

ABSTRAK

Penelitian ini bertujuan untuk mengetahui perencanaan (*context*), masukan (*input*), proses (*prosess*), hasil (*product*) program *tahfidz* Al-Qur'an dan mengetahui efektivitas program *tahfidz* Al-Qur'an di Pesantren Taruna Al-Qur'an dan Pesantren Islamic Centre Bin Baz (ICBB) Yogyakarta.

Jenis penelitian ini adalah penelitian evaluasi ekspos facto (*expose facto evaluation research*). Pendekatan penelitian menggunakan pendekatan penelitian kualitatif dengan model evaluasi *context, input, prosess, product* (CIPP) untuk menganalisis efektivitas program.

Penelitian ini mendapatkan kesimpulan sebagai berikut: (1) Evaluasi konteks (*context*) penerapan program *tahfidz* Al-Qur'an Pesantren Taruna Al-Qur'an dan Pesantren Islamic Centre Bin Baz (ICBB) menunjukkan bahwa perencanaan program *tahfidz* Al-Qur'an tidak melewati tahapan-tahapan evaluasi konteks. (2) Evaluasi masukan (*input*) di Pesantren Taruna Al-Qur'an dari input santriwati dan tata tertib sudah baik, namun sdm *musyirfah* belum cukup baik sedangkan ICBB dari input tata tertib sudah baik, namun input sdm *musyirfah* dan santriwati belum cukup baik. (3) Evaluasi proses (*prosess*) Pesantren Taruna Al-Qur'an sudah sepenuhnya memenuhi tahapan proses, sedangkan ICBB belum sepenuhnya memenuhi tahapan proses dikarenakan kedisiplinan. (4) Evaluasi hasil belajar (*product*) dalam pencapaian target hafalan Pesantren Taruna Al-Qur'an 91 %, sedangkan ICBB 27 %. Sehingga dikatakan Pesantren Taruna Al-Qur'an telah mencapai target program hafalan, sedangkan ICBB belum memenuhi. (5) Efektivitas Program *Tahfidz* Al-Qur'an di Pesantren Taruna Al-Qur'an lebih efektif dari ICBB pada aspek kuantitatif.

Kata Kunci : Evaluasi, Efektivitas Program, Pesantren

ABSTARCT

This research was aimed to find out the context, input, prosess, product, and effectiveness of tahfidz Al-quran in Islamic boarding schools of Taruna Alquran and Islamic Center Bin Baz (ICBB) Yogyakarta.

This is an expose facto evaluation research carrying out qualitative approach with Context, Input, Process, and Product (CIPP) model to analyze the effectiveness of the program.

The result shows that: (1) The evaluation of context toward the implementation of tahfidz al-qur'an program in Islamic boarding school of Islamic center Bin Baz (ICBB) indicates that the planning of tahfidz Al-Qur'an program does not undergo stages of context evaluation. (2) The Evaluation of input in Islamic boarding school of Taruna Al-Qur'an from input santriwati and order is good, but musyirfah human resource not yet good enough whereas ICBB from input of good order is good, but input human resource not yet musyirfah and santriwati not good enough yet. (3) The evaluation of process shows that the implementation of the program in Taruna Al-Qur'an Islamic boarding school has ran well and conducive, the supporting media and methods of the program have been good. Meanwhile, the implementation of the program in the Islamic boarding school of Islamic Center Bin Baz (ICBB) has not been well especially in the attendance of students and musyirfah. (4) The evaluation of learning outcome (product) in Taruna Al-Qur'an Islamic boarding school shows that this institution has achieved its target of Qur'an memorization up to 90%, while in the Islamic boarding school of Islamic Center Bin Baz (ICBB), the maximal target achieved is only 27%. (5) The effectiveness of tahfidz Al-Qur'an program in Taruna Al-Qur'an Islamic boarding school better than Islamic boarding school of Islamic Center Bin Baz (ICBB) from quantities.

Keywords : Evaluation, Program Effectiveness, Boarding School