Abstract

Presentation is one of the methods in the learning process. The presentations that are commonly conducted in classroom activities are individual presentation and group presentation. Using both of the types of presentations in learning process provides some strengths and weaknesses to students. To examine what the real strength and weakness of individual and group presentation, the researcher investigated students of the English Education Department of UMY academic year 2011/2012what they perceive after they carried individual and group presentation in the teaching and learning processes.

Qualitative research was applied in this study in order to achieve the objectives of the study. To collect the data, in depth interview was used in this study. In addition, the data were collected from nine students of the English Education Department of UMY academic year 2011/2012. This research include qualitative descriptive. The data were then analyzed through transcribing and coding. Furthermore, the data were categorized based on the working theories in this study.

Research findings indicated that the participants found strengths and weaknesses of individual presentation and group presentation in their learning processes. Some strength in individual presentation included making students more organized, encouraging students to work more all out, becoming autonomous, having

to drill themselves, building their self confidence, improving speaking ability, and making students more active. Meanwhile, the weaknesses of individual presentation were that students should work only with one point of view and many students do not like to conduct individual presentation. Instead, they prefer group work.

Moreover, the participants indicated the strengths of groups presentation included being comfortable in delivery, conducting easily, and obtained help from other members to share opinion when needed, training to work in the team, and giving opportunity for participants to socialize with others. In contrast, the weaknesses of group presentation consist of having difficulties in making coordination, finding difficulty in setting times, having difficulty to divide the task, and faced difficulty to understood all of the materials.

Key words: *presentation, individual presentation, and group presentation.*