

## **Chapter Three**

### **Methodology**

This chapter discusses about the methodology of this study. The discussion includes research design, setting and participants, data collection method, and the data analysis.

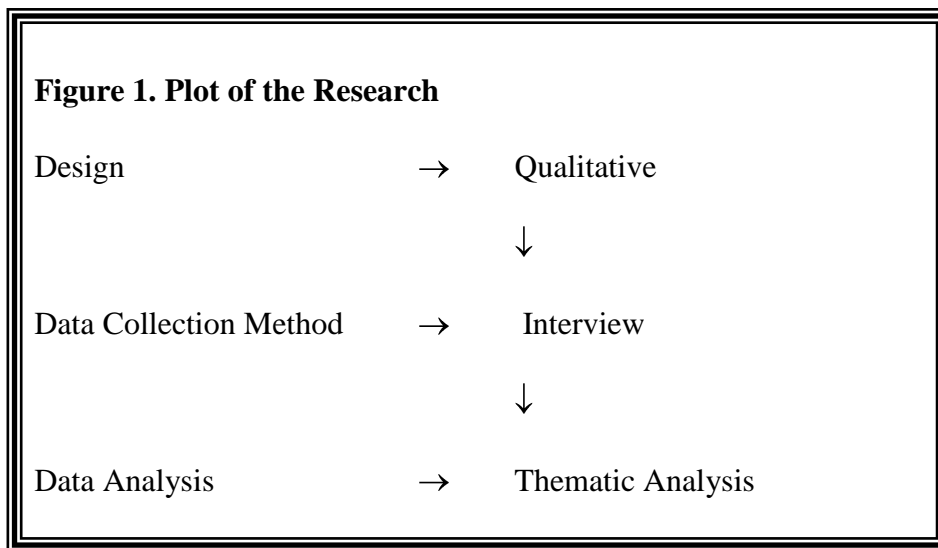
#### **Research Design**

The research was conducted to know each students' perception of their classroom management ability after conducting teaching practicum. This study is using a qualitative method to collect the data from the respondents. The qualitative method is appropriate with this study because researcher considered to get the information from respondents based on their experience. According to Sukmadinata (2008) qualitative research departed from the philosophy of constructivism which assumes that the fact that the dimension plural, interactive and a shared social experience that is interpreted by individuals. So, qualitative method was appropriate to collect the data. The reason because the data show students experience in classroom management ability during practicum and students classroom management ability after conducting practicum.

Another reason, the researcher choose qualitative method because in this study examine about the student perception. Qualitative research is a study intended for or describing and analyzing phenomena, events, social activities, attitudes, beliefs, perceptions, thoughts of people individually or in groups (Sukmadinata, 2008).

Moreover, in the qualitative method to collect the data, there are methods for gathering the information. Marshall & Rossman, (2006) stated that qualitative research rely on four methods for gathering information: (a) participating in the setting, (b) observing directly, (c) interviewing in depth, and (d) analyzing documents and material culture.

The researcher explained more about the methods that used in this study, see the column below. This is a drawing that will show you the steps in the data collection.



As has been shown in figure 1, the researcher chooses qualitative research to collect the data. Then, researcher was conducted interview in collect the data. The last part after conducted the interview, researcher used thematic analysis to processing data.

## **Setting and Participants**

**Setting.** This research was conducted in English Education Department University Muhammadiyah of Yogyakarta. The researcher chooses English Education Department because teaching practicum has been undergone at there. Teaching practicum begun from the batch of 2010 until the following years. Another reason chose EED UMY is to evaluate the practical activities performed by the the students there. Besides that, the EED UMY is the place where the researcher study. The interview was conducted in October, 2014.

**Participants.** The sampling process, researcher took sample five students' of EED UMY 2010, including three female and two male. These five students have been selected based on qualifying age between 20-23 years. The requirements to become a respondent are those who have been through teaching practicum and learn about classroom management. So, the students would able to provide data and information that the researcher needed.

## **Data Collection Method**

In the data collection method, the researcher used a qualitative method to collect the data. The researcher did interviews to five student English Education Department batch 2010, UMY. The interview was conducted in the various places based on respondents' preferences. During the interview activities, the researcher gave 12 open-ended questions to the respondent. The interview has been recorded, and then, the data was transcribed. After the researchers transcript the data, she processed the data using coding.

The researcher conducted interviews in order to obtain the necessary data for this study. Interviews were conducted with the aim of determining the students' classroom management ability after conducting teaching practicum. Khan and Cannell (1957) as cited in (Marshall, C & Rossman, B. G. (2006) described interview as "a conversation with a purpose" (p. 149).

The researcher conducted in-depth interviews to each resource to obtain the required data. In-depth interviews were conducted by asking open-ended questions, allowing respondents to answer extensively (Sukmadinata, 2008). Another opinion proposed by Seidman (1991) said that at the root of in-depth interviewing is an interest in understanding the experience of other people and the meaning they make of that experience. So, in-depth interview is suitable for this study because the study emphasized the opinion of every student when doing practicum teaching especially their classroom management ability. Moreover, to ensure that the data obtained was valid, researcher did member checking with the respondents after researcher transcript the data interview.

### **Data Analysis**

The researcher used the theme of Smith and Laslett 'Effective Classroom Management' because researchers was more familiar with the book. So, it would make easy for the researcher to analyze the data obtained.

In the process of data analysis, researcher used thematic analysis to analyze the data. The researcher using thematic analysis was used because the researcher conducted some interviews to several respondents from the English Education

Department, UMY. The results of interviews will be concluded by using a process commonly referred to as a coding. In the coding process, there are three points; there are open coding, axial coding and selective coding. After the coding process, respondent describe the result.