Chapter One

Introduction

This chapter consists of background of this study, identification of the problems, limitation of the problem that this study will discuss, research questions, purpose and objective of this research, significance of the research, and outline of the study. In this chapter researcher introduce the topic of the study and explain the reason why the study was conducted.

Background

In language learning, the existence of library is important. Library provides learning sources for students and teacher. Learning sources are not only from books, but also from other library collections, such as journal and research paper. Not only for learning sources, library has collections about general knowledge and current information, such as newspaper, magazine, general knowledge books (history, science, etc). Moreover, students can practice their skills. Students can practice reading skill, because reading is the common activity in library. Students can practice literacy information's skill in information searching.

University library has many kind of collections to support teaching and learning process. The university library divided the facilities to more specific collections. The university library or library center has many divisions, such as faculty library, American Corner, Institute Francais, repository room. Library

center has complete library facilities to all of users information needs. Faculty library has specific collections which appropriate with the faculty. American Corner provides collections about America and English language learning. Institute Francais has collection about France and support French language learning. Repository room has journal, thesis, and research report collections. Those divisions make library users easier to search what they need.

University library learning atmosphere will give influence on students learning activities. Istiana (2014, p. 51) wrote that a good library learning atmosphere will be followed by number of library visitors. Library learning atmosphere will interest students to doing learning activities in library. Library can be an alternative place to study after in classroom. Students can directly search material for learning and study in the same place. Sometimes, teacher can use library in teaching and learning activities. Usually, teaching and learning process take place at classroom and field. Both of students and teacher get new experience about learning activities in library.

Unfortunately, data from university library shows that English Language students have low frequency in visiting library. The researcher takes data of English Language students from 2015 and 2016. A total of EL students' visiting library on 2015 were 757 visitors. Total of EL students' visiting library on 2016 were 837 visitors. Library center opens from Monday to Saturday, so researcher estimated that library center services are 313 days in a year. The total of EL students visiting divided by 313 service day. The average of EL students' visiting library on 2015 was 2.4 or 2 students per day. The average on 2016 were 2.7 and

it can be equal 3 students per day. From the data, researcher assumes that EL students have low frequency in visiting library.

Year	Total Visitors (EL students)	Number of Visitors	Visitors/day (EL students)
2015	757	2.4	2
2016	837	2.7	3

Table 1. Data English Language students' frequencies in visiting library 2015 and 2016

Based on researcher experiences, students prefer to search learning material by accessing internet than go to library. When teacher giving instruction to search material independently, students search learning material online. Students choose other information source that does not necessarily provide valid information. Most of them does not interest to search in library. Tveit (2016, p.87) stated that one of reasons why library did not appeal for young people is because the library did not meet their needs. Researcher will identify the factors which influence students' interest.

The Identification of Problem

The main facilities of library are library collections. University library center has books as the collections. Most of book collections are bellow year 2000. Library center is lack of newest books collection, especially English books. Moreover, there are only few number of English books. Then, materials for

listening are needed by students in language learning. University library does not have audio visual facilities which important for listening practice..

There are some problems for university library service. The circulation regulations allow students to borrow only five books in ten days. On the other hand, Istiana (2014, p. 21) examined that should have more units for books so that students could borrow the books. Ideally, school libraries allow students to borrow until ten books. The time limitation should be until a semester, because some books are used for learning references.

Limitation of The Problem

Based on the identification of the problem, researcher interests gain the users' perception of library facilities. The most library users are students who looking for learning materials. The researcher focused on the students' perception on the aspects need to be improved on library center facilities and the benefit of library facilities in supporting language learning.

Research Questions

The problem which needs to discuss based on the limitation of the problem are :

1. What are the students' perceptions on the aspects need to be improved on university library facilities?

2. What are the benefits of library facilities in supporting language learning?

Objectives of The Research

The objectives of this study are:

1. To explore the students' perception toward the tthe aspects need to be improved of university library facilities.
2. To find out the significance of library facilities in supporting language learning

Significance of The Research

The finding of this study will give benefits for:

Students. This study gives students knowledge kind of library facilities which supported language learning. Students take benefit of the library facilities in language learning process.

Teacher. This research gives teacher information about the importance of library facilities in language learning. Teacher makes use of library facilities in teaching and learning process.

The university. The findings of this study give representation of students' perception toward aspects need to be improved of library facilities. From the findings, university can consider library to improve the university library facilities which need to be improved.

Outline of The Research

        This study consists of five chapters. Chapter 1is introduction of the study. The first part explains the background of the study. Then, It will be identification of the problem. The next step is limitation of the problem. The research questions are defined after the limitation of the problem. The study also explains the significance of the research. The last is outline of the study that guides reader to understand this research. Chapter 2 discusses the related literature review. The literature review about library facilities, library services, the role of library in language learning, and review of related study. Chapter 3 focuses on research methodology and data analysis. Chapter 4 discusses the research findings. The data that collect in research will be processed. The result of processing data will be discussed. The discussion of the result is the findings of the research to answer research questions. Chapter 5 discusses about conclusion of the findings and recommendation.