

**THAILAND POLICY IN TRANSFORMING
EDUCATIONAL SYSTEM AS CONFLICT
RESOLUTION AGENT IN THE SOUTHERN OF
THAILAND**

UNDERGRADUATE THESIS



**Arranged by :
NADA YEEHWNSAM
(20130510523)**

**Advisor:
Dr. Surwandono, S.Sos., M.Si.**

**INTERNATIONAL PROGRAM OF INTERNATIONAL
RELATIONS
FACULTY OF SOCIAL AND POLITICAL SCIENCES
UNIVERSITAS MUHAMMADIYAH YOGYAKARTA
2017**

UNDERGRADUATE THESIS

**THAILAND POLICY IN TRANSFORMING
EDUCATIONAL SYSTEM AS CONFLICT
RESOLUTION AGENT IN THE SOUTHERN OF
THAILAND**

Presented and written as partial fulfillment of the requirements
for the Bachelor Degree in the Department of International
Program for International Relations (IPIREL)
Faculty of Social and Political Science
Universitas Muhammadiyah Yogyakarta

Written by:
NADA YEEHWNSAM
(20130510523)

Advisor:
Dr. Surwandono, M.Si.

**INTERNATIONAL PROGRAM OF INTERNATIONAL
RELATIONS
FACULTY OF SOCIAL AND POLITICAL SCIENCES
UNIVERSITAS MUHAMMADIYAH YOGYAKARTA
2017**

ENDORSEMENT PAGE

THAILAND POLICY IN TRANSFORMING EDUCATIONAL SYSTEM AS CONFLICT RESOLUTION AGENT IN THE SOUTHERN OF THAILAND



NADA YEEHWANSAM
(20130510523)

This undergraduate thesis has been examined and endorsed by the board of examiners from the Department of International Relations, Faculty of Social and Political Sciences, Universitas Muhammadiyah Yogyakarta on:

Day/ Date : Saturday, December 16, 2017
Time : 08.00 A.M
Place : Simsid Room

Team of Examiners:


Dr. Surwandono, M.Si.

Chief of Examiner


Ratih Heringryas, S.IP., M.A.  
Siti Muslikhati, S.IP., M.Si.

Examiner I

Examiner II

STATEMENT OF AUTHENTICITY PAGE

I hereby certify that my undergraduate thesis is original and has not been asked to get a bachelor degree at Universitas Muhammadiyah Yogyakarta or in other universities.

In this undergraduate thesis, there is no work or opinions that have been written or published by others except in writing clearly listed as a reference in the script with the name mentioned and listed in the references.

I made this statement in real and if in future there is a mistake in this statement, then I am willing to accept academic sanction in accordance with the applicable rules at Universitas Muhammadiyah Yogyakarta.

Yogyakarta, December 2017



Nada Yeehwansam

MOTTO



In the name of Allah, the Most Gracious, the Most Merciful

**“Indeed, along with hardship, there is ease”
Q.S Alam Nasroh: 6**

**STOP WORRYING.
HAVE FAITH THINGS WILL WORK OUT.
THERE IS HOPE.
THERE IS ALLAH.**

**KEEP TRYING,
KEEP PRAYING,
AND NEVER GIVE UP.**

**IF YOU HAVE A CLEAR GOAL,
NOTHING CAN BREAK YOU!**

ACKNOWLEDGEMENT

The highest gratitude, I am dedicated to Allah SWT because only by His permission and bless to me, finally I could finish this undergraduate thesis that is entitled: “Thailand Policy in Transforming Education System as Conflict Resolution Agent in the Southern of Thailand” in accordance to the time that is given to me.

I also would like to give my highest gratitude and best regards to my advisor, Dr. Surwandono, S.Sos, M.Si, for his patient and advices in guiding me with the writing process of this undergraduate thesis. I also take this opportunity to express a deep sense of gratitude to my examiners for their constructive critics and assessment toward this undergraduate thesis which help it to develop even better.

The writer would like to express respect and say thank you very much to Dr. Sidik Jamika, M.Si and Pak Takdir Ali os, M.Si as my first examiner, also Ratih Herningtyas, S.IP, M.A and Siti Muslikhati, S.IP., M.Si who helps me in deeping and focusing my understanding. Thank you so much.

Yogyakarta, December 2017

Nada Yeehwansam
20130510523

PREFACE

Peace be upon you

Alhamdulillah Robbil'alamin, first of all praise and gratitude i pray to the existence of allah AWT who always give me the barokah, hidayah, and also goodness in my life, sholawat and Salam hopefully always flow from us from our rosulullah Muhammad SAW, who successfully guide and bring us from the darkness to the lightness by Al-Quran and Al-Hadits as his legacy to all human being.

The permission from Allah SWT, me as the writer can finish this under graduate thesis as well, then I also realized that this thesis will not reach this finish step without any support and prayer from everyone who involved, Therefore, the authors are grateful for the amount of its presence from:

- To my advisor Dr. Surwandono, S.Sos., Msi. thank you for guided me worked on this final undergraduate thesis from the beginning to the end.
- For and only, for the world's best parents of mine, Papa and Mom who have given me so many things that is uncountable, who teach me and guided me to become the person that I am today now. For being listener, advisor, and for all the prayer that lead me to my success and every step that I face in my life, I thank both of you for that. Having you as my parents is one of the best gift and best blessing from Allah the needs to be thankful and proud for in every single day

of my life. For all the love, affection, and other things that I cannot pay back, I hope every good thing I achieved in life will always put a smile right there on your lips, for every success and everything I do, is all dedicated for both of you. I love you Pa, I love you mom, and I ask Allah to love you more with his mercy.

- To My beloved parent in law, Abah and Mamy thank you for all your struggle and always be there to support me until I can reach my dream now, I hope this graduation can be the most beautiful gift for both of you.
- Special thanks to my dear husband, Mr. M.faif, big thank you for making heavy words like compatibility and compromise seem like a breezy cakewalk in our married life, Any compliment that I give you is like an understatement because everything that you have done for me has been larger than life itself. There are so many things in my heart wants to say to you, all of which can be summed up in just three words "thanks for everything". I love you.
- To my lovely sister, Najmee thanks for being best sibling ever, I proudly and happily to having you. May Allah give us more chance to make our family happy and proud of having us as their children.
- Special and gratefully I also thank for Dinada Hanifah, for being the best friend for me, Thank you for being there for me when I call you and need someone to just listen. It doesn't matter where we are in this world or in our lives, thank you for always being my best supporter, thanks for tolerating my idiosyncrasies and crazy habits. You might not know this, but you helped

me find happiness in being the person that I really am. Look back in life and you'll see that some of the best memories will be the simple moments spent with you, I would rather thank you right now and today for being such an amazing friend, rather than regret not having said these words to you after life's journey comes to an end. We are truly Best Friends Forever because I can't remember when our friendship began and I know it will never end. Thanks Dinda.

- Special thank for Mr. Lutfee Abdulmani, thank you for being part of my success. For all of the advice and wise words you've provided me over the last several years and all of the incredible strength you've forced me to see in myself. I know that I am stronger and I am capable to do anything I set my heart to. Thanks brother.
- Gratefully I also thank for Najma G.6 of Thai student, thanks for always be there when I need help, Words cannot express how grateful I am for your kindness and generosity. Thank you so much for being there for me.

Thank you for everyone that I may forget and has not yet mentioned your name above, but Allah is the greatest, May Allah always bless you and always be with you all the time for every single day and prayers you all have given to me.

ABSTRACT

Thailand has endured a serious insurgency problem in three of its southern provinces since 2004. Many people have been killed by shootings and bombings; the principle human targets include soldiers, policemen, teachers and educational institution. These incidents occur nearly every day. The main objective of the insurgency group is to separate and rule three provinces in southern Thailand. They are trying to turn their fight into a religious conflict and are attempting to widen the situation; their actions have been misunderstood in the international community, especially in the Islamic world. The purpose of this research paper is to analyze and transforming educational system. This will include the role of globalization and its effects on Thailand, the particular history of the three provinces. This qualitative study aimed to identify challenges of education institution faced with education reform and violent unrest that has taken place in five Southern provinces of Thailand, as well as leadership characteristics that emerged in this context. A purposeful selection was employed for participant recruitment of the study. Leadership characteristics that emerged in response to these challenges were becoming patient, dedicated, and adaptive; guiding changes in instructional methods; and building collaborations with related stakeholders.

Keywords: Conflict, Education Institutions, Three Border Southern Provinces Thailand.

TABLE OF CONTENT

COVER PAGE.....	i
UNDERGRADUATE THESIS.....	ii
ENDORSEMENT PAGE.....	iii
STATEMENT OF AUTHENTICITY PAGE.....	iv
MOTTO.....	v
ACKNOWLEDGMENT.....	vi
PREFACE.....	vii
ABTRACT.....	x
TABLE OF CONTENTS.....	xi
LIST OF TABLE.....	xii

CHAPTER I INTRODUCTION

A. Background.....	1
B. Research Question.....	4
C. Theoretical framework.....	4
D. Hypothesis.....	11
E. Research Methodology.....	12
F. Purpose of Research.....	13
G. Scope of Research.....	13
H. Systematical of Writhing.....	14

CHAPTER II DYNAMIC OF CONFLICT IN SOUTHERN THAILAND

A. The Geographical Situation of the Southern Border Provinces of Thailand.....	15
B. The history of the southern border provinces of Thailand conflict.....	16

CHAPTER III THE EDUCATION SYSTEM AND CONFLICT IN SOUTHERN THAILAND

A. The traditional education system in southern Thailand	31
B. National education system in Thailand.....	32

C. The difference education system in nation Thailand and southernmost Thailand.....34

CHAPTER IV THAILAND POLICY IN MODIFYING EDUCATION INSTITUTION AS RESOLUTION IN SOUTHERN THAILAND.....39

A. Curriculum motivation.....40
B. Improving human resources in education institution44
C. Enhanced Capacity.....44
D. Suggestion for Sustainable educational institution and human resource development.....46

CHAPTER V CONCLUSION.....49

REFERENCES.....53