

ABSTRAK

Penelitian ini bertujuan untuk mengetahui : (1) Tingkat kecerdasan emosional siswa akselerasi. (2) Tingkat *self-regulated learning* siswa akselerasi. (3) Hubungan kecerdasan emosional dan *self-regulated learning* siswa kelas akselerasi.

Metode penelitian yang digunakan adalah metode penelitian kuantitatif korelasional untuk mengetahui hubungan antara dua variabel ataupun lebih, yaitu kecerdasan emosional dan *self-regulated learning*. Populasi penelitian ini adalah siswa kelas akselerasi SMP Muhammadiyah 2 Yogyakarta dari 2 angkatan, yaitu angkatan tahun 2011-2013 dan angkatan 2012-2014. Adapun angkatan tahun 2011-2013 terdiri 16 siswa dan angkatan 2012-2014 terdiri dari 20 siswa. Sehingga jumlah seluruh siswa akselerasi 2 angkatan terdiri dari 36 siswa. Instrumen pengumpulan data berupa angket kecerdasan emosional dan *self-regulated learning*. Untuk mengetahui keshahihan dan ketepatan instrumen angket dilakukan uji validitas dan reliabilitas.

Berdasarkan hasil penelitian disimpulkan bahwa : (1) Tingkat kecerdasan emosional siswa kelas akselerasi berada pada tingkat yang sedang (2) Tingkat *self-regulated learning* siswa kelas akselerasi berada pada tingkat yang sedang. (3) Ada hubungan yang signifikan antara kecerdasan emosional dan *self-regulated learning* pada siswa kelas akselerasi, dengan nilai signifikan (2-tailed) dengan nilai $0,668 > \alpha 0,000$.

Kata Kunci : Kecerdasan Emosional dan *Self-Regulated Learning*

ABSTRACT

This study aimed to determine: (1) Students emotional intelligence level acceleration. (2) The level of student self-regulated learning acceleration. (3) The relationship of emotional intelligence and self-regulated learning graders acceleration.

The research method used is a quantitative correlation method to determine the relationship between two or more variables, namely emotional intelligence and self-regulated learning. The population was accelerated grade students of SMP Muhammadiyah 2 Yogyakarta two forces, ie forces in 2011-2013 and 2012-2014 generation. The class consisted of 16 students in 2011-2013 and 2012-2014 class consists of 20 students. So that the total number of students acceleration 2 force consists of 36 students. Data collection instruments such as questionnaires emotional intelligence and self-regulated learning. To determine the accuracy of instruments and questionnaires keshahihan tested the validity and reliability.

Based on the results of the study concluded that: (1) The level of emotional intelligence acceleration graders are at a moderate level (2) The level of self-regulated learning acceleration graders are at a moderate level. (3) There is a significant relationship between emotional intelligence and self-regulated learning in class acceleration, with significant values (2-tailed) with a value of $0.668 > 0.000 \alpha$.

Keywords : Emotional Intelligence and Self-Regulated Learning