

## ABSTRAK

Tujuan penelitian ini adalah untuk melihat konteks, masukan, proses, produk dari sistem penilaian di Institut Pengembangan Bahasa Asing Pesantren Nurul Jadid Paiton Probolinggo. Jenis penelitian ini adalah evaluatif ex post facto dengan teknik pengumpulan data menggunakan observasi, dokumentasi, wawancara. Dengan teknik analisa data menyiangi data, menyimpulkan dan verifikasi data serta menggunakan analisis statistik deskriptif.

Hasil penelitian ini menunjukkan bahwa; 1) evaluasi *context* dalam sistem penilaian di Lembaga Pengembangan Bahasa Asing Pondok Pesantren Nurul Jadid secara umum berada dalam kategori cukup, 2) evaluasi *input* dalam sistem penilaian di Lembaga Pengembangan Bahasa Asing Nurul Jadid dalam katogir cukup, 3) evaluasi *process*, secara umum dalam segi *process* dari sistem penilaian di Lembaga Pengembangan Bahasa Asing Pondok Pesantren Nurul Jadid dalam kategori kurang, 4) evaluasi *produk* dari tiga belas kelas yang dikelola di Nurul Jadid Foreign Language Development Institute dengan menggunakan KKM 75, peserta didik di Lembaga Pengembangan Bahasa Asing Nurul Jadid banyak mendapat hasil di bawah KKM, hanya dua kelas dari tiga belas kelas yang peserta didik mendapatkan hasil di atas KKM atau dengan kata lain hanya dua kelas yang peserta didik berada dalam kategori "lulus". Jadi, untuk produk dalam sistem penilaian di Institut Pengembangan Bahasa Asing di Pondok Pesantren Nurul Jadid ada dalam kategori kurang.

Kata kunci : Sistem Penilaian, Lembaga, Bahasa Asing, Pondok Pesantren.

## ABSTRACT

This research is generally aimed at underlying context, input, process, product of assessment system at Institute of Foreign Language Development of Nurul Jadid Islamic boarding school Paiton Probolinggo. The type of this research is ex post facto evaluation using mix method approach. The data was collected using observation, documentation, interview, and verification of virgin as well as descriptive statistical analysis.

The result indicated that; 1) context evaluation in the evaluation system at Institute of Foreign Language Development of Nurul Jadid Islamic boarding school is generally categorized as adequate, 2) input evaluation in the assessment system at Institute of Foreign Language Development of Nurul Jadid Islamic boarding school is categorized as adequate, 3) process evaluation in the assessment system at Institute of Foreign Language Development of Nurul Jadid Islamic boarding school in term of its process in general is generally categorized as lacking, 4) product evaluation using passing grade (KKM) 75 resulted that out of the thirteen classes managed by Institute of Foreign Language Development of Nurul Jadid Islamic boarding school, many of its students receive score below KKM, there are only two out of those thirteen classes who receive score above KKM or in other word there are only two classes whose students are categorized as “passing”. Therefore, in term of its product, there are two that are categorized as lacking in the assessment system at Institute of Foreign Language Development of Nurul Jadid Islamic boarding school.

**Keyword:** Assessment System, Institute, Foreign Language, Islamic Boarding School.