

Chapter Five

Conclusion and Recommendation

In this chapter, the researcher elaborates the summary of the research. This chapter consist of two main points namely conclusion and recommendation. In first point, the researcher discusses the aims of the research and the result from findings in this research. Besides, the second point, the researcher proposes some suggestion related to finding found in this research.

Conclusion

The aim of the research was to investigate the strengths and weaknesses of the implementation Soft Skill Training program at English Education Department of Universitas Muhammadiyah Yogyakarta from the students' perspective. Based on the collected data, there were three findings expressed related to the strengths of Soft Skill Training program implementation. Those were meeting the goal of improving soft skill, providing good facilities, and the last was providing fun outbound. Those strengths were based on students' perception.

There were three findings about the strengths of Soft Skill Training program. Firstly, meeting the goal of improving soft skill with three sub findings namely enriching students' knowledge through the soft skill materials; the students thought that Bridging Course for Soft Skill could enrich their knowledge about soft skill materials in educational setting, improving students' soft skills was underlined with two point namely enhancing students' interpersonal skill and implementing the soft skill in real life, and giving positive influence in the format of the activity which also underlying with two points namely refreshing students'

mind and having good timeline and purpose in each session. Secondly, providing good facilities; the facilities were good to support the program in order to make students comfortable and enjoyed the program. Thirdly, providing fun outbound; the students revealed that the outbound was nice and fun.

In addition, the researcher investigated the weaknesses of Soft Skill Training program implementation. Those weaknesses were uninteresting materials and speakers, unsatisfying facilities, insufficient time, not influencing students' soft skills, monotonous activity in the format, and costly fee. Those findings were also based on students' perception.

There were six findings about the weaknesses of Soft Skill Training program implementation. The first finding was uninteresting materials and speakers, and it underlined with two sub findings such as the material and the speaker. The second finding was unsatisfying facilities which made the students not be able to enjoy provided facilities from ELED UMY. Insufficient time highlighted one point namely the duration, and the students thought that it should be held more than one day in order to achieve the soft skill materials effectively. The fourth finding was about not influencing students' soft skills. From the finding mentioned, the students could not implement the soft skill in classroom. For the fifth finding, monotonous activity in the format underlined two sub findings namely monotonous input session and monotonous outbound activity. The last finding was costly fee which resulted students have paid not worth as much as they got.

However, during the implementation of Bridging Course for Soft Skill at ELED of UMY, the result showed that there were many weaknesses found rather than the strengths. It means that students' thought soft skill training in ELED UMY should be provide any aspects in soft skill training better. The institution have to take a look on the finding of this research in order to know which aspect needed to update.

Recommendation

Based on the findings found in this research, there are some suggestions regarding to Soft Skill Training program implementation. These suggestions are for teachers or lecturers, students, institution, and next researcher.

For teachers or lecturers. Based on the result of this research, the teachers or the lecturers may know about the strengths and weaknesses of the soft skill training called "Bridging Course for Soft Skill". The teachers or the lecturers also can take references on this research as example of soft skill training in educational field. Besides, seeing the findings due to students' suggestion to invite an expert who has mastered the soft skill materials and know how to engage students' attention. Therefore, the researcher recommends the teachers or the lecturer to prepare the soft skill material as well as possible in order to engage students' attention and participation more.

Students. The researcher recommends all of the students who want to improve their soft skill should know about the strengths and weaknesses of the soft skill training "Bridging Course for Soft Skill" in order to get some information about which soft skills can be improve in this program based on the

findings which showed the soft skill improvement. Besides, students should join soft skill training to improve students' soft skill which the students could not get from the classroom. Soft skills have important rule for the students' better future. In addition, students not only can have hard skill but also soft skill, and soft skill training is the answer to improve students' soft skills through soft skill materials and many activities related to the soft skills.

Institution. Based on the result of the research, the researcher suggests the institution to take additional information from this research in order to update every aspect of soft skill training "Bridging Course for Soft Skill" such as material, facility, format, period, and many other. Besides, soft skill training is good way to improve students' soft skill efficiently. Also, from the findings of the research, the institution should know the strengths and weaknesses of the soft skill training concerning to update the aspects of Soft Skill Training program.

Next researchers. Based on the research findings, the researcher recommends to other researchers to conduct the similar study with different purpose and problem. Moreover, the researcher also suggests to other researchers to choose quantitative research design in order to reach many participants to reveal their opinion about soft skill training. Also, other researchers can conduct the research by selecting the participants from the teachers' or the lecturers' point of view. Furthermore, the next researchers hopefully may find out more detailed information about soft skill training in this research.