

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter consists of the conclusion of this study and recommendation based on the finding of this study. This chapter consists of two section. In the first section, the researcher provides the conclusion of the study. In the second section, the researcher presents several recommendations for some parties, namely teachers, students, and another researcher.

#### **Conclusion**

This research aims to investigate teachers' strategies in teaching introverted students in the classroom. From the introductory question of the interview, the researcher found the basic information about the characteristics of introverted students. The finding revealed that there were some characteristics that introverted students had. Those characteristics were as follow: introverted students tend to keep quiet, shy, like to be alone, have less peer interaction, avoid class participation, and good in writing.

Another finding revealed some strategies in teaching introverted students in the classroom. The finding showed that there were four strategies in teaching introverted students in the classroom. The strategies include making a teachers' approach, facilitating a group work, employing student-centered learning, and giving students more written exercises. In addition, teachers' approach strategy consists of making conversation with the introverted students both in the classroom and outside the classroom and also giving directly question in the classroom. Then, employing student-centered learning strategy was done by conducting presentation where the

introverted students become the moderator in the classroom activity. In implementing those strategies, it is revealed that the teacher found some difficulties. Introverted students do not get optimum benefit in teaching learning process in the classroom. Based on overall findings discussed above, the researcher concluded that strategy in teaching introverted students were commonly used by teacher were making a personal approach to introverted students and conducting student-centered learning which give a presentation. Besides, although it was recommended strategies which develop introverted students' potential, but the fact that the teachers referred to oral strategy.

### **Recommendation**

Based on the findings of this research, the researcher provides some recommendation for some parties to whom it will be beneficial. Those parties include teachers, introverted students, and other researchers.

**For teachers.** The teachers are suggested to know the nature of introverted students so teachers will understand what introverted students actually needed. Since, teachers are responsible for helping introverted students can involve actively. This way, teachers facilitate introverted students to meet their learning need, and encourage introverted students to have a role in the classroom activity.

**For introverted students.** The introverted students are suggested to find a comfortable way of learning in the class, making friends with their classmates, and getting along with teachers. As soon as they find a way to comfortably place themselves in the classroom learning situation, they will be able to participate in the classroom activity more actively.

**For other researchers.** The finding of this research can be one of the theory in conducting further researches related to the topic. The other researchers are encouraged to conduct a research on the related topic which this study have not covered yet. They might be interested in exploring a balanced teaching strategy to be employed in the classroom which consists of introverted and extroverted students.