Pre-Service Teachers' Strategies to Increase Students' Motivation to Learn English

A Skripsi

Submitted to the Faculty of Language Education in Partial Filfillment of the Requirement for the Degree Sarjana Pendidikan



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Approval Page

Pre-service Teachers' Strategy to Increase Students' Motivation to Learn

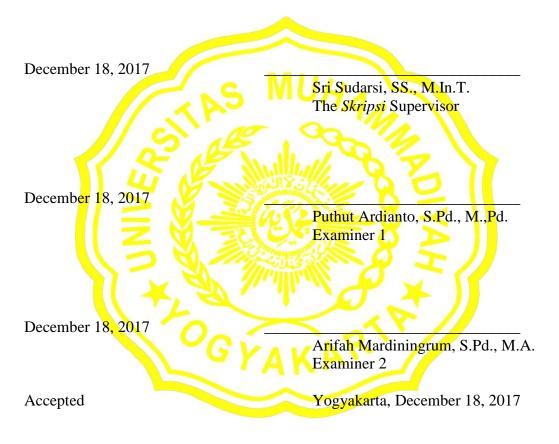
English

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Statement of Authenticity

I am a student with the following identity:

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Certify that *skripsi* with the title "Pre-Service Teachers' Strategies to Increase Students' Motivation to Learn English" is definitely result of my own work.

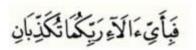
I am completely responsible for the content of this paper. Others' opinions and results included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, December 18, 2017

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Motto



"So which of the favors of your Lord would you deny?"

Q.S. Ar-Rahman

Acknowledgement

First of all, I would like to thank Allah SWT for giving me mercy and blessing until I accomplished this *skripsi*.

I also would like to express my appreciative gratitude to:

- My beloved parents Tugiyono, S.Pd and Sarijem, S.Pd and my best brother Galih Dwi Wicaksono Putra who always love and support me unconditionally.
- 2. The dearest supervisor, Ms. Sri Sudarsi, SS., M.In.T for the patience, suggestion, motivation, and help in order to finish this *skripsi*.
- All EED UMY lecturers who have contributed in my four years in EED of UMY.
- 4. Respondents of this research who have spent their time and taken parts to get this *skripsi* finished.
- 5. My beloved friends particularly in, Class D 2013, A Wisnu, Yanuarika, Putri Hayu, Eka Ifa, Egi Putri, Rio, Ilham, Dicky, Ghulam, Sableng squad, Al-Zadda squad, Arasti, Sri Ita, Rekas, and Gina who always accompany and support all the time in order to finish this *skripsi*.
- 6. The last but not least, I would like to thank my 'baby', Meican who stand by me all the time for almost one years.

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Abstract

Motivation is an essential and basic part of learning. The role of teacher also giving motivation to the students. This research aims to find the kind of strategies used by pre-service teachers to increase students' motivation to learn English and identify the obstacles in increasing students' motivation. This research used qualitative research method and in collecting the data, interview was used in this study. This research use qualitative research design to report the data. The research took place at English Language Education Department (ELED) of a private university in Yogyakarta. This study involved six students of batch 2015 as the participants. They were sitting at fourth semester when the data were taken. The result revealed that pre-service teacher learning at ELED were aware that raising students' motivation is a part responsibility. The main finding of teacher's show that there were nine strategies adopted used by pre-service teacher to increase students' motivation to learn English. The first strategy is giving a threat. The second strategy is encouraging students to learn. The third strategy is explaining the purpose of learning. The fourth strategy is forming a good learning habit. The fifth strategy is holding a competition. The sixth strategy is helping students to overcome learning difficulties. The seventh strategy is using various methods. The eighth strategy is giving a good role model to the students. The ninth strategy is creating a good classroom atmosphere. Finally, this research also found that there were three most frequently use strategies namely giving threat, encouraging students to learn and explaining the purpose of learning.

Keyword: Strategy, Students Motivation, Learning English, Pre-service teacher