feels solidarity. (P3.13) Student can get knowledge from soft skill material.
(R)	ada lagi kelebihanannya? Atau apa yang harus kita pertahankan Bridging Course tersendiri itu?			
(P)	ehm.. kayaknya ehm.. udah ya udah. Yang harus dipertahankan apa ya? Apa dong? Ee.. kayaknya udah cukup deh mungkin misalnya kalau yang harus di improve tuh ada beberapa misalnya ehm.. mungkin polanya bisa di rubah jadi.. kan ini mah udah berapa tahun ya saya liat di ELED dari 2013 sampai sekarang polanya selalu sama datang jam segitu terus ngapain terus materinya	The Weaknesses of the implementation of Bridging Course for Soft Skill	(P3.14) The format of Bridging Course for Soft Skill should be changed. As we know, the format in every semester almost the same. The format of Bridging Course for Soft Skill should be more variative. (P3.15) The facilities probably can be modified.	(P3.14) the pattern of Bridging Course for Soft Skill should be changed or should be more variative. (P3.15) The facilities can be modified.

	<p>kayak gimana udah gitu bangun jam berapa terus kita habis itu ngapain itu bener-bener sama banget kan semuanya nah mungkin itu bisa di kasih variasi yang lebih terus untuk tempat ee.. untuk tidur terutama bisa mungkin fasilitasnya di perbaiki atau kayak gimana gitu. Itu aja sih.</p>			
(R)	<p>kalau menurut anda kekurangannya apa? Misalkan dari segi seperti yang tadi fasilitasnya ee.. materinya mungkin atau outboundnya. Kemarin kan anda termasuk yang itu kan yang tidak mengikuti outbound kemarin?</p>			
(P)	<p>ehm.. iya. Kok tau sih? Hahahaha.. jadi kan <u>gak semua orang suka outbound ya gak gak semua orang bisa menikmati outbound tapi di setiap Bridging Course itu itu tuh selalu di libat ee.. selalu diadakan memang sih untuk ee.. beberapa kali pertama itu tuh seru banget terus bisa ee.. bikin pertemanan makin erat tapi begitu kesini kesini kitanya juga jadi jenuh karena pola permainannya tuh selalu kayak</u></p>	<p>The Weaknesses of the implementation of Bridging Course for Soft Skill</p>	<p>(P3.16) Not all of the students like outbound or enjoy the outbound, but there is always outbound in agenda of Bridging Course for Soft Skill. At the first time, joining outbound is fun and makes us closer to each other, but when it is repeated in every semester students become bored with the pattern which is always the same as the previous outbound .</p>	<p>(P3.16) Not all of students like outbound or enjoy the outbound. Student feels bored with the same pattern (P3.17) The bathroom is quite bad. (P3.18) Student feels the consumption quite less. (P3.19) The time in learning the materials is quite too evening. (P3.20) The speaker cannot</p>

<p>gitu sama udah gitu basah-basah, haduh.. ee.. belum lagi kalau misalnya air air di kamar mandinya sedikit tapi antrian banyak kan males banget kan kayak gitu gitu. Terus oh.. kalau yang paling kerasa kemarin itu tentang konsumsi itu. Konsumsi itu jadi kalau orangnya telat dateng itu gak kebagian makan kayak gitu jadi bukan gak kebagian sih maksudnya sangat pas banget gitu porsinya gitu kayak gitu jadi kan sedih aja ngeliatnya padahal kita udah bayar mahal kayak gitu gitu sih, tapi kalau materi, kalau materi mah udah cukup meskipun ee.. jam jam nya penyampaian materi tu kan udah agak malem juga terus materinya relatif yang ehm.. gimana ya? Yah kita ngedengerin dosen bicara di depan meskipun banyak kita banyak dilibatkan dalam aktifitas-aktiftasnya tapi menurut Frida pribadi kurang ehm.. joss gitu buat bikin kita bangun terus participatefully kayak gitu ehm.. ee.. belum</p>		<p>(P3.17) The bathroom is quite bad with little water for many students who stand in line. (P3.18) The consumption is quite bad, because if the students come late they will not get any food or get least food. (P3.19) The soft skill material is enough, although time to learn is quite evening. (P3.20) Students listen to the speaker, but the speaker is not really good in engaging students' participation in order not to make students feel bored and sleepy.</p>	<p>engage students to participate.</p>
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	gimana ya? Yah kayak masih ngedengerin ngantuk kayak gitu.			
(R)	ok, tadi sudah menyebutkan ya apa yang harus diperbaiki atau di improve, ee.. mungkin ada lagi?			
(P)	ehm.. gak ada ya, udah.			
(R)	terus apa yang ingin anda sampaikan tentang Bridging Course?			
(P)	ee.. mungkin kedepannya ee.. <u>kedepannya Bridging Course cukuplah ee.. dua semester satu kali misalnya kayak gitu maksudnya karena ya kalau menurut Frida tuh begitu kita pulang Bridging yang nempel di otaknya materinya yang ee.. materi soft skillnya paling 40% kayak gitu</u> jadikan ehm.. yaudah kita pulang tuh ee.. maksudnya disana energi habis buat outbound buat Frida yang gak suka outbound ya gak menikmati gitu loh jadinya terus pulang-pulang cuma 40% jadi ya cukuplah ehm.. gak usah tiap semester kayak gitu. Gitu aja.	The Weaknesses of the implementation of Bridging Course for Soft Skill	(P3.21) Next Bridging Course for Soft Skill is enough for one Bridging Course in two semesters, because the soft skill material is only 40% in students' mind.	(P3.21) Next Bridging Course for Soft Skill is enough for once in two semesters.
(R)	ok, itu saran kedepannya untuk universitas. Ok, terimakasih untuk			

	waktunya dan jawabannya. Assalamualaikum Wr.Wb			
(P)	Waalaiikumsalam. Wr. Wb			
(P)	ehm.. iya tambahan kan kita tuh bayar 400rb ya terus itu untuk semester kayaknya terakhir 2016 sampai 2016 itu 400rb sedangkan Frida dulu dulu waktu kalau Frida normal nih cuman 250rb nah ee.. apa sih namanya tuh menurut Frida ee.. <u>biaya yang udah dikeluarin segitu dengan fasilitas yang ELED kasih itu masih meninggalkan tanda tanya besar gitu loh buat kita. Kenapa mahal banget tapi yang kita dapet kok berasa kayak sedikit banget</u> gitu kayak kemarin kan yang kemarin banget makan yaitu makan aku mah soalnya kerasa banget soalnya jadi kalau makan tuh jadi kalau akhir-akhir tuh bener-bener yang sampai ee.. pak pokonya bapak-bapak TU tuh sampai ketatang keteteng gitu loh nyari nyari lauknya lagi kasian banget kan, aku mah gak pernah telat cuman aku ngeliatnya gitu maksudnya	The Weaknesses of the implementation of Bridging Course for Soft Skill	(P3.22) I have paid the cost for the facilities that ELED UMY has provided, but it is questionable. It is very expensive, but we only got quite little things. (P3.23) How if the students do not have money to pay it, but it is one of graduation requirements. It should be lighten the students' burden. (P3.24) The bus transportation is not good enough. Probably, ELED can rent bus with expensive price. (P3.25) Probably, the bedroom can be villa or home stay. (P3.26) Next Bridging Course should be cheaper, as well we ride our own transportation, we are camping with cheaper camping tools. (P3.27) Bridging Course probably can be managed by students in order to be more	(P3.22) Student has paid the cost, but the facilities that ELED provided is quite not good. (P3.23) Bridging Course for Soft Skill is graduations' requirement, but how if student do not have money to pay it. It should be more ease for student. (P3.24) The transportation is not good enough. ELED UMY can rent bus with expensive price. (P3.25) Student suggests living in villa or home stay. (P3.26) Next Bridging Course for Soft Skill should be cheaper. (P3.27) Bridging Course for Soft Skill can manage by students.

<p>kan sangat gak profesional banget gitu nah terus kemarin ee.. kakak kan juga habis ikut Bridging nya IPOLS jadi sebagai alumni gitu diikutsertakan terus tahu kalau Bridging itu cuman diadakan pas maba aja. Sekali bayar itu cuma 50rb gitu karena tapi mungkin kalau 50rb kemurahan ya ehm.. tapi mereka dapet ee.. tambahan dari prodi jadi 50rb tapi ee.. tempatnya tuh di ee.. waterboom iya di waterboom kalau gak salah penginapan lah kayak gitu nah saya sih berharapnya gak usah sampai sama kayak gitu cuma seenggaknya 400rb tuh kita tuh jangan sampailah mempertanyakan kemana uangnya kayak gitu, karena kan gede banget gitu 500rb. Kemarin lumayan karena kita dapat kasur maksudnya kasur tipis begitu ya masih sedikit gitu bayar 400rb nah semester depan karena 2 kali jadi 800rb. <u>Maksudnya kalau orang-orang yang kalau gak ada gimana kan sayang banget apalagi dijadiin</u></p>		innovative.	
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<p> <u>syarat buat wisuda kan harusnya lebih ringan</u> terus 6 kali gitu, yang satu kali aja bisa kok 50rb gitu maksudnya tuh soalnya ya gitulah. Kan kita udah gede maksudnya anak mahasiswa mah udah gede udah bisa ngitung loh maksudnya tuh gini gininya gimana gitu. Makan 4 kali, kalau pun diitung 20rb satu kali makan ini udah mahal banget itu 20rb berarti kan sekali makan maksudnya untuk makan aja 100rb <u>terus untuk itu bus yang kretekan itu kezel aku bus untuk bus aja satu anak 100rb iya dikali berapa, bisa gede aja bis yang 60 orang satunya tuh 6 juta kan ketutup tuh sama 60 orang kalau misalnya diitung 100, banyak banget</u> kan nah makanya ehm.. dipertanyakan kan jadinya <u>gitu terus tempat tidur ke barak gak yang apa vila kan mess apa gimana gitu</u> bentuknya kan selalu kayak gitu kan yang pendopo pakai ditutupin baliho gitu atau <u>mungkin Bridging berikutnya mah yang bener-bener dimurahin</u> ee.. </p>			
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	pergi pakai motor sendiri trus ee.. apa sih namanya tuh camping bawa tenda kayak gitu kan bisa lebih murah ya kan peralatan kemah murah tuh jadi ee.. camping gitu dikelolanya coba sama mahasiswa mungkin bisa lebih inovatif kan kayak gitu.			
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Coding Key Informants 4

March 25th 2017, 14:00 am

At Participant's Boarding House

Participant	Statement	Category	Translated Statement	Theme
(R)	Assalamualaikum Wr.Wb.			
(P)	Walaikum salam Wr.Wb.			
(R)	Hari ini tanggal 27 Oktober 2017 jam 15.28 saya Awaliawati Wahyullah sebagai Interviewer dan Novikha Arisa Mardiani sebagai participant. Saya akan mengajukan beberapa pertanyaan tentang research saya tentang Bridging Course for Soft Skill.			

	Pertanyaan pertama yaitu anda mengikuti Bridging Course sudah berapa kali?			
(P)	enam kali.			
(R)	setelah mengikuti Bridging Course apa yang anda rasakan?			
(P)	gak ada sih. Soalnya gak ada manfaatnya menurut saya.			
(R)	selain itu mungkin ada yang lain?			
(P)	capek terus ee.. apa ya? Males kesel.	Student's Experience of the implementation of Bridging Course for Soft Skill	(P4.1) I am exhausted, lazy, and annoyed.	(P4.1) Student feels exhausted, lazy, and annoyed.
(R)	terus menurut anda bagaimana Bridging Course for Soft Skill terhadap soft skill anda sendiri?			
(P)	gak ada karena saya ngerasa gak ada manfaatnya, satu saya gak enjoy ikut acara itu karena saya juga ikut itu karena untuk persyaratan wisuda aja kalau misalnya saya bisa gak ikut bisa untuk gak ikut saya lebih memilih untuk gak ikut karena saya gak suka kegiatan yang ke fisik yang harus outbound di tempat kotor	The Weaknesses of the implementation of Bridging Course for Soft Skill	(P4.2) I cannot enjoy the activity because I join this program only for fulfills the requirements of graduation. If I can choose to not come, I will not come. (P4.3) I do not like the activity which is related to physical outbound in dirty place.	(P4.2) Students cannot enjoyed the activity because student join the program only for fulfill the graduations' requirements. (P4.3) Student feels uncomfortable with outbound activity. (P4.4) Student feels ELED UMY provide a poor

	terus tidurnya sembarangan dan menurut saya UMY ngasih fasilitas ee.. ELED tuh fasilitasnya masih buruk karena tidurnya kan udah gak ada kasurnya kadang temboknya ke buka terus habis itu tempat mandinya gak enak terus harus bawa selimut sendiri kayak gitu.		(P4.4) ELED UMY give poor facilities, such as no bed for sleep, broken wall, poor bathroom, and unprepared blanket.	facilities.
(R)	terus menurut anda manfaatnya apa? Misalnya mungkin anda ada manfaatnya diri anda sendiri atau orang lain gitu?			
(P)	saya jadi irit makan karena makannya kan disana gak beli terus jadi itu sehari tiga kali gitu.	The Strengths of the implementation of Bridging Course for Soft Skill	(P4.5) I can save money for food because we do not need to buy food in there, then we can eat three times in one day.	(P4.5) Student can save their money for food during Bridging Course for Soft Skill.
(R)	terus menurut anda apa yang perlu dipertahankan di Bridging Course for Soft Skill ELED UMY, kelebihannya?			
(P)	kelebihannya ya cuman makan terus gak ada sih menurut saya lebih baik gak usah ada lagi.	The Strengths of the implementation of Bridging Course for Soft	(P4.6) The strength is only on the food.	(P4.6) Student feels that the strength of Bridging Course for Soft Skill is only on the food.

		Skill		
(R)	terus apa yang perlu diperbaiki mungkin, kekurangannya sehingga anda mengatakan itu gak ada manfaatnya gitu?			
(P)	mungkin kalau masih mau ada Bridging <u>tempat nya fasilitasnya harus diperbaiki misalnya cari tempat tidur yang nyaman untuk siswanya yang ada kasurnya yang kalau bisa gak usah bawa selimut sendiri gak usah bawa bantal sendiri</u> terus ya <u>kalau bisa di tidurin di kayak rumah gitu di vila gitu terus kan kan udah bayar tuh bayarnya agak mahal dikit gak papa tapi fasilitasnya di perbaiki</u> terus <u>kalau bisa ya jangan bus ekonomi soalnya debunya banyak</u> terus ehm.. oiyaa.. <u>kadang juga tuh kalau ininya apa kalau makan tuh suka ehm.. kurang enak gitu jadi..</u> ya pokoknya <u>fasiltasnya lah harus diperbaiki kalau memang masih mau dipertahanin, kalau fasilitasnya masih kayak gitu aja ya lebih baik gak usah.</u>	The Weaknesses of the implementation of Bridging Course for Soft Skill	(P4.7) The facilities should be improved, for example comfortable bedroom for student with bed, blanket, and pillow in there. (P4.8) If it is possible, we can sleep in villa although we have to pay little bit expensive to get best facilities. (P4.9) We use economical bus with so many dust. (P4.10) The food is not delicious. (P4.11) The point is facilities should be fixed, if it is impossible, Bridging Course for Soft Skill is better to be removed.	(P4.7) Student suggests maintain the facilities. (P4.8) Student suggests choosing villa as homestay although student has to pay more. (P4.9) Student complains with the transportation. (P4.10) Student does not like the food. (P4.11) Student underline the facilities should be better if Bridging Course for Soft Skill is still with the same facilities, it is better to be removed.
(R)	bagaimana dengan materinya			

	mungkin?			
(P)	<u>materinya saya kurang tertarik karena acanya kan malam tuh biasanya materinya,</u> terus apa yang pembawa materinya tuh kadang gak asik gitu terus saya gak nyampe materinya tuh gak nyampe ke saya sama sekali haduh saya jadi ngantuk terus cemilannya kacang kayak gitu kan kurang kurangnya pokoknya <u>tuh terus tempat ngasih materinya juga gak nyaman pokoknya saya merasa gak dapet apa-apa.</u>	The Weaknesses of the implementation of Bridging Course for Soft Skill	(P4.12) I am not interested in the material because the material is delivered at night. (P4.13) The place to learn is also uncomfortable and I cannot get anything.	(P4.12) Student is not interested with the material. (P4.13) Student complains about the place to learn which is uncomfortable to achieve the materials.
(R)	ok, ada lagi yang ingin anda sampaikan mungkin?			
(P)	<u>kayaknya lebih baik ELED please mending Bridging nya gak usah ada lagi aja kalau fasilitasnya tidak diperbaiki,</u> kasian adik-adik saya nanti.	The Weaknesses of the implementation of Bridging Course for Soft Skill	(P4.16) It is better if Bridging Course for Soft Skill in ELED removed if the facilities not good yet.	(P4.16) Bridging Course for Soft Skill should be removed if the facilities is still not good
(R)	terimakasih untuk interviewnya.			
(P)	Iya sama-sama.			
(R)	Assalamualaikum Wr. Wb.			
(P)	Waalikumsalam Wr. Wb.			

Appendix 3. Axial and Selective Coding

The Strengths of the implementation of Bridging Course for Soft Skill		
Point	Translate Statement	Theme
The strengths on the material of Bridging Course of Soft Skill	<p>(P1.2) I knew little bit about the materials on Bridging Course for Soft Skill such as communication skill and conflict management.</p> <p>(P1.3) I knew more about the materials from Bridging Course for Soft Skill such as communication skill, conflict management, team work, and the others.</p> <p>(P1.19) All of the soft skill materials are enough for students needed to be managed.</p> <p>(P2.3) The unforgettable moment is in third semester. The speaker was one of the lecturers with Self-Motivation material. She asks us to write our strengths and weaknesses. I love this session because not all of people know their strengths and weaknesses. After getting involved the Bridging Course for Soft Skill, I have thought that it is important to know our strengths and weaknesses.</p> <p>(P2.20) The materials is enough for basic materials.</p> <p>(P3.2) We can enrich our knowledge about any soft skill materials.</p> <p>(P3.5) in a theory manner, we have known about</p>	<p>(P1.2) Students know about the materials on Bridging Course for Soft.</p> <p>(P1.3) Students know about the material from Bridging Course for Soft Skill such as communication skill, conflict management, team work, and the others.</p> <p>(P1.19) Soft skill materials are enough for needed students' soft skill.</p> <p>(P2.3) Student likes some soft skill materials which make student know about themselves.</p> <p>(P2.20) The soft skill materials in enough for basic materials.</p> <p>(P3.2) Student can enrich knowledge about soft skill materials.</p> <p>(P3.5) Student knows more about conflict management.</p> <p>(P3.13) Student can get knowledge from soft skill material.</p> <p>(P3.19) The time in learning the materials is quite too evening.</p>

	<p>conflict management in how to analysis the conflict in interpersonal, personal on the society and then know about resolution and types of conflict. So, in theory we can know wider. (P3.13) Also we can get knowledge from soft skill material. (P3.19) The soft skill material is enough, although time to learn is quite evening.</p>	
The strengths on the facilities	<p>(P1.11) The food is good. (P2.13) Accommodation is enough for an economical bus. (P2.14) For homestay, it is ok. (P4.5) I can save money for food because we do not need to buy food in there, then we can eat three times in one day (P4.8) The strength is only on the food.</p>	<p>(P1.11) Student like the food in Bridging Course for Soft Skill. (P2.13) The transportation is enough for economical bus. (P2.14) The homestay is fine. (P4.7) Student can save their money for food during Bridging Course for Soft Skill. (P4.8) Student feels that the strength of Bridging Course for Soft Skill is only on the food.</p>
The strengths on the period of Bridging Course for Soft Skill	<p>(P2.10) If the purpose of Bridging Course for Soft Skill is to have a break in semester or holiday, then it is ok for one day to refresh students' mind.</p>	<p>(P2.10) Bridging Course for Soft Skill is good to held in one day for refreshing students' mind.</p>
The strengths of the soft skill gained	<p>(P1.1) I can get togetherness between friends and become closer because of conversation/interaction between us. (P2.5) For me, Bridging Course for Soft Skill influenced my soft skill outside of the class. (P3.1) I feel closer with my friends who are in one batch or different batch. We can get closer in Bridging Course for Soft Skill.</p>	<p>(P1.1) Students become closer and got togetherness in Bridging Course for Soft Skill. (P2.5) Bridging Course for Soft Skill is influenced student soft skill outside classroom. (P3.1) Student feels closer with his/her friend in one batch or different batch. (P3.4) Student feels solidarity, care, and closer between each friend.</p>

	<p>(P3.4) I feel of the change on solidarity between friend which is closer and care each other.</p> <p>(P3.6) I can get many friends as student who repeat the Bridging Course for Soft Skill.</p> <p>(P3.10) I can get experience in Bridging Course for Soft Skill.</p> <p>(P3.12) I and my friends have solidarity.</p>	<p>(P3.6) Student can get many friends in Bridging Course for Soft Skill.</p> <p>(P3.10) Student gets experience from joining Bridging Course for Soft Skill.</p> <p>(P3.12) Student feels solidarity.</p>
The strengths on the format	<p>(P1.5) Bridging Course for Soft Skill can refresh students' mind from hectic schedule.</p> <p>(P1.6) This activity is more enjoyable than examination test as the others students from different major did.</p> <p>(P1.7) Students can break a moment from the campus schedule.</p> <p>(P1.10) I have complimented the outbound which is nice.</p> <p>(P1.14) This Bridging Course for Soft Skill has nice timeline and speakers in every session.</p> <p>(P1.15) The session should be maintained like first session is eating, then take some rest, after that learn about soft skill, and the others session also until outbound.</p> <p>(P1.16) The series of event are not stressful because there are many rest and eat session.</p> <p>(P2.17) Actually, I like the idea about improve students' character because we are in education department which is not only focus on hard skill in classroom, but also soft skill.</p>	<p>(P1.5) Bridging Course for Soft Skill can refresh students' mind.</p> <p>(P1.6) Bridging Course for Soft Skill is more enjoyable then examination test.</p> <p>(P1.7) Students have a break time in campus schedule.</p> <p>(P1.10) Students like the outbound in Bridging Course for Soft Skill.</p> <p>(P1.14) Bridging Course for Soft Skill has nice timeline and speakers in every session.</p> <p>(P1.15) Student feels the series of session should be maintained.</p> <p>(P1.16) Student feels the series of event not stressful</p> <p>(P2.17) The idea about held Bridging Course for Soft Skill in ELED UMY is good to not only focus on students' hard skill, but also soft skill.</p> <p>(P2.18) ELED UMY is the only one faculty who care and consistent in held Bridging Course for Soft Skill.</p> <p>(P3.11) Student knows many references about</p>

	<p>(P2.18) ELED UMY is the only one who caring and consistent in held the Bridging Course for Soft Skill, because my friends' department do not have soft skill program.</p> <p>(P3.11) For students who love sport, they can join outbound and know many references for outbound.</p>	<p>outbound place.</p>
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<p>The Weaknesses of the implementation of Bridging Course for Soft Skill</p>		
<p>Point</p>	<p>Translate Statement</p>	<p>Theme</p>
<p>The weaknesses on the material of Bridging Course of Soft Skill</p>	<p>(P2.17) A few point such as materials and facilities should be modified.</p> <p>(P2.23) Probably, if we want something new in the activity, we can invite the speaker who is expert on the soft skill material.</p> <p>(P2.24) The lecturer probably did not change the presentation slides, because the point of the slide is always the same as last year.</p> <p>(P2.25) It is better if we invite the speaker who is expert on that soft skill material.</p> <p>(P3.20) Students listen to the speaker, but the speaker is not really good in engaging students' participation in order not to make students feel bored and sleepy.</p> <p>(P4.12) I am not interested in the material because the material is delivered at night</p>	<p>(P2.17) Soft skill materials and facilities should be modified.</p> <p>(P2.23) Students' suggestion for the speaker is invited the speaker who expert on soft skill material.</p> <p>(P2.24) The lecturer as speaker probably do not change the presentation slide.</p> <p>(P2.25) It is better to invite the speaker who is expert on that soft skill material.</p> <p>(P3.20) The speaker cannot engage students to participate.</p> <p>(P4.12) Student is not interested with the material.</p>
<p>The weaknesses on the</p>	<p>(P1.8) Sometimes, I want to complain about the</p>	<p>(P1.8) Students do not like sleep with other</p>

<p>facilities</p>	<p>facilities like we have to sleep with other students. (P1.9) We sleep on the floor, there is no bed and we should prepare everything we need. (P1.12) The place is little bit dirty. (P2.16) The bedroom should be having more capacious with many students. (P2.19) A few point such as materials and facilities should be modified. (P3.8) The transportation from university to the location is quite bad. (P3.9) The bedroom when I was in fifth semester is only a plaited mat as bed in one hall. (P3.15) The facilities probably can be modified. (P3.17) The bathroom is quite bad with little water for many students who stand in line. (P3.18) The consumption is quite bad, because if the students come late they will not get any food or get least food. (P3.24) The bus transportation is not good enough. Probably, ELED can rent bus with expensive price. (P3.25) Probably, the bedroom can be villa or home stay. (P3.26) Next Bridging Course should be cheaper, as well we ride our own transportation, we are camping with cheaper camping tools. (P4.4) ELED UMY give poor facilities, such as</p>	<p>students in one room. (P1.11) Students sleep on the floor without using bed and should bring their own stuff. P1.12) Student does not like the place which is usually dirty. (P2.16) The bedroom should be more capacious with so many students. (P2.19) Soft skill materials and facilities should be modified. (P3.8) The transportation is quite not feasible. (P3.9) The bedroom used plaited mat as bed in one hall. (P3.15) The facilities can be modified. (P3.17) The bathroom is quite bad. (P3.18) Student feels the consumption quite less. (P3.24) The transportation is not good enough. ELED UMY can rent bus with expensive price. (P3.25) Student suggests living in villa or home stay. (P3.26) Next Bridging Course for Soft Skill should be cheaper. (P4.4) Student feels ELED UMY provide a poor facilities. (P4.7) Student suggests fixing the facilities. (P4.8) Student suggests choosing villa as homestay although student has to pay more. (P4.9) Student complains with the transportation.</p>
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	<p>no bed for sleep, broken wall, poor bathroom, and unprepared blanket.</p> <p>(P4.7) The facilities should be improved, for example comfortable bedroom for student with bed, blanket, and pillow in there.</p> <p>(P4.8) If it is possible, we can sleep in villa although we have to pay little bit expensive to get best facilities.</p> <p>(P4.9) We use economical bus with so many dust.</p> <p>(P4.10) The food is not delicious.</p> <p>(P4.11) The point is facilities should be fixed, if it is impossible, Bridging Course for Soft Skill is better to be removed.</p> <p>(P4.13) The place to learn is also uncomfortable and I cannot get anything.</p>	<p>(P4.10) Student does not like the food.</p> <p>(P4.11) Student underline the facilities should be better if Bridging Course for Soft Skill is still with the same facilities, it is better to be removed.</p> <p>(P4.13) Student complains about the place to learn which is uncomfortable to achieve the materials.</p>
<p>The weaknesses on the period of Bridging Course for Soft Skill</p>	<p>(P1.4) probably, we are not being able to implementing those materials in one day.</p> <p>(P2.2) It is exhausted because we were joined the program in one full day.</p> <p>(P2.7) Bridging Course for Soft Skill is held in one day and it is only for introduced the soft skill materials, so students cannot get the benefit of Bridging Course for Soft Skill</p> <p>(P2.8) The period of Bridging Course for Soft Skill should be more.</p> <p>(P2.9) It depends on the purpose of Bridging Course for Soft Skill. For improving the students' character, it is not enough in one day. Probably, it</p>	<p>(P1.4) Students cannot implement the soft skill materials in one day.</p> <p>(P2.2) It is exhausted.</p> <p>(P2.7) Bridging Course for Soft Skill held only in one day and only introduced soft skill materials.</p> <p>(P2.8) The weaknesses is the period of Bridging Course for Soft Skill.</p> <p>(P2.9) The period of Bridging Course for Soft Skill should be two days or more.</p> <p>(P2.12) The Bridging Course for Soft Skill can be divided into two different agenda in odd and even semester.</p> <p>(P2.21) The period of Bridging Course for Soft</p>

	<p>should be more than two days. (P2.12) For suggestion, the program can be divided into two different agenda; example in odd semester should be different with even semester. (P2.21) For suggestion, the period should be more than one day. (P3.21) Next Bridging Course for Soft Skill is enough for one Bridging Course in two semesters, because the soft skill material is only 40% in students' mind. (P4.1) I am exhausted, lazy, and annoyed.</p>	<p>Skill should be more than one day. (P3.21) Next Bridging Course for Soft Skill is enough for once in two semesters. (P4.1) Student feels exhausted, lazy, and annoyed.</p>
The weaknesses of the soft skill gained	<p>(P2.4) Bridging Course for Soft Skill does not really influence students' soft skill in classroom such as punctuality and students' attention to the teacher in classroom. (P2.6) It does not influence me in the classroom. (P3.3) Soft skill on attitude, manner, honesty and the others do not change significantly.</p>	<p>(P2.4) Bridging Course for Soft Skill is not really influencing some students in classroom. (P2.6) It is not influenced in the classroom. (P3.3) Soft skill on attitude, manner, honesty, and the other is not change significantly.</p>
The weaknesses on the format	<p>(P1.17) This Bridging Course for Soft Skill program should invite alumni who have given many contributions or have many experiences to share with the students when they studied at ELED UMY. (P1.18) The activities in the soft skill materials should be variative because sometimes not all of the lecturers have variative activities which make students feel bored. (P2.11) The program should be not monotonous</p>	<p>(P1.17) Bridging Course for Soft Skill should be invited alumni to share their experience. (P1.18) The activities in the soft skill materials should be variative to engage students' attention. (P2.11) Bridging Course for Soft Skill should be not monotonous. (P2.12) The Bridging Course for Soft Skill can be divided into two different agenda in odd and even semester. (P2.22) Bridging Course for Soft Skill activity</p>

	<p>as always.</p> <p>(P2.12) The program can be divided into two different agendas; for example odd semester should be different from even semester.</p> <p>(P2.22) The activity should mix and match in order to avoid monotonous activity.</p> <p>(P3.21) Next Bridging Course for Soft Skill is enough for one Bridging Course in two semesters, because the soft skill material is only 40% in students' mind.</p> <p>(P3.14) The format of Bridging Course for Soft Skill should be changed. As we know, the format in every semester almost the same. The format of Bridging Course for Soft Skill should be more variative.</p> <p>(P3.16) Not all of the students like outbound or enjoy the outbound, but there is always outbound in agenda of Bridging Course for Soft Skill. At the first time, joining outbound is fun and makes us closer to each other, but when it is repeated in every semester students become bored with the pattern which is always the same as the previous outbound .</p> <p>(P3.27) Bridging Course probably can be managed by students in order to be more innovative.</p> <p>(P4.3) I do not like the activity which is related to physical outbound in dirty place.</p>	<p>should mix and match.</p> <p>(P3.16) Not all of students like outbound or enjoy the outbound. Student feels bored with the same pattern.</p> <p>(P3.27) Bridging Course for Soft Skill can manage by students.</p> <p>(P4.2) Students cannot enjoyed the activity because student join the program only for fulfill the graduations' requirements.</p> <p>(P4.3) Student feels uncomfortable with outbound activity.</p>
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<p>The weaknesses on the fee</p>	<p>(P1.13) The food is not worth the cost I paid. (P2.15) I have paid 450.000 only for one day (P3.7) Accommodation, homestay, and facilities do not have good impression; the money that I paid before was too much. (P3.22) I have paid the cost for the facilities that ELED UMY has provided, but it is questionable. It is very expensive, but we only got quite little things. (P3.23) How if the students do not have money to pay it, but it is one of graduation requirements. It should be lighten the students' burden.</p>	<p>(P1.13) Student feels the food is not good as well as student paid. (P2.15) I have paid 450.000 only for one day. (P3.7) Student does not have good impression in accommodation, home stay, and facilities. ELED UMY should be provided facilities as better as students paid. (P3.22) Student has paid the cost, but the facilities that ELED provided is quite not good. (P3.24) The transportation is not good enough. ELED UMY can rent bus with expensive price.</p>
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