

Appendices

Appendix 1. Interview Guidelines

Research Question	Category	Interview Questions
	Prompts	<ul style="list-style-type: none"> - Kenapa anda memilih untuk kuliah di jurusan Pendidikan Bahasa Inggris?
<p>1. What are the students' cognitive attitudes (beliefs) in learning English?</p>	<p>a) Cognitive</p> <ul style="list-style-type: none"> - Santillan, Garcia, Castro, Abdala, and Trejo (2012) argued that the cognitive component refers to mental process of perception, conceptions and beliefs about particular object. 	<ul style="list-style-type: none"> - Menurut anda apakah penting mempelajari Bahasa Inggris? - Apa yang kamu yakini selama belajar bahasa inggris di PBI UMY? - Dalam sehari berapa jam anda menyisihkan waktu belajar Bahasa Inggris - Usaha apa saja yang

Research Question	Category	Interview Questions
		<p>anda lakukan selama belajar Bahasa Inggris?</p> <ul style="list-style-type: none"> - Apa saja yang sudah anda dapatkan selama belajar Bahasa Inggris di PBI UMY?
<p>2. What are the students' affective attitudes (feeling) in learning English?</p>	<p>b) Affective</p> <ul style="list-style-type: none"> - Feng and Chen (2009) asserted that emotional feeling is a part of learning process, and it can be affected through emotional factors such as teachers and students are engaged in various emotional activities in class. 	<ul style="list-style-type: none"> - Bagaimana perasaanmu selama kuliah di PBI UMY? - Dari beberapa mata kuliah yang sudah diajarkan, apakah ada kesulitan-kesulitan yang anda hadapi? <ul style="list-style-type: none"> • Positive response • Negative response

Appendix 2. Axial Coding and Selective Coding

Students' Cognitive Attitude		
Point	Translated Statement	Theme
Helping someone's communication skill //P1, P3	(P1.2) I think because English is one of the language which is mostly used in all over the world so by learning English as a foreign language, we can communicate with other people through the language. (P3.5) After studying in this department, I can finally know of how to communicate in English.	(P1.2) Helping someone's communication skill (P3.5) Helping someone's communication skill
Improving students' language skills // P1, P2	(P1.3) the belief that I have is learning a language will improve four skills such as reading, listening, writing, and speaking. (P2.4) In this major, not only my ability in speaking is improved, but also my ability in grammar.	(P1.3) Improving students' language skills (P2.4) Improving students' language skills
Important for field of work // P1, P2	(P1.4) My beliefs are actually changed since I study in PBI because not only the improvement of English ability in general but also of how to be a good teacher in teaching. (P2.2) After studying in this major, I found the importance of English	(P1.4) Important for field of work (P2.2) Important for field of work

	because it is needed in all aspects of work field.	
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Students' Affective Attitude		
Point	Translated Statement	Theme
Interested in learning EFL // P1, P2	(P1.1) I'm interested in learning English as foreign language, and I know that I'm capable to do that. (P2.1) at first I wasn't interested in learning English, but after studying in this major, I finally like it.	(P1.1) Interested in learning EFL (P2.1) Interested in learning EFL
Feeling enjoyable // P1, P2	(P1.5) I do enjoy studying in this department because beside I like studying language, it is also supported by other factors such as lecturers' ability to teach. (P2.6) so far I do enjoy studying in this department maybe it is because I already have basic skill of English when I was in senior high school.	(P1.5) Feeling enjoyable (P2.6) Feeling enjoyable
Being inspired / P1	(P1.6) with the skills and knowledge that the lecturers have, I'm really inspired by them since studying here.	(P1.6) Being inspired

<p>Feeling comfortable // P2, P3</p>	<p>(P2.7) Because of the good support from lecturers and also the different learning variations such as having a discussion, games and outdoor activity, I'm really comfortable to study here.</p> <p>(P3.8) I feel like there's no such a big boundaries between students and lecturers so our relationship is just like friend. They are always ready to help and teach us.</p>	<p>(P2.7) Feeling comfortable (P3.8) Feeling comfortable</p>
<p>Feeling happy / P3</p>	<p>(P3.7) I feel so happy since studying here because I find many friends whom I consider as a family, and if the subject is difficult, I'm always happy.</p>	<p>(P3.7) Feeling happy</p>
<p>Increasing students' self confidence / P3</p>	<p>(P3.6) The other results that I have got since studying English in this major, I can be more confident to speak in English.</p>	<p>(P3.6) Increasing students' self confidence</p>