References

- Araghi, S.M., & Amineh, R.J. (2014). Review of problems of adult EFL learnerns' (EFL) speaking. *International Journal of Language Learning and Applied Linguistics World*, 7(2), 419-431.
- Al-Hebaish, S. M. (2012). The correlation between general self-confidence and academic achievement in the oral presentation course. *Theory and Practice in Language Studies*, 2(1), 60-65.
- Baldwin, C. (2011). *How to Overcome Shyness during an Oral Presentation*.

 Retrived from http://www.ehow.com
- Beatty, M.J., & Friedland, M. H. (1990). Public speaking state anxiety as a function of selected situational and predispositional variables.

 Communication Education, 39, 142-147.
- Beatty, M. J., Balfantz, G. L., & Kuwabara, A. Y. (1989). Trait-like qualities of selected variables assumed to be transient causes of performance state anxiety. *Communication Education*, 38, 277-289.
- Boyce, C. & Neale, P. (2006). Conducting in-depth interview: A guide for designing and conducting in-depth interviews for evaluation input. pathfinder international tool series, monitoring and evaluation-2. *Open Access Library Journal*, 1(5), 2-12.
- Brewer, H. (2001). Ten steps to success. *Journal of Staff Development*, 22(1), 30–31.
- Brown, H.D. (2001). *Teaching by principles. An interactive approach to language pedagogy*. Englewood Cliffs: Prentice Hall.

- Burnley, M., Cross, P., & Spanos, N. (1993). The effects of stress inoculation training and skills training on the treatment of speech anxiety.

 Imagination, Cognition and Personality 12:355-366.
- Carnegie, D. B. (2007). The art of public speaking. New York. Springfield, Mass.
- Cohen, L., Manion, L., & Morrison, K. (2011). *Research methods in education*.

 7th Edition. London: Routledge.
- Creswell, J.W. (2012). Educational research: Planning, conducting, and evaluating quantitative and qualitative research. 4th Edition. Boston: Pearson.
- Gamble, T. K. & Gamble, M. (2016). *The Public Speaking Playbook*. Thousand Oaks, CA: SAGE.
- Gebhard, G.J. (2000). *Teaching English as a Foreign or Second Language*. USA:

 The University of Michigan Press.
- Gruber, Karl. (2010). *The Importance of Self Confidence*. Retrived from:

 http://www.livestrong.com/article/138172-the-importance-self-confidence/
- Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). Foreign language classroom anxiety. *Modern Language Journal*, 70, 125-132.
- Horwitz, E. K. (2001). Language anxiety and achievement. *Annual Review of Applied Linguistics*, 21, 112-126
- Juhana.(2012). Psychological factors that hinder students from speaking in English class (A case study in a senior high school in South Tangerang, Banten, Indonesia). *Journal of Education and Practice*, *3*(12), 100-110.

- Keramida, A. (2009). Helping students overcome foreign language speaking anxiety in the English classroom: theoretical issues and practical recommendations. *International Education Studies*, 2(4), 39-44.
- Kettl, D. F. (2016). Making data speak: lessons for using numbers for solving public policy puzzles. *Governance*, 29(4), 573-579.
- Kurniawan, A. (2016). Graduate students' lived experience in writing academic papers (Master thesis, Sanata Dharma University, Yogyakarta). Retrieved from http://repository.usd.ac.id
- MacIntyre, P. D., & Gardner, R. C. (1991). Methods and results in the study of anxiety and language learning: A review of the literature. *Language Learning*, 41(1), 85-117.
- Merriam, S.B. (2009). *Qualitative research and case study applications in eduacation*. san fransisco: jossey-bass publishers
- Milonic, K. (2009). The key to perfect presentation. *Communication Training*. *30*(6), 214-220.
- Nikitina, A. (2011). Successful public speaking. Dutch: Academic Transfer
- Nippold, M. A., Hesketh, L. J., Duthie, J.K., & Mansfield, T.C. (2005).

 Conversational versus expository discourse: A study of syntactic development in children, adolescents, and adults. *Journal of Speech, Language, and Hearing Research, 48*, 1048–1064.

- Noon-ura, Sripathum. (2008). Teaching listening speaking skills to Thai students with low English proficiency. *Asian EFL Journal*. 10(4), 120-125.
- Nunan, D. (1999). Second language teaching and learning. Boston,

 Massachusetts: Heinle & Heinle Publishers.
- Nunan, D. (1999). Second language teaching & learning. USA: Heinle&Heinle Publisher.
- Patton, M. Q. (2002). *Qualitative research and evaluation methods (3rd ed.)*London: Sage Publications.
- Pierce, J.L. (2004). Psychological ownership and feelings of possession: three field studies predicting employee attitudes and organizational citizenship behaviour. *Journal of Organizational Behavior*, 25, 493-459. doi: 10.1002/job.249
- Pierce, C. S. (2009). The logic of interdisciplinarity. Berlin: Akademie Verlag.
- Pintrich, P.R. (1990). Motivational and self-regulated learning components of a classroom academic perorance. *Journal of Educational Psychology*, 82, 33-50.
- Price, M. L. (1991). The Subjective Experience of Foreign Language Anxiety:

 Interviews with Highly Anxious Students. *Language Anxiety*, 101-108.

- Reno, W.A.T. (2016). English letters students' lived experience in web-based sentence writing (Thesis, Sanata Dharma University, yogyakarta).

 Retrieved from http://repository.usd.ac.id
- Robinson II, T. E. (1997). Communication apprehension and the basic public speaking course: A national survey of in-class treatment techniques.

 *Communication Education, 46, 188-197.
- Rossi, A., & Seiler, W. (1989). The comparative effectiveness of systematic desensitization and an integrative approach in treating public speaking anxiety: a literature review and a preliminary investigation. *Imagination, Cognition and Personality* 9, 49-66.
- Roth, W. M., & Jornet, A. (2014). Towards a theory of experience. *Science Education*, 98, 106-126. doi: 10.1002/sce.21085
- Sandelowski, M. (2002). Focus on research methods whatever happened to qualitative description?. *Research in Nursing & Health*, 23, 334-340.
- Saunders, Kitzinger, & Kitzinger. (2014). Anonymising interview data: challenges and compromise in practice. *Qualitative Research*, *15*(5), 616-632.
- Scovel, T. (1991). "The Effect of Affect on Foreign Language Learning: A Review of the Anxiety Research" in E. K. Horwitz and D. J. Young, Language Anxiety, 101-108. Englewood Cliffs, NJ: Prentice Hall.

- Timina, S. (2015). Causes of English speaking anxiety among Taiwanese university students. *Proceedings of INTCESS15- 2nd International Conference on Education and Social Sciences*, 1305- 1309.
- Tsai, C.C., & Chang, I. (2013). The study on motivation and anxiety of English learning of students at a Taiwan technical university. *International Journal of English Language Teaching*, *I*(1), 24-41.
- Tuan, N.H., & Mai, T.N. (2015). Factors affecting students' speaking performance at le thanh hien high school. *Asian Journal of Educational Research*, 3(2), 8-23.
- Urrutia, L. W., and Vegacely, E. (2010). Encouraging teenagers to improve speaking skills through games in a Colombian public school. *Urrutia Leon*, 12(1), 1-17. www.revistas.unal.edu.co
- Warshaw, P., & Davis, F. (1985). The accuracy of behavioural intention versus behavioural expectation for predicting behavioural goals. *The Journal of Psychology*, 119(6), 599-602.
- Woodrow, L. (2006). Anxiety and speaking as a second language. *RELIC Journal*, 37(3), 308-328.
- Wrench, J. S. (2011). Stand up, speak out: the practice and ethics of public speaking. New York. Creative Commons License.
- Yaikhong, K., & Usaha, S.(2012). A measure of EFL public speaking class anxiety: scale development and preliminary validation and reliability. *English Language Teaching*, 5(12), 23-35. doi:10.5539/elt.v5n12p23