

**The Students' Perception on the Implementation of Soft Skill Training
Program at English Language Education Department of Universitas
Muhammadiyah Yogyakarta**

A Skripsi

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the Requirements for the Degree of**

Sarjana Pendidikan



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Statement of Authenticity

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Certify that the *skripsi* entitled “The Students’ Perception on the Implementation of Soft Skill Training Program at English Language Education Department of Universitas Muhammadiyah Yogyakarta” is definitely my own work. I am completely responsible for the content of this paper. Others’ opinion or findings included in this *skripsi* are quoted in accordance with ethical standards.

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Abstract

At English Language Education Department of Universitas Muhammadiyah Yogyakarta, soft skill training called Bridging Course for Soft Skill has been implemented. This study investigated the strengths and weaknesses of the implementation of Soft Skill Training program. Descriptive qualitative research design was used to achieve the aims of the research. Meanwhile, four participants were involved in this study. This research used an interview to each participant to collect the data. The findings of the research showed that there were three strengths on the implementation of Soft Skill Training Program namely meeting the goal of improving soft skill, providing good facilities, and the last was providing fun outbound. Furthermore, the implementation of Soft Skill Training Program also included the weaknesses. Those weaknesses were found in uninteresting materials and speakers, unsatisfying facilities, insufficient time, not influencing students' soft skills, monotonous activity in the format, and costly fee.

Keywords: Soft-skill training, soft-skills, strengths and weaknesses of soft-skill trainings.

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List of Abbreviations

1. EFL : English as a Foreign Language
2. QS : Quantity Surveyor
3. ELED : English Language Education Department
4. UMY : Universitas Muhammadiyah Yogyakarta
5. P1 : Participant 1
6. P2 : Participant 2
7. P3 : Participant 3
8. P4 : Participant 4