

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter presents the summary of the research. This chapter consists of two parts including conclusion and recommendation. The first part is conclusion that aims to conclude the research's finding. The second part is the recommendation that the researcher provides for pre-service teacher, institution, and the other researcher based on the result of this research.

#### **Conclusion**

Based on the obtained data, there are nine strategies that were employed by pre-service teachers to increase students' motivation. The first strategy is giving encouraging word. Based on the data, all participants believed that encouraging students to learn would influence students' motivation in learning English. The second strategy is giving threat. This research found that all participants believed that students more enthusiastic and respectful to follow the lesson when they get a threat from the teacher. The third strategy was explaining the purpose of learning. This research found that five participants believed that explaining the purpose of learning in the beginning of lesson make students not to be confused. The fourth strategy is holding competition. It was found out that four participants believed that holding competition can increase students' enthusiasm so it will motivate them to learn. The fifth strategy is building relationship between student's and teacher in the outside of classroom. This research found three participants were helping students to overcome their learning

difficulties even though it's out of lesson hours. The sixth strategy is using various teaching methodology. The participants believe that as a teacher should have a various teaching methodology to make students not bored. The seventh strategy is giving reward. The participants believe that giving reward to students who are active in the class, and are able to complete task given by the teacher will encouraged students to learn more actively. The eighth strategy is being a good role model to the students. This research showed that one participant believed that teachers play a vital role in the influencing students' motivation, so that teacher should become a good role model for the students. The ninth strategy is creating a good classroom atmosphere. Two participants in this research believed that create a good classroom condition could make students relax and not feel bored during the learning process.

### **Recommendations**

**Pre-service teachers and teacher.** Based on the findings of this research showed the strategies to increase students' motivation to learn English. This research gives the information to the pre-service teachers and teacher about the nine strategies to increase students' motivation to learn English. The most frequently used strategy by pre-service teacher are giving encouraging word and giving threat, and it can be reference to the pre-service teacher and teacher to used this strategy.

**Other researchers.** Based on the finding of this research, the research can to encourages the other researchers who are interested to conduct further study to use this *skripsi* as a reference. Another researcher might be interested in

conducting experimental research to examine the frequently used strategies by teacher to increase students' motivation.

**Institution.** By looking at the finding this research is important for the institution because this research' aims to find out the strategies used by pre-service teachers to increase students' motivation. It means that, by looking to the finding of this research, the institution can further develop or improve the policy regarding with intership program. The institution can train the pre-service teachers to overcome the problems related to students' motivation that may they face in the internship programs. This could include preparing pre-service teacher better in their skill of motivating students.