

Chapter Five

Conclusion

This chapter will discuss about the conclusion and recommendation. The conclusion contained by main content of the study. Then, recommendation contained by suggested from researcher based on research result.

Conclusion

The research entitled students' classroom management ability after joining teaching practicum discussed about teaching practicum carried out by students EED UMY. The teaching practicum has close relation to classroom activity. Students will face real teaching activities. Teaching practicum needs to be done because the student needs practice in teaching. The teaching practicum is necessary because students will get new experience in teaching activities. This experience will be used in the future when the student becomes teacher, especially ability in managing classroom. Then, after doing the teaching practicum, student can measure how successful that process for their future. In addition, they can also find the influence of teaching practicum to improve teaching English ability, especially in classroom management.

Based on the finding and discussion in the research "students' abilities management after conducting classroom teaching practicum" can be concluded that the classroom management can be categorized into three parts, start the class, during the class and at the end of the class.

The beginning of the class. There are several things that must be done so that these activities run smoothly and do not cause noise. Among them is the

condition of students, adjust the seat and when will start the core activities. It was found that in the beginning activities, students do some things that they would tell their students come to the classroom and give some motivation to them. And, when the students arranging seating, students will usually set the student seating in line or circle, set the student seating line AB in the exam, the set the students in a group, the student seating mix between girl and boy. However, respondent also will not set the seat as described in chapter 4. Respondents will also do a few things before they start the core subjects including praying, check absences, brain storming, repeat the previous lesson.

The lesson is in progress. Students should pay attention on the subject and student. That was about preparing materials, syllabus, and lesson plan before teaching. Students use audio-visual in teaching will also help and facilitate them in teaching. Then, students need right attitude to face the students because students have different characters and when students are getting bored, rowdy and when experiencing difficulties. Give more attention to students who have different characters is an important thing to do. Then, using group discussion made to arrange students to collaborate with others. Communicate with students also can be done to get closer to the students.

The end of class. Respondent need the right way to stop the class and dismissed the class. To stop the class, respondents do it in accordance with the schedule. Then, they will stop the class after summarizing all of the material that has been given and they will stop the class to see the condition of the students, for example, students are in good condition and not rowdy.

Teaching practicum was also has big influence to students in the classroom management. It was proved in a study stated that students went through their practicum experiences, overall their comfort level increased in regard to classroom management issues, teaching to a variety of learners and adolescent development issues, (Wyss, Vanessa L., Siebert, Cathy J., Dowling, Karen A., 2012). This improvement demonstrated by the improvement in time management. Respondent said that after conducting teaching practicum, they was able to handle the class with time management. Moreover, in the finding also mentioned about the improvement in handle a class with students who have different characters, and also improving in seating arrangement.

Recommendation

After doing this research, the researcher proposes some suggestions. Researcher recommends that the teaching practicum for students EED UMY continue because teaching practicum very useful for them to train the ability to handle class.

Researcher recommend that the EED UMY make clearer rules about teaching practicum and providing sustenance to the students about classroom management and teaching practicum itself.

Researcher recommend to the lecturer in order to accompany the students during a practicum teaching, and evaluating after doing practical teaching students to ensure that their practice run goes well.

Then, for the next researcher is expected to conduct further research in order to get better result in the future and teaching practicum will continue to provide benefits for students.

Next, researchers recommend to curriculum developers on teaching practicum, so practicum can be carried out continuously.

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