

Students' Experiences in English Public Speaking

A Skripsi

Submitted to the Faculty of Language Education

In a Partial Fulfillment of Requirement for the Degree

Sarjana Pendidikan



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Statement of the Authenticity

I am, who sign below,

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I am completely responsible for the content of this paper. Others' opinion and result included in this *Skripsi* are quoted in accordance with ethical standards.

I honestly declare that this thesis which I wrote does not contain the works or part of the works of other people, except those cited in the quotations and bibliography.

Yogyakarta, 11 of December, 2017

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Motto

“It may be difficult but it is possible if we try”

~ Hein Karbira

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Finally, this *skripsi* is still far from being perfect and satisfactory. However, the writer hopes that this research can be useful for the development of the English teaching studies. The writer also welcomes suggestion and criticism for this research.

Yogyakarta, 11 December, 2017

The researcher,

Hein Karbira

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Abstract

Public speaking is an art of making speech in front of audiences. In doing public speaking, there must be some experiences felt by the speaker. Therefore, this research aims to explore the students' experience in doing English public speaking. This research used descriptive qualitative design. It is used to gain honest and large answers in responses to the questions relating to public speaking experiences. The participants who were involved in this study were three students batch 2016 who enrolled in Listening and Speaking for Academic Purposes. The findings of this research emphasized on three points when performing public speaking, namely understanding, feeling, and benefits.

Key words: Experience, descriptive qualitative, public speaking, English public speaking.