

Chapter Five

Conclusion and Recommendation

This chapter provides the summary of the research and the recommendations of the research. The summary of this research is provided in the conclusion section. In the recommendation section, it stated the recommendation of the researcher for the one of the Islamic University in Yogyakarta students', teachers', and the other researchers.

Conclusion

The researcher of this study found that the average of teachers' behavior have the high category level. The mean value was on 89.65 since the high category belongs to (72.66 – 90.32). It represents that the teachers' behavior at one of the Islamic University in Yogyakarta have medium level of behavior in teaching and learning process.

This research also reveals the one of the Islamic University in Yogyakarta students' academic achievement. The students' academic achievement was very good level since the score belongs to (2.95 – 3.95) with the mean on 3.22. This score is obtained from the students' GPA. It indicates that students are capable to comprehend the material and the teachers are effectively good in matching teaching and *learning* method.

In addition, the hypothesis of this research was rejected. It means that there is no an impact of teachers' behavior towards students' academic achievement in teaching and learning process. The result of regression analysis in SPSS v.17 showed value of significance (Sig) 0.831 is higher than probability 0.05, thus inferred that H_a

is rejected, which means that "there is no the influence and the impact of teachers' behavior (x) towards students' academic achievement (y).

Recommendations

Based on the result of the the impact of teachers' behavior towards students' academic achievement in teaching and learning process at one of the Islamic University in Yogyakarta above, this research provided some recommendation for students, teachers, and the next researchers.

Students. For students is recommend to pay attention more to the behavior of the teachers, also can sort out the behavior of the teacher and chose to make an example and role model for the future. One of the Islamic University in Yogyakarta students ' as the prospective teachers in the future. Therefore in require to maintain the behavior and give an example of a good behavior to his disciples later in the future. The students recommended to further enhance the quality of learning in order to get the value in the wanted since there is no impact of teachers ' behavior towards students ' academic in teaching and learning process.

Teachers. Even, the teachers ' behavior does not have a significant impact towards students ' academic achievement in teaching and learning process, the teacher has to show a good behavior and behavior that can be an example by his students in the future. The teacher is a role model. As a role model of the students, the teacher must have a good behavior and behavior. In addition, the teacher also should be able to encourage and motivate their students in order to improve the quality of students ' academic achievement that they get since there is no impact of teachers ' behavior towards students ' academic in teaching and learning process.

The next researchers. The next researchers who interested to conduct the research in the same topic are recommended to focus on gender or another type of behavior. Even, there is no a significant impact of teachers' behavior toward students' academic achievement in teaching and learning process, the next researchers also suggested to investigate the correlation or the perception of these variables. Then, the next researchers are advised to take the other sample and the larger sample size than this study.