

Takhrij Hadith: The Teaching Methods of Rasulullah SAW on Ar-Rosul Al-Mu'allimwa AsalibuhufilTa'lim Book by Abdul Fattah Abu Ghuddah and the Implementation in Education

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ABSTRACT

This study aims at identifying the teaching methods on the hadith in *Ar-Rosul Al-Mu'allimwa AsalibuhufilTa'lim* book, the quality of those hadith, and the implementation of their teaching methods in Islamic Studies class.

This study implemented literary study "library research" which means that the main object of the research was text on books at library as well as other forms of literature relevant as the object of analysis. Arabic texts were analyzed using *takhrij hadith* method with an installed software of *takhrij hadith* as well as an online website. It was done to identify the hadith in the book, *sanad*/messengers, and the quality of the hadith on teachings on Abdul Fattah Abu Ghuddah's book. The researcher wrote an organized form of discussion. The hadith were analyzed using the software. In analyzing the data, the researcher implemented deductive and inductive thinking pattern. Meanwhile, in drawing conclusion, the researcher used inductive method. Through *takhrij* application (software) and online *takhrij* "islamweb.net", the researcher processed the primary data for further analysis.

The results of the study were: 1. The hadith in the primary book explained some main teaching methods such as: (a) dialog method, (b) story-telling method, (c) *amtsa*/simile method, (d) exemplary method, (e) application, practice, behavior, and experience method, (f) *'Ibrah* and *Mau'izhah* method, (g) *targhib* and *tarhib* method. 2. It could be concluded that the hadith in the book were legitimate. 3. The teaching methods were well implemented depending on the condition of the class. As an example, in the era of Rasulullah SAW, he provided explanation through drawings on the ground while nowadays it was done through blackboard or LCD projector.

Keywords: *takhrij hadith, teaching method, implementation, education field*

