

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter provides the conclusion of this research. It provides conclusion of the background of this research, how this research is conducted by the researcher. In addition, it also provides the conclusion of the findings of this research and recommendation.

#### **Conclusion**

Students, experience in English public speaking are the focus of this research. This descriptive qualitative design had showed some students' experience toward English public speaking in the implementation of English speaking language at one of private universities in DIY. As the research subjects, the three participants already got meaningful experience which was elaborated in the verbatim continued to the discussion.

In every aspect of life, speaking is an essential skill that works as an underlying part of communication. Speaking in public is requirement for all people despite whatever their jobs are. Public speaking is learned through practicing. The students tried and investigate with various public speaking skill and conditions. Unsurprisingly, in every performance, there is the tendency for making mistake. Many students have a good ability in English language skills but when they should communicate with English, they failed in expressing their ideas. They were afraid and anxious of saying something wrong or incomprehensible. One way to encouraged students to speak in English was simply to speak in

English as much as possible in front of people. Therefore, the students would encourage improving their language abilities and performance with various public speaking without fear of making mistake.

The quietness of a public speaker is determined by the perfection of its preparation. Then every process of implementation is done systematically. Thus, a public speaker will gain success if he has successfully executed his strategy and implemented effective communication techniques. These strategies and techniques are carried out before speaking, speaking, after speaking, and during the process of repeating the activities in the next opportunity.

### **Recommendation**

There are several recommendations which are suggested in order to improve English public speaking skill. By looking at the findings of this research, there are some suggestions for students, teachers and lecturers, and other researchers.

**Students.** The researcher recommends all students in general who want to have better in English public speaking. Public speaking is not simple as it looks. Students are expected to be more sensitive to the urgency of public speaking skills. Students should deepen their own ability of public communication, especially public speaking. Students should practice more and participate in public speaking events. For students who have not followed public speaking you should try and looks what good things that you guys get. In addition, students should involve themselves as much as they can in an English environment. Then,

students should keep in mind that learning English is important and should encourage themselves to learn English public speaking.

**Teachers and Lecturers.** Based on findings revealed in this research, the researcher recommends teachers and lectures should provide a container for their students to joined in public speaking. Furthermore, lecturers should always remind and give more encouragement to students to speaking better. Then, lecturers should use various techniques in teaching speaking in public such as speaking competition in the classroom for one meeting.

**Other researcher.** The other researcher should also understand the importance of speaking ability. This can lead to their desire to get a lot of information about the development of the surrounding environment. The researcher recommends other researchers to start working on other topics dealing with English public speaking.