

Statement of Authenticity

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Certify that this *skripsi* entitled “Teachers’ Strategies in Teaching Introverted Students in the Classroom” is definitely my own work. I am completely responsible for the content of this paper. Others’ opinion or findings include in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, December 26th, 2017

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Abstract

Introvert is one of the students' characteristics that cost disadvantages for themselves in the classroom. Introverted students are considered to have disadvantages in educational field which can result in student's inability to achieve the objective of learning. As a result, it remains a task for teachers to employ some strategies to help students to achieve the objective learning. This research aimed to know teachers' strategies in teaching introverted students in the classroom. This research was conducted at private junior high school in Lampung. This research used qualitative research design. Two participants of English teachers were being interviewed to collect the data. The finding revealed that the characteristics of introverted students in the classroom were quiet, shy, liked to be alone, did less peer interaction, avoided class participation, and good in writing which mostly the characteristics may cause disadvantage for themselves in the classroom. The finding showed that the teachers had some strategies in teaching introverted students. The strategies include making a personal approach (make a conversation and give question), facilitating a group work, employing student-centered learning (doing presentation and becoming moderator), and giving more written exercises. In implementing those strategies, the teacher found some difficulties. As a result, introverted students do not get optimum benefit in teaching learning process in the classroom.

Keywords: teaching strategy, introverted students, strategy in teaching introverted students.

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