

## CHAPTER FIVE

### CONCLUSION & SUGGESTION

#### Conclusion

In conclusion, individual presentation and group presentation have been implemented in the process of teaching and learning in English Education Department. Both individual presentation and group presentation have their strengths and weaknesses. The participants in this study pointed out seven strengths of individual presentation. The strengths are that the students can organize the material to be presented easily, the students can understand the material and easy to present it, individual presentation also encourages the students to be autonomous, individual presentation helps the students to practice their pronunciation, individual presentation helps the students to build self-confidence, the students can improve their speaking ability, and individual presentation encourage the students to be active in the classroom. Besides, the participants also stated two weaknesses of individual presentation. They are the students only have their points of view on the topic to be discussed and there were students who prefer group work.

Meanwhile, there are five strengths of group presentation such as the students can deliver the material well, the students can do the task and present it easily, it

helps the students to share their opinions, group presentation can also strengthen the team works, and the students can learn to socialize with their friends. Besides, there are two weaknesses of group presentation namely, the students feel difficulty in coordinating, in setting time, and in dividing task, and also the students feel in balance of distribution the materials.

### **Suggestion**

#### **1. To Students in English Education Department:**

It is good for the students to learn by using individual presentation and group presentation. Both of individual and group presentation has strengths and weakness. Individual presentation and group presentation bring good influence such as have advantages for students on learning process, although there were some weaknesses from both of them, the students need to adapt in discussing and in presenting the materials in individual and group with other friends in front of class.

#### **2. To Lecturers:**

The English lecturers need to know the challenges of individual presentation and group presentation which are faced by their students. Thus, they can help the students to overcome the challenges that their students faced in learning by using both individual presentation and group presentation.

3. To Other Researchers:

It is hoped that this study will be beneficial for other researchers who would like to conduct similar study. This study can be very helpful for those who will conduct further discussion on the individual presentation and group presentation as one of method implemented in English Education Department Study Program.