

Chapter Five

Conclusion and Recommendation

This chapter discusses the result obtained by the researcher from the previous chapter. In addition, this chapter provides some suggestions for the teachers, the students and other researchers who might will to conduct the same research.

Conclusion

Learning English as foreign language in non-English speaking country has already become a need for everyone since it has its significances in future. In this case, it also happens at this university where its institution has English department as its major. During the process of learning, students must have different attitudes. Thus, the objectives of this research seeks to find out students' attitude in learning English both cognitive attitude and affective attitude. The first major finding showed that students' cognitive attitude in learning English as foreign language were various such as influencing students' performance of language, improving students' communication skill, improving students' language details, understanding English for specific purposes, and increasing students' self-confidence. Meanwhile, the second major finding of students' affective attitude in learning English were also presented namely, feeling enjoyable, being inspired, feeling comfortable, feeling happy and being consistent.

In conclusion, all the students who had been interviewed shows that all their attitudes both cognitive and affective in learning English are positive. What made them to have all those positive attitudes stated above is the good and supportive learning environment during studying English. It is also supported by

the qualified skills and the knowledge from the lecturers that are constantly applied in learning process.

Recommendation

The findings of the research also provide some suggestions for the teachers, the students and other researchers about the students' attitude in learning English as foreign language.

For teachers. Most of findings are stated that students can have positive attitude because the role of teachers. Therefore, the researcher recommends teachers to be able to create good learning environment during process of teaching. Besides, teachers are also demanded to have qualified skills in pedagogy to achieve such environment. In facts, all students in process of learning can be motivated and supported to have positive attitude. In addition, researcher has found that all the attitudes of students in learning EFL are positive. The last suggestion for teacher also is when some students who come to class bring their prior attitude, for example negative, then teachers can change it into positive attitude by what have been stated above.

For other researchers. Based on the findings of the research, all attitudes obtained by the researcher are positive. Hence, the researcher recommends other researchers who probably will to conduct the same topic to apply other instrument such as observation. It is expected that the research will be able to gain more information regarding attitudes of students in learning.