

Chapter Five

Conclusion and Recommendations

The last chapter consists of two parts consisting of conclusion and recommendations. The first part presents the summary of the study. Then, the second parts reveal the recommendations based on research significance for the researcher of this study, students, lecturers, and next researchers.

Conclusions

The students' academic achievement was shown by their grade point average (GPA) of their first semester. The result showed that most of English Language Education Department of a private university in Yogyakarta batch 2014 students has moderate achievement. The mean score was 3.26 which belong to moderate level. This means that students are moderate performing in learning activity and they also comprehend the materials given by the teachers.

Moreover, the students' TOEFL-like score could be seen from score document of post-test TOEFL-like score at International Language Testing (ILT) course. The result showed that most of English Language Education Department of a private university in Yogyakarta batch 2014 students have fair in TOEFL-like test. The mean score was 493.38 which belonged to "moderate" category. It means that they have moderate level of TOEFL-like test.

Additionally, the result of correlation analysis revealed that there is a correlation between students' achievement and students' TOEFL-like score among English Language Education Department of a private university in Yogyakarta batch 2014. It is because the r value was lower than r table. The result

showed that r value was lower than r table so, it can be concluded that hypothesis (H1) was accepted. The implication of students' achievement is on moderate level and also students' TOEFL-like score is on moderate level.

Recommendations

Based on the result about the correlation between students' achievement and students' TOEFL-like score at English Language Education Department of a private university in Yogyakarta batch 2014, this research provided some recommendations for the students, lecturers and next researchers.

Students. The students are suggested to culculative the awareness that students' achievement and students' TOEFL-like score are correlated. Therefore, if the students want to increase their TOEFL-like score, students should pay attention their achievement.

Lecturers. The lecturers are suggested to English lectures to apply the appropriate teaching method in increasing achievement and TOEFL-like score in achieving a good score, and it can make the teaching and learning process because successful.

Next researchers. The researcher suggests to other researchers who will conduct the similar research "The correlation between students' achievement and students' TOEFL-like score to increase the students' achievement and TOEFL-like score. Then, the next researcher has to identify the students' achievement level in order to be able to apply students' achievement theory for researcher's learning as student or teaching as an English teacher in the future.