ABSTRAK

Guru sebagai pusat kemajuan pendidikan nasional maka perlunya pembinaan bagi guru dalam meningkatkan profesionalisme salah satunya melalui Musyawarah Guru Mata Pelajaran (MGMP). Tujuan dalam penelitian ini untuk mengetahui kompetensi profesional guru ISMUBA, kegiatan pelaksanaan MGMP ISMUBA Kabupaten Bantul dan upaya pengembangan kompetensi profesional guru ISMUBA melalui MGMP. Penelitian ini merupakan penelitian kualitatif deskriptif dengan pengumpulan data melalui dokumentasi, observasi dan wawancara. Hasil penelitian yang didapatkan yaitu: 1)Kompetensi profesional guru ISMUBA terbilang baik. 2) proses pelaksanaa kegiatan masih ada kendala kurangnya komitmen guru ISMUBA dalam mengikuti kegiatan. 3) Upaya peningkatan kompetensi profesional guru ISMUBA melalui pelatihan metode pembelajaran, workshop penyusunan media pelajaran yang diselenggarakan oleh MGMP.

Kata Kunci : Kompetensi Profesional, Guru ISMUBA, MGMP.

ABSTRACT

Teacher is as the center of national education development, so it needs to have development for teachers to increase the professionalism and one of them is through teacher working group (*MGMP*). The objective of the research was to find out the professional competence of *ISMUBA* (Islam, Muhammadiyah, and Arab Language) teachers, the activities of *MGMP ISMUBA* in Bantul Regency, the attempts of professional competence development of *ISMUBA* teachers through *MGMP*. The research was descriptive qualitative in nature with data collection through documentation, observation, and interview. The results of the research obtained were: 1) The professional competence of *ISMUBA* teachers was categorized as good. 2) The process of the activity implementation still had obstacle, i.e. the lack of *ISMUBA* teacher commitment in attending the activity. 3) The attempts of professional competence development of *ISMUBA* teachers through training of learning method, workshop of learning media preparation held by *MGMP*.

Keywords: Professional Competence, *ISMUBA* teachers, *MGMP*.