The Individual Presentation and Group Presentations in the English Learning Process at English Education Department of Universitas Muhammadiyah Yogyakarta

A Skripsi
Submitted to the Faculty of Language Education in a Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan



by: Nova Al Muhdor Rosya Zaine 20100540020

English Education Department
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta
2015

Acknowledgement

First and foremost, all praises be to Allah SWT who gives the researcher an ability to accomplish this *skripsi* writing.

My gratitude goes to my supervisor, Dr. Suryanto for every single assistance, and valuable comments during this *skripsi* writing. Special gratitude also belongs to my previous supervisor, Arifah, S. S., I thank her for all the support, guidance, and valuable comment. I thank to my examiners, Miss Fitria Rahmawati and Miss Ika Wahyuni Lestari. I thank them for all the valuable comments to improve my *skripsi* writing.

Next, I deliver my gratitude to all EED lectures and the staff who helped me during my study at EED UMY. I am grateful to the participants of this study who are really kind to spend their time to be interviewed. Thank you for providing me with valuable information.

My thankfulness also for Wati, Nik'mah and Adi for always being lovely friends who has helped, shared the ideas in the process of my undergraduate thesis writing.

My gratefulness also goes to my friends who always support me: Rochmi, Ana, May, Yanti, Eni, Kiqiq, Dina, Mimin, Titi, Maman, also Juca for the relationship, laughter, and memories during my study at EED.

I thank also all of my EED friends academic year 2010/2011, but I cannot write their names one by one. I thank them for the friendship and help during my study at EED, UMY. I am also greatly indebted to my family for all the help and support throughout my life.

Finally, I dedicate this *skripsi* to my beloved family, my father, Ali Zainal Abidin, my mother, Verayati Rochmi, my uncle, Mustafa (Om kelik), my aunts, Tante Risa, Tante Yuri, Budhe Anna, Budhe Yuni, Budhe Novi, and my grandmother Sugirah, and also my two little sisters Yasmine and Jihan who always support me in my study and my life.

I am greatly indebted to my beloved Mohammad Rizqi, S.I.P, who always cares and supports me, and also gives inspiration to my life.

Abstract

Presentation is one of the methods in the learning process. The presentations that are commonly conducted in classroom activities are individual presentation and group presentation. Using both of the types of presentations in learning process provides some strengths and weaknesses to students. To examine what the real strength and weakness of individual and group presentation, the researcher investigated students of the English Education Department of UMY academic year 2011/2012what they perceive after they carried individual and group presentation in the teaching and learning processes.

Qualitative research was applied in this study in order to achieve the objectives of the study. To collect the data, in depth interview was used in this study. In addition, the data were collected from nine students of the English Education Department of UMY academic year 2011/2012. This research include qualitative descriptive. The data were then analyzed through transcribing and coding. Furthermore, the data were categorized based on the working theories in this study.

Research findings indicated that the participants found strengths and weaknesses of individual presentation and group presentation in their learning processes. Some strength in individual presentation included making students more organized, encouraging students to work more all out, becoming autonomous, having

to drill themselves, building their self confidence, improving speaking ability, and making students more active. Meanwhile, the weaknesses of individual presentation were that students should work only with one point of view and many students do not like to conduct individual presentation. Instead, they prefer group work.

Moreover, the participants indicated the strengths of groups presentation included being comfortable in delivery, conducting easily, and obtained help from other members to share opinion when needed, training to work in the team, and giving opportunity for participants to socialize with others. In contrast, the weaknesses of group presentation consist of having difficulties in making coordination, finding difficulty in setting times, having difficulty to divide the task, and faced difficulty to understood all of the materials.

Key words: presentation, individual presentation, and group presentation.

TABLE OF CONTENT

COVER	. i
APPROVAL PAGES	ii
Acknowledgement	. iii
Abstract	. v
TABLE OF CONTENT	vi
CHAPTER ONE . INTRODUCTION.	. 1
Background to the Study	1
Statement of the Problem	. 3
Research Questions	3
The Objectives of the Study	4
Significance of Research	4
Outline of the Research	5
CHAPTER TWO. LITERATURE REVIEW	7
Learning Theories	. 7
Presentation	9
Group Presentation	17
Individual Presentation	20
Individual Presentation	20
Theoretical Framework	23
CHAPTER THREE, METHODOLOGY	26
Research Design	26
Nature and Sources of the Data	27

Research Setting and Participants	27
Data Collection Instruments	29
Data Collection procedure.	30
Data Analysis	31
CHAPTER FOUR. FINDING & DISCUSSION	33
The Strengths of Individual Presentation	34
The Weakness of Individual Presentation	41
CHAPTER FIVE. CONCLUSION AND SUGGESTION	57
REFERENCES	60
APPENDICES	