The Correlation between the Students’ Involvement in English Department Student Association Board and Students’ Achievement

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan

Hery Kurniawan

20130810075

English Education Department
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta

2017
Approval Sheet

The Correlation between the Students’ Involvement in English Department Student Association Board and Students’ Achievement

We hereby approve the Skripsi of

Hery Kurniawan

20130810075
Candidate for the degree of Sarjana Pendidikan

December 27, 2017

Maryam Sorohiti M.H.Sc.
The Skripsi Supervisor

Dr. Suryanto
Examiner 1

December, 27 2017

Eko Purwanti, S.Pd., M.Hum., Ph.D.
Examiner 2

Accepted

Yogyakarta, December 27, 2017

Dr. Suryanto
Dean of Language Education Faculty
Statement of Authenticity

I am a student with the following identity:

Name : Hery Kurniawan
NIM : 20130810075
Study Program : English Education Department
Faculty : Faculty of Language Education
University : Universitas Muhammadiyah Yogyakarta

Certify that skripsi with the title “The Correlation between the Students’ Involvement in EDSA Board and Students’ Academic Achievement at EED of UMY” is definitely the result of my own work. I am totally responsible for the content of this paper. Others’ opinions and results involved in this skripsi are quoted in accordance with ethical standards.

Yogyakarta, 27th of December 2017

Hery Kurniawan
NIM.20130810075
Motto
“The more I fight on the edge, the more I can fight to the fullest”

(Son Goku/Kakarot)
Acknowledgement

All praises and thanks to Allah who give me mercy, chance and health to finish this research. Firstly, I would like to thank my supervisor, Ibu Maryam Sorohiti, without her this research would not finish. Thank you for sharing knowledge to finish this research. I also would like to thank her for supporting me doing this research. Moreover, I also would like to thank my examiners, Mr. Suryanto, and Ms. Eko Purwanti for giving me direction and feedback in this research. Thank you for your time and positive feedback for my research. Special thanks to my beloved parents, Bapak Kusnan and Mamak Minarsih for all love, and support for me both mentally and financially. I also thank my beloved brother, Faza Maulana and my beloved sister, Mei Mashitoh. Moreover, I also would like to thank all EDSA Board member batch 2017-18, who become my research respondents. Thank you for your fast response guys. I also thank my family in Yogyakarta; Fendy, Akbar, Hanjaya, Kenang, Catur, Fabyan, Putri Alfa, Anja, Seroja, Lutfhiana, Fitri, George, Oka, Ricco, Budi, Aldi, Taqwa, Triyadi, Faiz, Anggit, Habibi, Chairullah, Uqi, Rio, Husni, Alvi, Milla, Widia, Vernanda, Nanda, Akih and Anis who have shared many things since we lived together in this town. Special thanks also to Ai, Cici, Daisy and Nisa who help me in finishing this research. Last but not least, I also want to thank all my lecturers and staffs in EED of UMY who always do their best in doing their work.
Abstract

This research aimed to investigate the students’ involvement in EDSA Board and the students’ academic achievement. This research also aimed to find out the correlation between the students’ involvement in EDSA Board and their academic achievement at EED of UMY. The data were obtained from twenty eight students who involved in EDSA Board and got GPA. The data were analyzed using descriptive statistic and Pearson Product Moment Correlation (r). The results revealed that the students’ involvement in EDSA Board was in the high level (3.14) and students’ academic achievement (GPA) was also in high level (3.41). The result also showed that the significance value was $0.877 > 0.05$ and the correlation value (r value) was 0.031. It means that there is a positive correlation between the students’ involvement in EDSA Board and their academic achievement at EED of UMY, however, the correlation is in the low level.

*Keywords*: students’ organization, academic achievement, GPA.
# Table of Content

<table>
<thead>
<tr>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cover ................................................................. i</td>
</tr>
<tr>
<td>Approval Sheet ......................................................... ii</td>
</tr>
<tr>
<td>Statement of Authenticity ............................................ iii</td>
</tr>
<tr>
<td>Motto ................................................................. iv</td>
</tr>
<tr>
<td>Acknowledgement ........................................................ v</td>
</tr>
<tr>
<td>Abstract ................................................................. vi</td>
</tr>
<tr>
<td>Chapter One ............................................................. x</td>
</tr>
<tr>
<td>Introduction .............................................................. 1</td>
</tr>
<tr>
<td>Background of the study ............................................... 1</td>
</tr>
<tr>
<td>Statement and Limitation of Problem ................................ 3</td>
</tr>
<tr>
<td>Research Questions ..................................................... 4</td>
</tr>
<tr>
<td>Research Objectives .................................................... 4</td>
</tr>
<tr>
<td>Significance of the Study ............................................. 5</td>
</tr>
<tr>
<td>Chapter Two .............................................................. 6</td>
</tr>
<tr>
<td>Literature Review ....................................................... 6</td>
</tr>
<tr>
<td>Students Organization .................................................. 6</td>
</tr>
<tr>
<td>Students’ Academic Achievement ...................................... 8</td>
</tr>
<tr>
<td>Involvement in EDSA and Students’ Academic Achievement .......... 9</td>
</tr>
<tr>
<td>Review of Related Study ............................................... 10</td>
</tr>
<tr>
<td>Conceptual Framework .................................................. 11</td>
</tr>
</tbody>
</table>
Hypotheses ........................................................................................................................................ 13

Chapter Three ................................................................................................................................ 14

Methodology ..................................................................................................................................... 14

Research Design ............................................................................................................................... 14

Research Setting .............................................................................................................................. 14

Research Population and Sample ..................................................................................................... 15

Validity and Reliability ...................................................................................................................... 17

Table 3.2 Criteria of Reliability of Cronbach's Alpha ................................................................. 18

Data Collection Procedure ............................................................................................................... 18

Analysis of Data ............................................................................................................................... 18

Chapter Four .................................................................................................................................... 20

Findings and discussions .................................................................................................................. 20

The Students’ Involvement in EDSA Board ..................................................................................... 20

The academic achievement of the students who join EDSA Board ............................................. 27

The correlation between the students’ involvement in EDSA Board and the academic achievement of the students who join EDSA Board .................................................. 28

Discussion ....................................................................................................................................... 31

Students’ involvement in EDSA Board ............................................................................................ 31

Academic achievement of the students who join EDSA Board ..................................................... 32

The correlation between the students’ involvement in EDSA Board and the academic achievement of the students who join EDSA Board .................................................. 33
Chapter Five ............................................................................................................. 34

Conclusion and Recommendations ........................................................................ 34

Conclusion .................................................................................................................. 34

Recommendations ...................................................................................................... 35

References .................................................................................................................. 36

Appendices .................................................................................................................. 40
List of Tables

Table 3.1: Scales of questionnaire.............................................................. 18
Table 3.2: Criteria of Reliability of Cronbach’s Alpha.............................. 19
Table 3.3: The Correlation Coefficient (r).................................................. 20
Table 4.1: The result of students’ involvement in EDSA Board............... 21
Table 4.2: The result of seventeen questionnaire items.......................... 23
Table 4.3: The result of students’ GPA...................................................... 28
Table 4.4: The result of Normality Test...................................................... 30
Table 4.5: The result of Linearity Test....................................................... 30
Table 4.6: The result of Hypothesis Test .................................................... 31

List of Figure

Figure 1 Conceptual Framework.............................................................. 12