

Abstract

Public speaking is an art of making speech in front of audiences. In doing public speaking, there must be some experiences felt by the speaker. Therefore, this research aims to explore the students' experience in doing English public speaking. This research used descriptive qualitative design. It is used to gain honest and large answers in responses to the questions relating to public speaking experiences. The participants who were involved in this study were three students batch 2016 who enrolled in Listening and Speaking for Academic Purposes. The findings of this research emphasized on three points when performing public speaking, namely understanding, feeling, and benefits.

Key words: Experience, descriptive qualitative, public speaking, English public speaking.