ABSTRAK


Hasil analisis deskriptif mengungkapkan bahwa pada 107 siswa tersebut: memiliki prestasi belajar pada kategori cukup baik (rerata = 39,5), motivasi belajar pada kategori cukup baik, persepsi tentang kemampuan mengajar guru pada kategori cukup baik, dan fasilitas belajar di sekolah yang dinilai cukup baik. Hasil analisis regresi ganda mengungkapkan adanya sumbangan signifikan dari motivasi belajar, persepsi tentang kemampuan mengajar guru dan fasilitas belajar secara bersama-sama terhadap prestasi belajar siswa Kelas XII Madrasah Mu'allimah Muhammadiyah Yogyakarta, dengan sumbangan sebesar 74,6\% ($R^2 = 0,746$; $F = 8,147$; df = 3:130; $p < 0,008$).
ABSTRACT

The research was aimed to analyze the influence of student’s motivation to
learn, student’s perception about teacher’s competency, and learning facilities at
school to learning achievement of the 12th grade students of Madrasah Mu’allimaat Muhammadiyah. This is motivated by the fact that the madrasa
student achievement is still categorized under the average. Factors suspected
dominant influence on learning achievement is motivation to learn, students' perceptions about teacher’s competency and learning facilities at schools.

The research is quantitative research. The data were collected using a
questioner containing 34 questions and statements. Supporting data were collect
using interview, documenting, and observation. The subject consisted of 107 of
12th grade students of Madrasah Mu’allimaat Muhammadiyah Yogyakarta. The
validity was measured using the item analysis with computer program SPSS 16.
The reliability was measured using the Alpha technique, resulting in the reliability
coefficient of motivation instrument is 0.767, perception about teachers’
competency is 0.792, and learning facilities at school is 0.70 showing that the
each instrument was reliable. The data were analyzed using the double regression
analysis, applying the computer program of SPSS 16.

The result of the descriptive analysis shows that: (a) the students’
achievement is in a quite good category (mean = 39.5); (b) students’ motivation
to learn is quite good; (b) student’s perception about teachers’ competency is quite
good; (c) learning facilities at school is quite good. The result of the multiple
regression analysis indicates that altogether there is a significant contribution of
students’ motivation, student’s perception about teachers’ competency, learning
and facilities at school to the learning achievement of the 12th grade students of
Madrasah Mu’allimaat Muhammadiyah Yogyakarta, with a contribution of 74.6% (R² = 0.746; F = 8.147; df = 3:130; p < 0.008).