

Abstract

English Language Education has been added the making video project in their curriculum to fulfill the assignment. The teacher ask the students to make a video as their assignment. In making a video project the students found some obstacles. This research aimed to find out the students' perception on the making of video project at English Learning. It focused on tools of video project, problems in video projects and solutions in video project. This research was conducted at English Language Education Department. This research employed qualitative method and used descriptive qualitative as the research design to present the finding. This research used interview to gather the data from the students. This research had twelve findings that divided into four categories. There were three categories, such as tools of video project, problems in video project, and solutions in video project.

Keywords: video as media in learning language, video project as an assessment in language learning